

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 5, 2007, to make the next catalog production

DATE (CHANGE DATE IF REVISED): NOV 5, 2007 REV 12.13.07

PROGRAM AREA(S): HISTORY

Directions: All of sections of this form must be completed for course modifications.

1. Catalog Description of the Course.

[Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)

OLD

Prefix HIST Course# 413 Title World Religions and
Classical Philosophy Units (3)
3 hours lecture per week
hours blank per week

☒ Prerequisites: ENGL 330

☐ Corequisites:

Description (Do not use any symbols): This course studies and compares some major religions and philosophical schools in the ancient world. It examines how different societies and peoples have formed their basic assumptions concerning the universe, faith, human nature and society, and how those fundamental assumptions have affected their chosen modes of thinking, ways of life, organizations of society, forms of government, and approaches to knowledge.

☒ Gen Ed
Categories D

☐ Lab Fee Required

Graded

☐ CR/NC

☐ Repeatable for
up to

☒ A - F

☐ Optional

(Student's
choice)

☐ Multiple
Enrollment in
same semester

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

☐ Service Learning Course

NEW

Prefix HIST Course# 413 Title World Religions and
Classical Philosophies Units (3)
3 hours lecture per week
hours blank per week

☒ Prerequisites: HIST 211 or equivalent

☐ Corequisites:

Description: Studies and compares major religions and philosophical schools in the ancient world. Examines how different societies and peoples have formed their basic assumptions concerning the universe, faith, human nature and society, and how those fundamental assumptions have affected their chosen modes of thinking, ways of life, organizations of society, forms of government, and approaches to knowledge.

☒ Gen Ed
Categories D

☐ Lab Fee Required

Graded

☐ CR/NC

☐ Repeatable for
up to

☒ A - F

☐ Optional

(Student's
choice)

☐ Multiple
Enrollment in same
semester

2. Mode of instruction (Hours per Unit are defaulted for you)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS# Units (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	<input checked="" type="checkbox"/>	Lecture	<u>3</u>	<u>1</u>	<u>25</u>	<input checked="" type="checkbox"/>	_____
Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	_____
Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD

no change

NEW

no change

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

Learning Objectives:

Students who successfully pass this course will be able to:

- describe the emergences of some of the major religions and philosophical schools in world history.
- write analyses of the roles and functions those religions and philosophies played in shaping history and society.
- develop explanations that compare basic characteristics of different religions and philosophies.

NEW

same

5. References. *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

Richard H. Popkin, ed. *The Columbia History of Western Philosophy* (Columbia Univ Press, 1999)

Sarvepalli Radhakrishnan and Charles A. Moore, eds. *A Source Book in Indian Philosophy* (1957; Princeton Univ Press, 1989)

Wing-Tsit Chan, ed. *A Source Book in Chinese Philosophy* (Princeton Univ Press, 1963)

Abdullah Yusuf Ali. *The Holy Qur'an* (10th Edition; Amana Publications, 2001)

David C. Lindberg. *The Beginnings of Western Science: The European Scientific Tradition in Philosophical, Religious and Institutional Context, 600 BC to AD 1450* (University Chicago Press, 1992)

NEW same

6. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- ☐ Course title
- ☐ Prefix/suffix
- ☐ Course number
- ☐ Units
- ☐ Staffing formula and enrollment limits
- ☒ Prerequisites/corequisites
- ☒ Catalog description
- ☐ Course content
- ☐ References
- ☐ GE
- ☐ Other

Justification: Faculty have found that students with background in ancient history, such as provided by HIST 211 which introduces ancient world civilizations, do much better in this course than those without. Indeed, having to go over the contexts in which the philosophies and religions that are the focus of the course emerge and develop detract from the analytic and comparative objectives of the course as so much time is spent on basic introductory material and timelines. Having HIST 211 or the equivalent as a prerequisite will improve the success of students in the course and allow for deeper historical and philosophical analyses.

7. ☒ General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

☐
☐
☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

☐
☐
☐
☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

\C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UD Interdisciplinary**
☐
☐
☐
☐
☒
☐
☐
8. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 5th will be effective in the Fall 2008 catalog): Fall 2008

Marie Francois

11/5/07

Proposer of Course Modification

Date

GE CRITERIA APPROVAL FORM

Course Number and Title: HIST 413 World Religions and Classical Philosophies (3 Units)

Faculty Member(s) Proposing Course: Frank Barajas, Rainer Buschmann, Nian-Sheng Huang

Indicate which of the following categories would be satisfied by this course by marking an "X" on the appropriate lines.

Courses may be placed in up to two GE categories as appropriate. Upper Division Interdisciplinary GE courses may be placed in two categories plus the UDIGE category.

	A1: Oral Communication
	A2: English Writing
	A3: Critical Thinking
	B1: Physical Sciences
	B2: Life Sciences
	B3: Mathematics
	B4: Computers and Technology
	C1: Fine Arts
	C2: Literature
	C3: Languages & Cultures
X	D: Social Perspectives
	E: Human Psychological & Physiological Perspectives
X	Upper Division Interdisciplinary GE

Lab Included? Yes _____ No XPlease provide a brief explanation of how the proposed course meets each of the criteria for the selected General Education categories.

- This course studies and compares some major religions and major philosophical schools in the ancient world.
- It examines and compares how different societies and peoples have formed their basic assumptions concerning the universe, faith, human nature and society, and how those fundamental assumptions have affected their chosen modes of thinking, ways of life, organizations of society, forms of government, and approaches to knowledge.
- It strongly emphasizes on students' improving their analytical thinking and writing skills, and has a series of long and short written assignments throughout the course.

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Learning and Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date