

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA HISTORY

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 275 The United States to 1900 (4) (3)

Four THREE hours lecture per week

The course is specially designed for students in the Teaching and Learning Option of the Liberal Studies Program. Examines the history of the United States from the colonial origins to the emergence of modern industrial system. Emphasis is given to the major social, political, and cultural events during the period from the early 1600s to 1900, such as the encounters between Native Americans and European explorers, the growth of English colonies, the American Revolution, the transformation of American society after Independence, slavery, abolition, the Civil War, and the development of mass immigration and industrialization. Meets Title V U.S. history and Constitution Requirement.

2. Mode of instruction

<u>Existing</u>			<u>Proposed</u>				
	<u>Units</u>	<u>Hours Per Unit</u>	<u>Benchmark Enrollment</u>		<u>Units</u>	<u>Hours per Unit</u>	<u>Benchmark Enrollment</u>
Lecture	<u>4</u>	<u>4</u>	<u>40</u>	Lecture	<u>3</u>	<u>3</u>	<u>40</u>
Seminar	<u> </u>	<u> </u>	<u> </u>	Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>	Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>	Activity	<u> </u>	<u> </u>	<u> </u>

The main reason for this change is to enable more LS students to take this course and to meet their history and Title V requirements in time. For a 4-unit course, no evening class can be scheduled. But for a 3-unit course, both day and evening classes can be scheduled, which would provide more flexibility for day-time and working students to take.

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

4. References. *[Provide 3-5 references on which this course is based and/or support it.]*

5. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

 Course title

 Prefix/suffix

 Course number

X Units This course was designed for LS/Teaching Credentialing students according to the new CCTC standards. However, as a 4-unit course, it has to be offered twice a week and can only be offered during the day, according to the current structure of the university class schedule. When it is reduced to 3-units, it can be offered for both daytime and evening classes, which will meet the needs of our students, many of whom are working during the day.

 Staffing formula and enrollment limits

 Prerequisites/corequisites

 Catalog description

 Course content

 References

 GE

 Other

6. If this modification results in a GE-related change indicate GE category affected: No.

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification. No.

____Nian-Sheng Huang____11-11-03____
Proposer of Course Modification Date