CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Date: 12.6.06
PROGRAM AREA ESRM AND HISTORY

1.	Catalog Description of the Course.	[Follow accepted catalog format.]
	(If Cross-listed please submit a form	for each prefix being modified)

	OLD			NEW	
Prefix Hist Course# 367	Title Environme	ental History Units	Prefix ESRM/HIST	Course# 342	Title Environmental
(3)			History Units (3)		
3 hours per week			3 hours per wee	ek	
Prerequisites			Prerequisites		
Corequisites			Corequisites		
Description			Description		
	Graded			Graded	
🗌 Gen Ed	CR/NC	Repeatable for	🔀 Gen Ed	CR/NC	Repeatable for
Categories		up to	Categories D; UDIGE		up to
Lab Fee Required	🗌 A - F	units	Lab Fee Required	🛛 A - F	units
		Multiple			Multiple
	Optional	Enrollment in		Optional	Enrollment in same
	(Student's	same semester		(Student's	semester
	choice)			choice)	

2. Mode of instruction

Existing

Proposed

	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)		Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture					Lecture				
Seminar					Seminar				
Laboratory					Laboratory				
Activity					Activity				

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD	NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

NEW

OLD

5. References. [Provide 3-5 references on which this course is based and/or support it.]

OLD

NEW

- 6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
 - Course title
 - Prefix/suffix
 - Course number
 - Units
 - Staffing formula and enrollment limits
 - Prerequisites/corequisites

- Catalog description
 Course content
 References
 GE
 Other
- **Justification** The course is modified to reflect cross-listing between the programs of ESRM and History. It requires a new number (330-349) to be identified as such. Similarly, we propose to list the course within the GE category D (Social Perspectives). Once these changes are approved by the Curriculum Committee, we will seek approval from the GE Committee. The course is sponsored through the Center for Interdiciplinary and Integrative Studies grant. In order to reflect the new interdisciplinary perspective, this course will integrate ESRM concepts (such as the role of water management in the west, and public lands management in shaping environmental history in the U.S. and worldwide, involve students in field based investigation, and integrate many of the experiential approaches involved with environmental science.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form: A (English Language, Communication, Critical Thinking)

(Linghon Lunguage, Communication, Critical Timing)	
A-1 Oral Communication	
A-2 English Writing	
A-3 Critical Thinking	
B (Mathematics, Sciences & Technology)	
B-1 Physical Sciences	
B-2 Life Sciences – Biology	
B-3 Mathematics – Mathematics and Applications	
B-4 Computers and Information Technology	
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	
C-2 Literature Courses	
C-3a Language	
C-3b Multicultural	
D (Social Perspectives)	\boxtimes
E (Human Psychological and Physiological Perspectives)	
UD Interdisciplinary	\boxtimes

8. New Resources Required. YES 🗌 NO 🖂

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs
- **9.** Will this course modification alter any degree, credential, certificate, or minor in your program? YES INO If, YES attach a program modification form for all programs affected.

Don Rodriguez and Rainer Buschmann12.6.06Proposer of Course ModificationDate

Course Title	ESRM 342 Environmental History
Units	3
Lab	No
New	Yes

GE Category	D Social Perspectives
Submitter	Rodriguez, Donald
Submission Date	09-07-2006
Status	Approved

Criteria Justifications

• Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

ESRM/HIST 342 meets the D category in that it:

studies the interaction between humans and their environment from a historical perspective. That is, the course traces how human experiences with the surrounding natural world have changed over the past four millennia. Similarly, the course schedule also addresses how humans have altered their natural environment and explores the consequences of such alterations.

• Focus on how a social science discipline conceives and studies human existence

The interplay between humans and their natural environment is a rich area for historical inquiry. At the same time the course will also address economic, legal, political, and psychological factors that emerge from this interaction.

• Address issues using the methods commonly employed by a social science discipline

Through the careful study of primary source materials, students gain a better understanding of the historical relationship between humans and their natural environment.

Course TitleESRM 342 Environmental HistoryUnits3LabNoNewYes

GE Category UDIGE Upper Division Interdisciplinary GE

Status Approved

Criteria Justifications

• Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

The course is sponsored through the Center for Interdiciplinary and Intergrative Studies grant. In order to reflect the new interdisciplinary perspective, this course will integrate ESRM concepts (such as the role of water management in the west, and public lands management in shaping environmental history in the U.S. and worldwide, involve students in field based investigation, and integrate many of the experiential approaches involved with environmental science.

• Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

1. it integrates methods and theories from the disciplines of Environmental Sciences and history. Students enrolled in the course gain a better appreciation of the transformations affecting humans and their natural environment.

2. The course requires students to write reaction papers based on their readings in the class. These reaction papers serve as the base for their weekly discussions.

Approvals Program/Course: ESRM/HIST 342

Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	