<div align="center">

California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by November 2, 2009, for priority catalog review.

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DATE (*Change if modified and redate file with current date)*)	9-8-2010; REV 11.10.10
PROGRAM AREA(S)	HEALTH SCIENCE

1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No. HLTH 401**
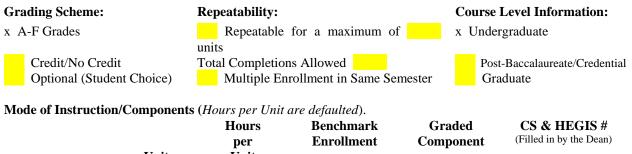   **Title: MANAGEMENT OF LONG-TERM CARE FACLITIES AND PROGRAMS Units: 3**
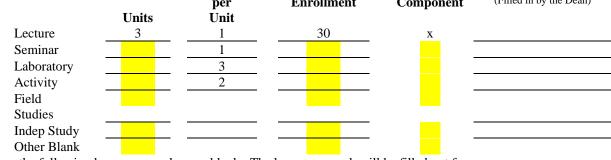   x Prerequisites HLTH 101, 102, and HLTH/POLS 304

   ☐ Corequisites ☐
   ☐ Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Explores the complex operations of the long-term care facility and offers critical skills to current and future nursing home and other long-term care facility administrators for delivering quality, cost-effective services. Topics include the long-term care industry, long-term care policy, culture change, and supportive case studies that incorporate management and patient care issues.

Grading Scheme:

x A-F Grades

☐ Credit/No Credit
☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of ☐ units
Total Completions Allowed ☐
☐ Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

☐ Post-Baccalaureate/Credential
☐ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	x	
Seminar	☐	1	☐	☐	
Laboratory		3			
Activity		2			
Field Studies	☐		☐	☐	
Indep Study	☐		☐	☐	
Other Blank	☐		☐	☐	

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

    hours blank per week

2. **Course Attributes:**

☐ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
☐ A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
☐ B-1 Physical Sciences
    B-2 Life Sciences – Biology
    B-3 Mathematics – Mathematics and Applications
    B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
☐ C-1 Art
    C-2 Literature Courses

C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
   Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A.   Justification: This is a required course for the BS in Health Science major with an Emphasis in Gerontology. A comprehensive understanding of major aspects of long-term care facilities and the skills and competencies in managing such facilities and programs are essential for graduates from the emphasis in gerontology.

   B. Degree Requirement: x Requirement for the Major/Minor   **Note: Submit Program Modification if**
                              Elective for the Major/Minor   **this course changes your program**.
                              Free Elective

4. **Learning Objectives.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
   Upon completion of the course, the student will be able to:
   Describe major aspects of long-term care facilities and programs
   Develop leadership and management skills and competencies in long-term care settings
   Assess a long-term care facility and propose changes to the facility

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*
   Overview of long-term care
   Long-term care policy: past, present and future
   The long-term care industry
   Responding to the external environment
   Legal environment
   Regulation and enforcement
   Financing and reimbursement
   Internal environment and culture change
   Social services, admission, and discharge
   Medical care, nursing, and rehabilitation
   Dietary services
   Plant and environmental services
   Administration and information systems
   Effective governance, leadership, and management
   Effective human resources and staff development
   Effective marketing and public relations
   Effective budgeting and financial controls
   Effective quality and productivity management
   Case studies
   Culture and values in long-term care
   Models of culture change in long-term care
   Case studies: implementing change in the culture of long-term care
   An international perspective

Does this course content overlap with a course offered in your academic program? **Yes** ▮ **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? **Yes** ▮ **No** x
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1*)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course: ▮

   B. Program responsible for staffing: Health Science

7. **References.** *[Provide 3 - 5 references]*

   Effective Management of Long Term Care Facilities. Douglas A. Singh. Publisher: Jones & Bartlett Publishers; 2 edition (August 24, 2009) ISBN-10: 0763774030

   Leadership and Management Skills for Long-Term Care. Eileen M. Sullivan-marx, Deanna Gray-Miceli. Publisher: Springer Publishing Company; 1 edition (April 18, 2008) ISBN-10: 0826159931

   Culture Change in Long-Term Care. Audrey S. Weiner, Judah L Ronch. Publisher: Routledge; 1 edition (December 29, 2003) ISBN-10: 0789021102

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Health Science faculty

9. **Requested Effective Date:**
   First semester offered: F2014

10. **New Resources Requested. Yes   x   No**
    If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    x

    C. Facility/Space/Transportation Needs
    ▮

    D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ▮ **No** x

    E. Other
    ▮

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes** ▮ **No** x
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Ching-Hua Wang   9-8-2010
_____
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date