

# NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 392 MODERN CHINA (3 Units)

This course explores the social, political, economic, and cultural changes in China from to the rise of the Ch'ing Dynasty to 1949. Fulfills the world/Pacific Rim component of the History Program.

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3.0	1	30
Seminar			
Laboratory			
Activity			

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The second course in a three-part series of Chinese history, this course is an integral part of the world/Pacific Rim component of the History Program. Building on the foundation knowledge provided in HIST 391 Traditional China, this course extends to examine those drastic social and political changes that transformed China, especially during the last two hundred years from the Opium Wars, the 1911 Revolution, and the World War Two to the fall of the nationalist government in 1949.

Learning objectives:

Student who successfully complete this course will able to

- describe the major social and political changes of Chinese society from the Ch'ing Dynasty to 1949.
- write analyses of the ways in which China dealt with domestic and international crises.
- develop explanations of the forces that contributed to the continuity and transformation of modern China.

- 4. Is this a General Education Course** YES ☒ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1: The rise of the Manchus

The establishment of the Ch'ing Dynasty. Ch'ing rule over China. Expansions of Ch'ing empire.

2: The Chinese economy under Ch'ing

Culture and literature during Ch'ing. Scholarship and thought.

- 3: Early contact with Western countries  
Dynastic decline and resistance to change.
- 4: Collapse of the Canton system  
The Opium Wars. Western influence through the early treaty ports.
- 5: Taiping Rebellion and domestic unrests  
The establishment of the Treaty System. Restoration of the Ch'ing central government.
- 6: Economic development under the Treaty System  
Christian missions in China. The Chinese reaction to modernization.
- 7: Western aggressions on Asia and China  
Foreign power politics over the control of China.
- 8: The reform movement  
The Boxer Rebellion. The limits of Chinese reformers and liberalism.
- 9: The Revolution of 1911  
Sun Yat-sen. The May Fourth Movement. From monarchy to warlords.
- 10: Revolution and change in thought, literature, and culture  
The nationalist movement. Kuomintang's rise to power.
- 11: Japan's aggression in China  
Chiang Kai-shek and the Nanjing government. Problems of life on the land.
- 12: The rise of the Chinese Communist Party  
Mao Zedong and his comrades. The struggle for survival. The Long March.
- 13: China in World War II  
The long road of resistance. Foreign and domestic enemies. Chiang's and Mao's strategies.
- 14: Sino-American relationship since the "Open Door" policy  
America's dilemma in the Chinese civil war.
- 15: Mao and his party coming to power  
Three decisive military campaigns. The fall of the Nanjing government.

**6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Jonathan D. Spence, *The Search for Modern China* (W. W. Norton, 1990).  
 John K. Fairbank, *China: Tradition and Transformation* (Rev. ed.; Houghton Mifflin Co., 1989).  
 Mary C. Wright, *The Last Stand of Chinese Conservatism* (1957; Stanford University Press, 1962).  
 Ssu-yu Teng et al., eds., *China's Response to the West: A Documentary Survey, 1839-1923* (Harvard University Press, 1954).  
 Maurice J. Meisner, *Li Ta-chao and the Origins of Chinese Marxism* (Harvard University Press, 1967).

**7. List Faculty Qualified to Teach This Course.**

History Faculty

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring   X   Summer \_\_\_\_\_

**9. New Resources Required. NONE**

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

HISTORY/Nian-Sheng Huang

11-22-02

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Proposer of Course

Date