## CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

# **NEW COURSE PROPOSAL**

#### PROGRAM AREA

#### \_\_\_\_HISTORY

**1.** Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_\_\_ units); time distribution (Lecture \_\_\_\_\_ hours, laboratory \_\_\_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

#### HIST 497 DIRECTED STUDIES (1-3)

Prerequisite: junior standing and consent of instructor

Exploring an important historical topic under the direction of a faculty member. Significant written reports expected. Topics vary and repeatable.

## 2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture		1-3	1 or more
Seminar			
Laboratory			
Activity		1-3	1 or more

**3.** Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

To provide opportunities for students to gain more individualized guide for the study of a special historical topic. To improve their abilities to conduct independent inquiries. To give flexibility to the program by allowing the faculty and students to explore topics that are listed or not listed in the regular courses.

Learning objectives:

- To be able to report findings from reading and research of historical materials.
- To be able to describe and explain historical events and their contexts.
- To be able to analyze historical trends and significance.
- To be able to apply the reading, writing, analytical, and research skills into other areas of social and academic activities.

4.	Is this a General Education Course	YES	NO X
	If Yes, indicate GE category:		
	A (English Language, Communication,	<b>Critical Thinking</b>	()
	B (Life Sciences)		
	C (Fine Arts, Literature, Languages &	Cultures)	
	D (Social Perspectives)		
	E (Human Psychological and Physiologi	cal Perspectives)	

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Vary according to topic.

6. **References.** [*Provide 3 - 5 references on which this course is based and/or support it.*]

Vary according to topic.

# 7. List Faculty Qualified to Teach This Course.

Frank Barajas Rainer Buschmann Nian-Sheng Huang

## 8. Frequency.

a. Projected semesters to be offered: Fall \_\_X\_\_\_ Spring \_\_\_X\_\_ Summer \_\_X\_\_\_

# 9. New Resources Required. None

a. Computer (data processing), audio visual, broadcasting needs, other equipment

- b. Library needs
- c. Facility/space needs

# 10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification. No.

Nian-Sheng Huang

9-11-04 10-19-04 (Revised)

Proposer of Course

Date

Approvals

Date		
Date		
Data		
	Date	

1. Course Title: \_\_\_\_\_

2. Program Area: \_\_\_\_\_

\_\_\_\_\_

# **Recommend Approval**

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				