

# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## NEW COURSE PROPOSAL

PROGRAM AREA HUMANITIES AND SOCIAL SCIENCES

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

**History 366 Oceans of World History**

Discusses the main approaches to world history through the lens of the earth's three major oceans: Atlantic, Indian, and Pacific.

**Note:**

*The old course listed as History 366 (Themes in World Civilizations from 1500) will be replaced by this course*

*Rationale: There is no need to have two Themes in World History Courses (see Hist 365). The former division between before and after 1500 is arbitrary and does not sit well with a themes course.*

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3.0</u>	<u>1</u>	<u>30</u>
Seminar	<u>          </u>	<u>          </u>	<u>          </u>
Laboratory	<u>          </u>	<u>          </u>	<u>          </u>
Activity	<u>          </u>	<u>          </u>	<u>          </u>

- 2. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Fulfills the world history category of the History major by introducing students to the study of oceans. By taking this course, students will be able to:

- visualize the existence of supra-national connections
- interpret historical sources from different cultural backgrounds
- evaluate cultural exchanges
- evaluate the impact of the environment on human history
- present and write an extensive research paper

- 4. Is this a General Education Course**                      **YES**                      **NO X**

**If Yes, indicate GE category:**

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Life Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	
<b>E (Human Psychological and Physiological Perspectives)</b>	

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1. World History and Oceans
2. Societies along the Indian Ocean
3. Foundations of Monotheism: Judaism, Christianity, Islam
4. Islam and Trade
5. Society along the Atlantic Ocean
6. Contextualizing Iberian Expansions
7. The Atlantic System

8. The Slave Trade and African Diaspora
9. The Settlement of the Pacific Islands
10. Early Exploration
11. Enlightenment Encounters
12. The Death of Captain Cook
13. Conceptualizing World History and Oceans

**6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

David Ringrose, Expansion and Global Interaction, 1200-1700, Longman, 2001

Janet Abu-Lughod, Before European Hegemony: The World System A.D. 1250-1350, Oxford University Press, 1989

Philip Curtin, The Rise and Fall of the Plantation Complex: Essays in Atlantic History, Cambridge University Press, 1990

**7. List Faculty Qualified to Teach This Course.**

**Rainer Buschmann**

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring X Summer \_\_\_\_\_

**9. New Resources Required. None**

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Rainer Buschmann \_\_\_\_\_ 10/03/02 \_\_\_\_\_  
 Proposer of Course Date