

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA HUMANITIES & SOCIAL SCIENCES

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

History 367 Environmental History 3 Units

Examines the historical interaction between humans and their environment. Special attention will be paid to the transformations of environments in the Americas and Europe.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3.0</u>	<u>1</u>	<u>30</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

2. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Fulfills the world history **or** thematic category of the History major by introducing students to the historical interrelationship between environment and human development. After taking this course students will be able to:

- examine the interrelationship between the Environment and Human history
- engage novel methodologies associated with the topic
- analyze the historical transfer of plants, animals, and diseases into novel environments
- prepare a major research paper related to the historical topic
- examine the interrelationship between imperialism and the environment

4. Is this a General Education Course **YES** **NO X**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Humans and the Environment
2. The Neolithic as a Dividing Line
3. Developing Technologies and the Environment
4. Medieval Transformations
5. Plants, Animals, Diseases, and Peoples
6. Expanding Powers: The Columbian Exchange
7. “New World” Environments Transformed
8. The Industrial Revolution and the Environment
9. The “Green” Revolution
10. Environmental Movements

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

William Cronon, Changes in the Land: Indians, Colonists, and the Ecology of New England, Hill & Wang, 1984.

Ramachandra Guha, Environmentalism: A Global History, Longman, 2000.

Jarred Diamond, Guns, Germs, and Steel: The Fates of Human Societies, W.W. Norton Company, 1998

7. List Faculty Qualified to Teach This Course.

Rainer Buschmann

8. Frequency.

a. Projected semesters to be offered: Fall X Spring _____ Summer _____

9. New Resources Required. None

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Rainer Buschmann 10/03/02
Proposer of Course Date