DATE (*Change if modified and redate file with current date)*)	9-8-2010; REV 11.9.10
PROGRAM AREA(S)	HEALTH SCIENCE

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. HLTH 400**
   Title: HEALTH ASSESSMENT AND CASE MANAGEMENT OF OLDER ADULTS Units: 3
   x Prerequisites HLTH 100, SOC 303, HLTH/POLS 304, and BIOL 305
   ☐ Corequisites ☐
   ☐ Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): It provides essential information to conduct a holistic health assessment across the life span, with an emphasis on older adults. Explores through case studies, the present health care system, how it shapes the health care that older adults receive, and models of collaboration among health disciplines in managing older adults.

Grading Scheme:

x A-F Grades

☐ Credit/No Credit
☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of ☐ units
Total Completions Allowed ☐
☐ Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

☐ Post-Baccalaureate/Credential
☐ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	x	
Seminar	☐	1	☐	☐	
Laboratory		3			
Activity		2			
Field	☐		☐		
Studies					
Indep Study	☐		☐	☐	
Other Blank	☐		☐	☐	

Leave the following hours per week areas blank. The hours per week will be filled out for you.
3 hours lecture per week
    hours blank per week

2. **Course Attributes:**

   ☐ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
   A (English Language, Communication, Critical Thinking)
   ☐ A-1 Oral Communication
       A-2 English Writing
       A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
   ☐ B-1 Physical Sciences
       B-2 Life Sciences – Biology
       B-3 Mathematics – Mathematics and Applications
       B-4 Computers and Information Technology
   C (Fine Arts, Literature, Languages & Cultures)
   ☐ C-1 Art
       C-2 Literature Courses

C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A.   Justification: This is a required course for the BS in Health Science major with an Emphasis in Gerontology. Assessing health status of older adults and managing cases involving these adults are two essential aspects in the field of Gerontology.

   B. Degree Requirement: x Requirement for the Major/Minor   **Note: Submit Program Modification if**
                                      Elective for the Major/Minor   **this course changes your program**.
                                      Free Elective

4. **Learning Objectives.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
   Upon completion of the course, the student will be able to:
   Conduct and complete a systematic health assessment procedure
   Describes the models used in case management of older adults
   Apply interdisciplinary approaches in case management of older adults

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   Assessment for health and illness
   Developmental tasks and health promotion across life cycle
   Transcultural considerations in assessment
   The complete health history
   Mental status assessment
   Nutritional assessment
   Physical examinations
   Assessment techniques and approaches
   General survey, measurement, vital signs
   Major health assessment steps and procedures
   Integration of health assessment
   Critical thinking in health assessment
   Health management for older adults and disciplinary working relationships
   The older adult care, training, research, and planning program
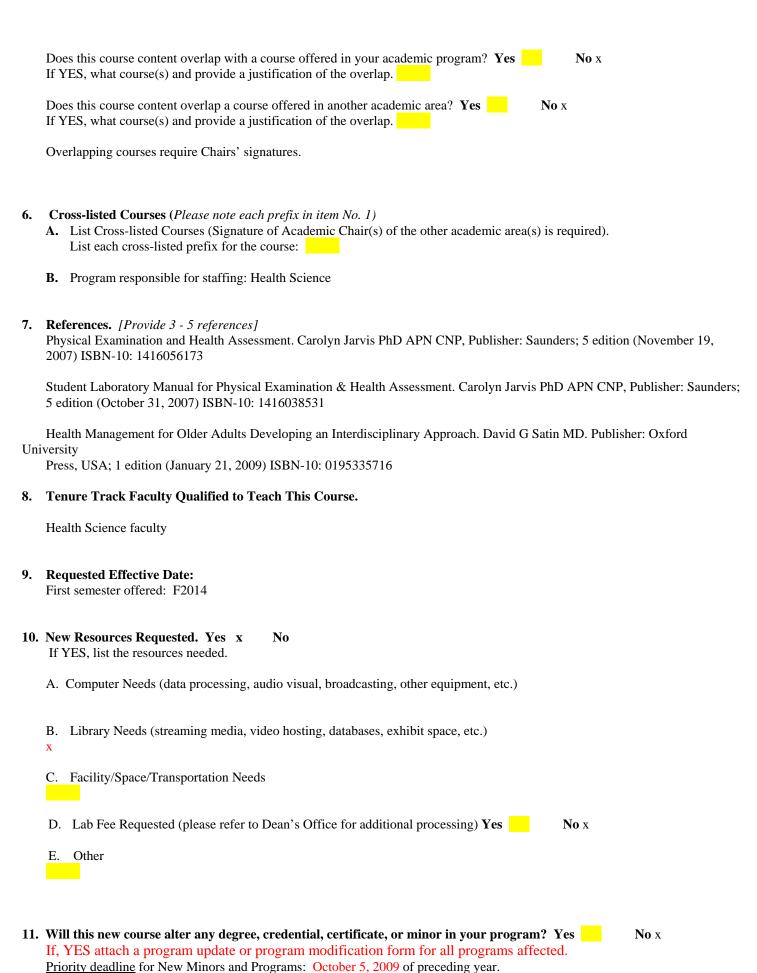   Elder autonomy and consumer-directed care
   Acute care: access to health care
   Models of disciplinary practice
   Functional interdisciplinary teams
   An interdisciplinary case conference
   Interdisciplinary health management for older adults

Does this course content overlap with a course offered in your academic program? **Yes** [ ]   **No** x
If YES, what course(s) and provide a justification of the overlap. [ ]

Does this course content overlap a course offered in another academic area? **Yes** [ ]   **No** x
If YES, what course(s) and provide a justification of the overlap. [ ]

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: [ ]

   B. Program responsible for staffing: Health Science

7. **References.** *[Provide 3 - 5 references]*
   Physical Examination and Health Assessment. Carolyn Jarvis PhD APN CNP, Publisher: Saunders; 5 edition (November 19, 2007) ISBN-10: 1416056173

   Student Laboratory Manual for Physical Examination & Health Assessment. Carolyn Jarvis PhD APN CNP, Publisher: Saunders; 5 edition (October 31, 2007) ISBN-10: 1416038531

   Health Management for Older Adults Developing an Interdisciplinary Approach. David G Satin MD. Publisher: Oxford University
   Press, USA; 1 edition (January 21, 2009) ISBN-10: 0195335716

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Health Science faculty

9. **Requested Effective Date:**
   First semester offered: F2014

10. **New Resources Requested. Yes   x   No**
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    x

    C.   Facility/Space/Transportation Needs
    [ ]

    D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** [ ]   **No** x

    E.   Other
    [ ]

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes** [ ]   **No** x
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Ching-Hua Wang   9-8-2010

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date