

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL
PROGRAM AREA: PSYCHOLOGY**

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

PSY 340 HISTORY AND PSYCHOLOGY OF NAZI GERMANY (3)

Three hours lecture per week

Prerequisite: Upper Division standing

Examines the historical and psychological roots of the Nazi movement in Germany. Areas covered will include the mass psychology of fascism, the psychopathology of Nazi leaders, and the psychological impact of the holocaust.

GenEd: D, E, and Interdisciplinary.

Same as HIST 340

HIST 340 History and Psychology of Nazi Germany (3)

Three hours lecture per week

Prerequisite: Upper Division standing

Examines the historical and psychological roots of the Nazi movement in Germany. Areas covered will include the mass psychology of fascism, the psychopathology of Nazi leaders, and the psychological impact of the holocaust.

GenEd: D, E, and Interdisciplinary.

Same as PSY 340

	Units:	Hrs/Unit	Benchmark Enrollment
2. Mode of Instruction Lecture	3	1	25

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Fulfills the world history requirements of the history major.

This course explores the history and psychology of Germany during the Nazi era. Students completing this course will be able to:

Demonstrate an understanding of psychological theory in relation to historical analysis

Demonstrate knowledge and understanding of perspectives on the origin of abnormal behavior in Nazi germany

Demonstrate knowledge and understanding of how pathological personalities relate to social and historical processes

Demonstrate knowledge and understanding of individual differences in behavior, including those related to gender, ethnicity, and culture during the Nazi era

Note: All learning objectives in psychology are taken from Allen, Noel, Deegan, Et. al. (2000). Goals and Objectives for the Undergraduate Psychology Major: Recommendations from a Meeting of California State University Psychology Faculty. Society for the Teaching of Psychology (APA Division 2).

4. Is this a General Education Course? If Yes, indicate GE category: Yes

- D (Social Perspectives)
- E (Human Psychological & Physiological Perspectives)
- F (Upper Division Interdisciplinary GE)

5. Course Content in Outline Form

Introduction to Psychohistory
World War One - Shellshock, Neurosis and Freud
Weimar and Post-War Depression
Rise of the Nazi Party and devaluation of the 'Other'
Antisemitism as Psychopathology
Himmler, Mythology and Symbolism
Narcisism and the Master Race: Consolidation of Power
Transformation of the 'Good' German - Psychological Identity
The Holocaust
Hitler's Madness - The Imaginary Soldiers
'Stunde Null'

6. References.

Rickels, L. A. (2002). Nazi Psychoanalysis. Volumes I-III. Minneapolis, MN: University of Minnesota Press.

Burleigh, M. (1994). Death and Deliverance: Euthansia in Germany 1900-1945. Cambridge UK: Cambridge University Press.

Klee, E., Dressen, W., & Volker, R. (1988). "The Good Old Days": The Holocaust as Seen by Its Perpetrators and Bystanders. Old Saybrook, CT: Konecky & Konecky.

Padfeild, P. (1990). Himmler. New York: MJF Books.

7. Qualified Faculty Rainer Buschmann, Kevin Volkan

	Fall Semester:	Spring Semester:	Summer Semester:
8. Frequency	No	No	No

9. New Resources Required. None

10. Consultation *Attach consultation sheet from all program areas, Library, and others (if necessary)*

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: Rainer Buschmann, Kevin Volkan

Date: Thursday, January 09, 2003