

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

1. Catalog Description of the Course.

HIST 421 REVOLUTIONARY MEXICO, 1876-1930 (3)

Evaluates the social and political causes and consequences of the Mexican Revolution. Particular attention is also given to the influence and intervention of the United States of America in Mexico's economic and domestic affairs. Fulfills the North American or world/Pacific Rim category of the History major.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>35</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

2. Justification and Learning Objectives for the Course.

Fulfills the North American or world/Pacific Rim category of the History major.

Upon completion of this course students will be able to:

- A. Evaluate the modernization of Mexico
- B. Consider the making of the regime of Porfirio Diaz
- C. Appraise life and society in modern Mexico
- D. Detail the Liberal critique and overthrow of El Porfiriato
- E. Examine the failure of democracy and dictatorship in revolutionary Mexico.
- F. Explain the costs and process of Mexico's modernization
- G. Critically evaluate Mexican society and culture during an Age of Violence
- H. Compare and contrast the presidencies after the Revolution
- I. Cultural expressions and opposition
- J. Explain the context Mexican student activism during the 1960s
- K. Consider the institutionalization of the Revolution

4. Is this a General Education Course **NO**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

6. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- 1. Foreign intervention and investment
- 2. The Rise and Fall of El Porfiriato
- 3. Los Cientificos
- 4. Los Revoltosos
- 5. Liberalism and Reform
- 6. The presidents and the institutionalization of the Revolution

7. Mexican Intellectualism: From Diego Rivera to Octavio Paz
8. 1968 and El Rojo Amanecer
9. Migration, Immigration, and Free Trade

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Mariano Azuela, *The Underdogs*. 2001

John S.D. Eisenhower, *Intervention! The United States and the Mexican Revolution, 1913-1917*. 1997.

John M. Hart, *Revolutionary Mexico: The Coming and Process of the Mexican Revolution*. 1977.

Friedrich Katz, *The Life and Times of Pancho Villa*. 1989.

8. List Faculty Qualified to Teach This Course.

Frank Barajas

Ranier Buschmann

8. Frequency.

a. Projected semesters to be offered: Fall ____ Spring 2004 Summer ____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date