

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE MAY 9, 2007
 PROGRAM AREA HISTORY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix: Hist Course#: 452 Title: History of Southern Africa since 1600 Units: (3)

3 hours lecture per week

hours blank per week

☐ Prerequisites

☐ Corequisites

Description: Examines the social, political, economic, and cultural history of southern Africa from the pre-colonial era, through the establishment of a permanent European presence, to the establishment of modern nation states.

x Gen Ed ☐ CR/NC

☐ Repeatable for up to units

Categories D

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective, although it can be used to meet the World History requirement for majors.

This course does not meet the Writing and/or Language requirements.

Upon completion of the course, the student will be able to:

- describe the location and cultures of the indigenous peoples of southern Africa
- write analyses of the social, political, and economic dynamics that changed southern Africa
- evaluate the role of British, Afrikaner, and Portuguese peoples on life and society
- explain the principal forces that contributed to continuity and change in southern African cultures
- discuss the intersections of race, ethnicity, class, and gender in shaping southern African cultures over time

4. Is this a General Education Course YES ☒ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

X

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5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Introduction to Southern Africa and its Past
2. Southern Africa: Its Peoples and Societies
3. European Contact & Early Settlement
4. The Rise of African States and the Mfecane
5. British Rule and the Great Trek
6. Diamonds & Gold
7. Spreading White Rule in Southern Africa
8. From the Zulu War to the South African War
9. Peace & Unification
10. White Supremacy and African Responses, 1910-1948
11. Colonial Rule: from Angola to Zimbabwe
12. Apartheid South Africa
13. Independence Struggles: from Angola to Zimbabwe
14. South Africa's Freedom Struggle
15. Independent Southern Africa

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: History

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Leonard Thompson, *A History of South Africa* (Yale University Press, 2000)
- Robert Collins, *African History in Documents: Central & South African History* (Markus Wiener, 1996)
- Gregory Fremont-Barnes, *The Boer War* (Osprey, 2003)
- Nelson Mandela, *Long Walk to Freedom* (Little Brown, 1994)
- Martin Meredith, *Our Votes, Our Guns: Robert Mugabe and the Tragedy of Zimbabwe* (PublicAffairs, 2002)

8. List Faculty Qualified to Teach This Course.

Jim Meriwether and other History faculty

9. Effective Date

- a. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES X NO ☐

If, YES attach a program modification form for all programs affected.

Jim Meriwether
Proposer of Course

April 9, 2007
Date

Request for GE Approval

Course

Course Title	HIST 452 History of Southern Africa Since 1600
Units	3
Lab	No
New	Yes
Proposal	

Request

GE Category	D Social Perspectives
Submitter	Francois, Marie
Submission Date	04/12/2007
Status	Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The course focuses on the social, political, economic, and cultural history of African societies, with imposition of first Dutch and the English European institutions in the "Age of Exploration," the development of Afrikaaner culture and the migration and political expression of indigenous groups such as the Zulu, and the emergence of modern Southern African nations which continue to experience ethnic turmoil and face political and economic challenges in the twentieth century.

- Focus on how a social science discipline conceives and studies human existence

The focus of the course is the historical study of Southern Africa. The discipline of history has subdisciplines of economic, political, social, and cultural history, and this course draws on each to study the region from the seventeenth century to the present.

- Address issues using the methods commonly employed by a social science discipline

The course uses primary sources as well as secondary interpretations, which are the tools of historians, to teach students both how historians study the past and how to themselves make historical analyses of Southern African societies.

Approval Sheet

Program/Course: HIST 452

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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