

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 14, 2015

PROGRAM AREA(S): FIN

COURSE NO: 492

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|--|---|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input checked="" type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: The enrollment benchmark has been adjusted to reflect the nature of the course and current budgetary realities. (Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD	NEW
Prefix FIN Course# 492 Title SERVICE LEARNING/ INTERNSHIP Units (3)	Prefix FIN Course# 492 Title SERVICE LEARNING/ INTERNSHIP Units (3)
<input type="checkbox"/> hours lecture per week	<input type="checkbox"/> hours lecture per week
6 hours ACTIVITY per week	6 hours ACTIVITY per week
<input type="checkbox"/> Prerequisites: <input type="checkbox"/>	<input type="checkbox"/> Prerequisites: <input type="checkbox"/>
X Consent of Instructor Required for Enrollment	X Consent of Instructor Required for Enrollment
<input type="checkbox"/> Corequisites: <input type="checkbox"/>	<input type="checkbox"/> Corequisites: <input type="checkbox"/>
Catalog Description (Do not use any symbols): Individual internship through service learning. Credit/No Credit. Repeatable.	Catalog Description (Do not use any symbols): Individual internship through service learning. Credit/No Credit. Repeatable.
General Education Categories: <input type="checkbox"/>	General Education Categories: <input type="checkbox"/>
Grading Scheme (Select one below):	Grading Scheme (Select one below):
X A – F	X A – F
<input type="checkbox"/> Credit/No Credit	<input type="checkbox"/> Credit/No Credit
<input type="checkbox"/> Optional (Student's Choice)	<input type="checkbox"/> Optional (Student's Choice)
Repeatable for up to <input type="checkbox"/> units	Repeatable for up to <input type="checkbox"/> units
Total Completions	Total Completions
Multiple Enrollment in Same Semester Y/N N	Multiple Enrollment in Same Semester Y/N N
Course Level:	Course Level:
X Undergraduate	X Undergraduate
<input type="checkbox"/> Post-Baccalaureate	<input type="checkbox"/> Post-Baccalaureate
<input type="checkbox"/> Graduate	<input type="checkbox"/> Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing**Proposed**

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	10	X	Lecture	3	1	10	X	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement (Graduation Writing Assessment Requirement)****Meets University Language Requirement**

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]**OLD**

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship

NEW

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship course involves the student in

course involves the student in the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in finance. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in finance. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor

X Free Elective

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☐ Elective for the Major/Minor

X Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

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OLD	NEW
<ol style="list-style-type: none"> 1. Assess the nature of progress in terms of a mutually agreed- upon contract (1,5) 2. Apply critical thinking, communication, cooperation, and classroom knowledge in evaluation local problems in finance. (1,2,3,6) 3. Articulate in an appropriate oral and written format how objectives have been achieved. (2,3) 4. Demonstrate the ability to collaborate with others in order to achieve goals. (6) <p>*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration</p>	<ol style="list-style-type: none"> 5. Assess the nature of progress in terms of a mutually agreed- upon contract (1,5) 1. Apply critical thinking, communication, cooperation, and classroom knowledge in evaluation local problems in finance. (1,2,3,6) 2. Articulate in an appropriate oral and written format how objectives have been achieved. (2,3) 3. Demonstrate the ability to collaborate with others in order to achieve goals. (6) <p>*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration</p>

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- Content will vary by student or course.

NEW

- Content will vary by student or course.

Does this course content overlap with a course offered in your academic program? Yes

No

☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes

No

X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

A. List each cross-listed prefix for the course:

B. Program responsible for staffing: Business

9. References. [Provide 3-5 references]

OLD

Appropriate reference and research materials shall be identified by the student and faculty mentor.

NEW

Appropriate reference and research materials shall be identified by the student and faculty mentor.

10. Tenure Track Faculty qualified to teach this course.

Prof. Dennis Muraoka
Prof. Paul Rivera
Finance Faculty

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Jared Barton

☐

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: ECON 300 Fundamentals of Economics

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Community Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date