

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA **HISTORY**

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 412 LAW AND SOCIETY (3)

Three hours lecture per week

Prerequisite: ENGL 330

This course investigates a wide range of issues including, but not limited to, the origins of the law in classical civilizations, the interplays between/among law, religion, government, and morality, evolutions of diverse legal systems in different societies and traditions, legal and ethical challenges of modern sciences, the rule of law in an international environment, and the debate over the extent and limits of the laws in coping with social and technological problems of modern life.

GenEd: D

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3.0	1	25
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Fulfills the thematic category of the History major.

Pursuing the origins of the law and its varied institutions and evolutions in history, the course helps students better understand society by revealing the continuous interactions between law and a series of other institutional, ideological, and intellectual forces, such as religion, morality, politics, and science.

Learning objectives:

Students who successfully pass this course will be able to:

---describe the origins of the law and the emergences of various legal institutions and systems in world civilization.

---write analyses of the roles and functions the law played in society.

---develop explanations concerning the interrelationships between the law and other institutions in society.

4. Is this a General Education Course **YES** **NO**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	√
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1: Law in ancient societies

- 2: Religion and law: the biblical times
- 3: Empire and Roman law
- 4: Law in medieval times
- 5: Legal institutions and traditions in the East
- 6: Colonization and the law
- 7: The rise of individual right and social justice
- 8: Law and just government
- 9: Morality and law
- 10: Equality in law
- 11: Law and international relations
- 12: Law in the age of modern science and technology
- 13: Law: an instrument to change the *status quo*?
- 14: Law: an instrument to preserve peace and order?
- 15: The worship and limits of the law in America

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

William Blackstone, Commentaries on the Laws of England (1765-69; University of Chicago Press, 1979), 4v.
 Peter Stein, Roman Law in European History (Cambridge University Press, 1999).
 Lawrence Rosen, The Justice of Islam: Comparative Perspectives on Islamic Law and Society (Oxford University Press, 2000).
 Brian E. McKnight, Law and Order in Sung China (Cambridge University Press, 1992).
 Lawrence M. Friedman, American Law (Rev. ed.; W. W. Norton, 1998).

7. List Faculty Qualified to Teach This Course.

History staff.

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required. NONE

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Frank Barajas and Rainer Buschmann 11-25-02

Proposer of Course

Date