

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

SEPTEMBER 6, 2007

PROGRAM AREA(S)

HISTORY

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **HIST Course No. 371****Title: THE FOUNDING OF THE UNITED STATES Units: 3**☐ Prerequisites☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): Study of the Revolutionary era and its political and social influence on the constitution.**Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of
units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted.*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	40	<input checked="" type="checkbox"/>	
Seminar		1		<input type="checkbox"/>	
Laboratory		3		<input type="checkbox"/>	
Activity		2		<input type="checkbox"/>	
Field Studies				<input type="checkbox"/>	
Indep Study				<input type="checkbox"/>	
Other Blank				<input type="checkbox"/>	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)** ☐**E (Human Psychological and Physiological Perspectives)** ☐

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐
☐
☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is in "inactive" course in PeopleSoft, proposed in the original round of courses for the history program but apparently the documentation was not fully developed. The course already appears as an option for the Upper Division North American requirement for the major in the catalog. There is demand for this course from majors.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- describe the political and economic factors that led to the independence movement in the English colonies.
- write analyses of the social, political, and economic dynamics of revolution based on primary and secondary sources.
- explain the philosophical ideals of the founders of the nation, as well as their breach in practice.
- critically evaluate and compare the roles of different sectors and individuals in the revolutionary process.
- explain the institution-building process undertaken by the Continental Congress and the Constitutional Convention.
- discuss the different phases of the military aspect of the revolutionary war.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. Colonial Overview
- II. Proclamation of 1763, Sugar Act of 1764, and Stamp Act of 1765
- III. Townshend, Tea, and Intolerable Acts
- IV. First Continental Congress and the Minutemen
- V. Second Continental Congress
- VI. Common Sense, Political Philosophy, and Popular Opinion
- VII. The Declaration of Independence
- VIII. Race and Revolution
- IX. Gender and Revolution
- X. The Military Campaigns
- XI. New State Constitutions
- XII. Articles of Confederation
- XIII. Western Land Laws
- XIV. Economic Challenges and Philosophical Debates
- XV. Constitutional Convention and Ratification

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Robert Middlekauff, *The Glorious Cause: The American Revolution, 1763-1789*. Oxford, 2007
- Gordon S. Wood, *Revolutionary Characters: What Made the Founders Different*. Penguin, 2006.
- Gary B. Nash, *Race and Revolution*. Madison House, 1990.
- Richard D. Brown, *Major Problems in the Era of the American Revolution: Documents and Essays*. 2nd revised edition. Houghton Mifflin, 2000.

8. List Faculty Qualified to Teach This Course.

- Nian-Sheng Huang, Jim Meriwether, Frank Barajas, Marie Francois

9. Effective Date

A. First semester offered: Spring 2009

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Marie Francois

Proposer of Course

8/15/07

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date