DATE (*Change if modified and redate file with current date)*)	7-28-2010; REV 11.1.10
PROGRAM AREA(S)	HEALTH SCIENCE

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. HLTH 101**
   Title: OVERVIEW OF HEALTH CARE INDUSTRY AND ITS DELIVERY   Units: 3
   Prerequisites
   Corequisites
   Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Covers the conceptual basis for the health care industry, the structure of the US health service systems and their functions, operations and service deliveries to populations and individuals. Discusses the issues with the US health care system and other countries' health care systems and the efforts in health care reform.

Grading Scheme:

x A-F Grades

☐ Credit/No Credit
☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of ☐ units

Total Completions Allowed ☐
☐ Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

☐ Post-Baccalaureate/Credential
☐ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	x	
Seminar	☐	1	☐	☐	
Laboratory		3		☐	
Activity		2			
Field Studies	☐		☐		
Indep Study	☐		☐	☐	
Other Blank	☐		☐	☐	

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

   hours blank per week

2. **Course Attributes:**

   ☐ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   A (English Language, Communication, Critical Thinking)
   ☐ A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
   ☐ B-1 Physical Sciences
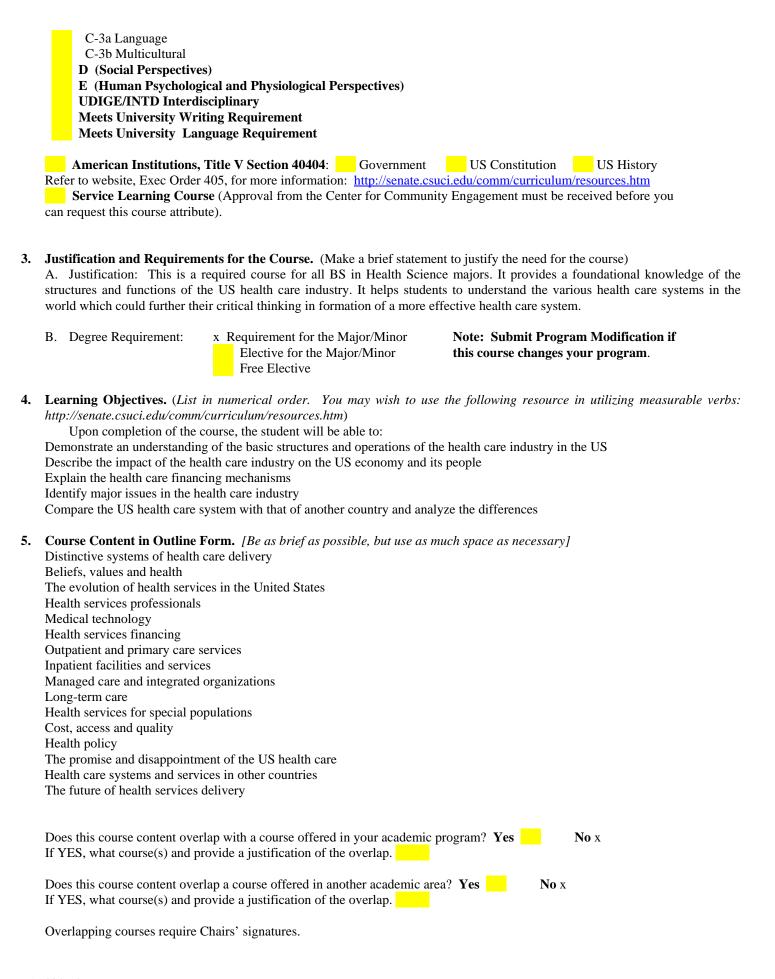   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology
   C (Fine Arts, Literature, Languages & Cultures)
   ☐ C-1 Art
   C-2 Literature Courses

C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

[ ] **American Institutions, Title V Section 40404**: [ ] Government   [ ] US Constitution   [ ] US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
[ ] **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: This is a required course for all BS in Health Science majors. It provides a foundational knowledge of the structures and functions of the US health care industry. It helps students to understand the various health care systems in the world which could further their critical thinking in formation of a more effective health care system.

   B. Degree Requirement: x Requirement for the Major/Minor   **Note: Submit Program Modification if**
                             [ ] Elective for the Major/Minor   **this course changes your program**.
                             [ ] Free Elective

4. **Learning Objectives.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
        Upon completion of the course, the student will be able to:
   Demonstrate an understanding of the basic structures and operations of the health care industry in the US
   Describe the impact of the health care industry on the US economy and its people
   Explain the health care financing mechanisms
   Identify major issues in the health care industry
   Compare the US health care system with that of another country and analyze the differences

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*
   Distinctive systems of health care delivery
   Beliefs, values and health
   The evolution of health services in the United States
   Health services professionals
   Medical technology
   Health services financing
   Outpatient and primary care services
   Inpatient facilities and services
   Managed care and integrated organizations
   Long-term care
   Health services for special populations
   Cost, access and quality
   Health policy
   The promise and disappointment of the US health care
   Health care systems and services in other countries
   The future of health services delivery

   Does this course content overlap with a course offered in your academic program? **Yes** [ ]   **No** x
   If YES, what course(s) and provide a justification of the overlap. [ ]

   Does this course content overlap a course offered in another academic area? **Yes** [ ]   **No** x
   If YES, what course(s) and provide a justification of the overlap. [ ]

   Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1*)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course:

   B. Program responsible for staffing: Health Science

7. **References.** *[Provide 3 - 5 references]*

   Delivering Health Care in America: A Systems Approach. Leiyu Shi, Publisher: Jones and Bartlett; 4 edition, 2007, ISBN-10: 076374512X

   Still Broken: Understanding the U.S. Health Care System. Stephen Davidson. Publisher: Stanford Business Books. 1edition, 2010, ISBN-10: 0804761965

   The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care (Kindle Edition) by T.R. Reid, Publisher: The Penguin Press; 1 edition, 2009, ASIN: B002IPZBKE

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Health Science faculty

9. **Requested Effective Date:**
   First semester offered: F2012

10. **New Resources Requested. Yes** x   **No**
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    x

    C. Facility/Space/Transportation Needs

    D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes**   **No**

    E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes**   **No** x
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
    Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
    Last day to submit forms to be considered during the current academic year: April 15th.

Ching-Hua Wang   7-28-2010

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

9.15.08 km2

Approval Sheet

Program/Course: ▮▮▮

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date