

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA **HISTORY**

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 373 AMERICAN LABOR HISTORY (3 Units)

This is an in-depth study of the individual, group, and organized experience of the American working people from colonial time to the twentieth century. Fulfills the North American category of the History major.

- 2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3.0</u>	<u>1</u>	<u>30</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This upper-division course examines the lives and experiences of working men and women, and emphasis is given to the long struggles they engaged in and to the many contributions they made to building American society. Since the publication of E. P. Thompson's landmark book The Making of the English Working Class in 1963, historians in the United States have also rediscovered the American working class. No longer a study of trade unions and organized activities alone, the new American labor history has expanded to encompass a wide spectrum of working people whose diverse racial, ethnical, gender, political, and cultural experiences have become a focal point of historical investigations. This course is so designed to reflect that critical change in American historiography.

Learning objectives:

Students who successfully complete this course will be able to

- distinguish major stages of the experiences of working men and women in American history.
- write analyses of the successes and failures of a variety of labor movements.
- develop explanations of the unique characteristics of the working people's experience and identity.

- 4. Is this a General Education Course** YES ☐ NO ☒

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- 1: Labor and colonization
Law and labor in colonial time. Colonial women and work.
- 2: Race and ethnicity in colonial time
Origins of the Southern labor system. Slavery, enslavement, and slave trade.
- 3: Early trade and business practice
Farmers, farmhands, and agriculture. Wage workers and urban life.
Laborers and poverty. Church and social relief.
- 4: Popular protests and civil authority in early America
Early labor associations. Colonial artisans and the American Revolution.
- 5: Slaves, the slave family and community
Slave resistance and rebellions in the eighteenth century.
- 6: The impact of the American Revolution on working people
Industries and business after Independence. Early Industrial Revolution in America.
- 7: Work and work ethics
Migration and mobility. Race, ethnicity, and immigration.
- 8: The transformation of American business of the nineteenth century
Wage earners in a market economy. Early labor struggles for organization.
- 9: Conflict and suppression: industrial unrests
Early labor leaders and labor unions. Radical labor agitations.
- 10: Domesticity and women at work
Immigration, nativism, and Americanization.
- 11: Workers in the Gilded Age and Progressive Era
Bullets and ballots: worker mobilization and the path of municipal reform.
Social change and the meanings of capitalism.
- 12: Work, leisure, and community life
The hours and meanings of work and the question of class.
- 13: Government, labor, and the rise of welfare capitalism
The state, politics, and European labor movements.
- 14: The treats of Marxism and Bolshevism
Failure of a dream? Socialist movement in the US.
The American labor during the Great Depression and the New Deal.
- 15: Labor laws and post-World War II immigration
Women and gender equality in the modern age.
The American labor in the era of free trade and globalization.

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Melvyn Dubofsky, *We Shall Be All: A History of the Industrial Workers of the World* (The New York Times Book Co., 1969).
Leon F. Litwack, *Been in the Storm So Long: The Aftermath of Slavery* (Vintage Books, 1980).
Alice Kessler-Harris, *Out to Work: A History of Wage-Earning Women in the United States* (Oxford University Press, 1982).
Nick Salvatore, *Eugene V. Debs: Citizen and Socialist* (University of Illinois Press, 1982).
Reed Ueda, *Postwar Immigrant America* (St. Martin's Press, 1994).

7. List Faculty Qualified to Teach This Course.

Dr. Nian-Sheng Huang

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required. NONE

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

History/Nian-Sheng Huang

11-22-02

Proposer of Course

Date