

# NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 415 SOCIETY AND RADICALISM (3 Units)

This course studies the emergence of different styles of protests and radicalism in the modern world. Topics include, but are not limited to, radical thinkers, theories, philosophies, organizations, strategies, movements, as well as the roles and influences they had in society. Fulfills the thematic category of the History major.

- 2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3.0	1	25
Seminar			
Laboratory			
Activity			

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The perennial reoccurrence of various forms of radicalism throughout modern history is a constant reminder of the inequalities and injustices in society; a concentrated study of those radical voices, expressions, and strategies, therefore, helps to underscore the complexity of human experience as well as the indomitable human spirit seeking for the path to justice and equality.

Learning objectives:

Students who successfully pass this course will be able to:

- describe the historical circumstances under which different forms of radicalism emerge.
- write analyses of the reasons for successes or failures of radicalism.
- develop explanations of the impacts and roles radicalism had in history.

- 4. Is this a General Education Course** YES ☒ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Rousseau, The Social Contract, and the General Will

Tom Paine, republicanism, and The Rights of Man

Simon Bolivar, The Liberator against colonialism

The grito de Dolores and the Mexican revolutions

Anarchism, Proudhon and Bakunin

Communism, Karl Marx and Friedrich Engels

Lenin, Trosky, Stalin, and the Russian Revolution

Mao Zedong and the Chinese Revolution

Tito, the Third World and Non-Alliance

Ho Chi Minh and Vietnam, nationalist or communist?

Fidel Castro and the spirit of 1959

Ernesto "Che" Guevara, hero of the guerrilla warfare

Eldridge Cleaver: Soul on Fire

Malcolm X, the Black Muslim

Nelson Mandela, the struggle against apartheid

Eastern Europe: from the Prague Spring to the fall of the Berlin Wall

**6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Sheldon Liss, Marxist Thought in Latin America (University of California Press, 1984).

Jack Goldstone, Revolution and Rebellion in the Early Modern World (University of California Press, 1991).

Richard Brown, Revolution, Radicalism and Reform, England 178-1846 (Cambridge University Press, 2000).

David McLellan, Karl Marx (Penguin Books, 1982).

Eldridge Cleaver, Soul on Ice (1968; Ramparts Book, 1971).

**7. List Faculty Qualified to Teach This Course.**

History staff.

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring   X   Summer \_\_\_\_\_

**9. New Resources Required. NONE**

a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.**

Frank Barajas and Rainer Buschmann

HISTORY/Nian-Sheng Huang

11-25-02

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Proposer of Course

Date