

# NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (*Change if modified and redate file with current date*) 9-8-2010; REV 11.9.10; REV 12.9.10

PROGRAM AREA(S) HEALTH SCIENCE

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** HLTH 492

**Title:** SERVICE LEARNING IN HEALTH SCIENCE **Units:** 1-2

x Prerequisites HLTH 301

Corequisites

x Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Individual or team service-learning project or internship at a health care setting, such as community and public health organizations and the health care industry. A written report is required upon completion of the project.

**Grading Scheme:**

A-F Grades

x Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Course Level Information:**

x Undergraduate

Post-Baccalaureate/Credential Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies	1-2	3	10	x	
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3-6 hours field studies per week

hours blank per week

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural  
**D (Social Perspectives)**  
**E (Human Psychological and Physiological Perspectives)**  
**UDIGE/INTD Interdisciplinary**  
**Meets University Writing Requirement**  
**Meets University Language Requirement**

American Institutions, Title V Section 40404:  Government  US Constitution  US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: This is an option for a required category of courses for the BS in Health Science major, which allows students to engage in a real project or internship at a health care setting. **Students must take two units from HLTH 492, 494, or 497 as a requirement in the B.S. in Health Sciences**

B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor  
 Free Elective

**4. Learning Objectives.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

Write a report describing an actual experience of a health care work environment

Apply knowledge and skills learned from the program in a real work setting

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Variable, depending the nature of the project or internship.

Does this course content overlap with a course offered in your academic program? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing: Health Science

**7. References.** [Provide 3 - 5 references]

The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action. Publisher: Free Spirit Publishing; Revised & Updated Edition edition (March 18, 2010) ISBN-10: 1575423456

Learning through Serving: A Student Guidebook for Service-Learning Across the Disciplines. Christine M. Cress, Peter J. Collier and Vicki L. Reitenauer. Publisher: Stylus Publishing (May 2005) ISBN-10: 157922119X

Service Learning: From Classroom to Community to Career. Marie Watkins and Linda Braun. Publisher: Jist Publishing (April 30, 2005) ISBN-10: 1558641505

**8. Tenure Track Faculty Qualified to Teach This Course.**

Health Science faculty

**9. Requested Effective Date:**

First semester offered: S2015

**10. New Resources Requested. Yes  No**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes  No

E. Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  No**

**If, YES attach a program update or program modification form for all programs affected.**

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Ching-Hua Wang

9-8-2010

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date