

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE NOVEMBER 8, 2006
PROGRAM AREA HISTORY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix HIST Course# 360 Title HISTORY OF COLONIAL LATIN AMERICA Units (3)
3 hours lecture per week
_____ hours lecture per week

- Prerequisites
 Corequisites

Description Examines the social, political, economic and cultural foundations of colonial Latin America from the Conquest in the fifteenth century to independence in the early nineteenth century.

- | | | |
|--|---|--|
| <input type="checkbox"/> Gen Ed Categories | Graded <input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to _____ units |
| <input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - F <input type="checkbox"/> Optional (Student's choice) | Total Completions Allowed <input type="checkbox"/> Multiple Enrollment in same semester |

2. Mode of Instruction.

| | Units | Hours per Unit | Benchmark Enrollment | Graded Component | CS # (filled in by Dean) |
|------------|-------|----------------|----------------------|-------------------------------------|-----------------------------|
| Lecture | 3 | 1 | 30 | <input checked="" type="checkbox"/> | _____ |
| Seminar | _____ | _____ | _____ | <input type="checkbox"/> | _____ |
| Laboratory | _____ | _____ | _____ | <input type="checkbox"/> | _____ |
| Activity | _____ | _____ | _____ | <input type="checkbox"/> | _____ |

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
This course is an elective, though it can be used to meet the World History requirement for majors.

Learning Objectives:

Students who successfully complete this course will be able to

- describe the location and culture of the indigenous people of Mesoamerica and South America.
- write analyses of the social, political, and economic dynamics of colonization based on primary and secondary sources.
- appraise the role of Spanish and Portuguese colonial administration on life and society.
- develop explanations of the principal forces that contributed to continuity and change in Latin American cultures since conquest.
- critically evaluate and discuss the divergent paths as well as common patterns in colonial histories of the Latin American region.
- discuss the intersections of race, ethnicity, class, and gender in shaping Latin American cultures over time.

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
C-2 Literature Courses
C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Precolumbian societies and the Iberian past
2. "Discovery" and Conquest
3. Impacts of Conquest
4. Colonial Governance
5. Church and State
6. Enforcing Catholicism
7. Indigenous and African Labor
8. Caste, Class and Patriarchy
9. Colonial Economic Institutions
10. Colonial Society and Cultures
11. Colonial Growth
12. Late Colonial Social Relations
13. Slave Resistance
14. Reform and Rebellion
15. Colonial Crises and Independence

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: History

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Mark A. Burkholder and Lyman Johnson. Colonial Latin America. 5th Edition. (Oxford University Press, 2003)
Richard Boyer and Geoffrey Spurling, eds. Colonial Lives: Documents on Latin American History, 1550-1850. (Oxford University Press, 2000).
R. Douglas Cope. The Limits of Racial Domination: Plebeian Society in Colonial Mexico City, 1660-1720. (University of Wisconsin Press, 1994).
Kenneth J. Andrien, ed. The Human Condition in Colonial Latin America. (Scholarly Resources, 2003)

8. List Faculty Qualified to Teach This Course.

Marie Francois and other History faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Marie Francois

Proposer of Course

10/9/2006

Date

