

# NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

## 1. Catalog Description of the Course.

HIST 270 THE UNITED STATES TO 1877 (3)

Three hours of lecture per week

Survey of the political, social, economic as well as cultural institutions of the United States from the pre-colonial era to reconstruction. Meets Title V U.S. History Requirement

## 2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>35</u>
Seminar	<u>          </u>	<u>          </u>	<u>          </u>
Laboratory	<u>          </u>	<u>          </u>	<u>          </u>
Activity	<u>          </u>	<u>          </u>	<u>          </u>

## 3. Justification and Learning Objectives for the Course. Fulfills the North American category of the History major.

Meets Title V requirement

Students will:

1. Compare and contrast Native American societies prior to and after contact with Europeans.
2. Consider the co-relation between market capitalism and European exploration and colonization.
3. Explain the importance of religion in the history of the United States.
4. Analyze the causation of the United States' war for independence.
5. Evaluate the development of the nation's constitutional government.
6. List the phases of westward expansion.
7. Organize and express clearly the elements within the concept of Jacksonian democracy.
8. Explain evolution of gender prescriptions in the United States.
9. Detail the complexities of race as a construct within the society of the United States.
10. Examine the causes and consequences of the Civil War.
11. Communicate the successes and compromises of the era of Reconstruction.

## 4. Is this a General Education Course

NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

## 5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- A. Native American civilizations
- B. Exploration and colonization
- C. The role of gender and race.
- D. The War for Independence
- E. United States constitutionalism.
- F. Jacksonian democracy.

- G. Abolitionism and the United States South
- H. Prelude to the Civil War
- I. The Civil War and the era of Reconstruction.

**6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Bernard Bailyn et. Al., *The Great Republic: A History of the American People*. Vol. 1, D.C. Heath & Co., 2000  
John M. Faragher et. Al., *Out of Many One: A History of the American People*. Vol. 1, Prentice Hall, 2002  
John M. Murrin et. Al., *Liberty, Equality, Power: A History of the American People*. Vol. 1., Wadsworth, 2001

**7. List Faculty Qualified to Teach This Course.**

**Frank Barajas**  
**Ranier Buschmann**

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring \_\_x\_\_ Summer \_\_\_\_\_

**9. New Resources Required.**

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.**

\_\_\_\_\_  
\_Frank Barajas\_\_\_\_\_  
Proposer of Course

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3/7/03\_\_\_\_\_  
Date