

# NEW COURSE PROPOSAL

**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) 9/15/2011; REV 10.21.11

PROGRAM AREA(S) HISTORY

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** HIST 318

**Title:** The Age of Revolutions in Europe, 1648-1871 **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols ): A study of significant issues in European history from 1648 to 1871. The course focuses on developments in political theory, natural science and economics as well as the tensions in the old social order which helped instigate the French Revolution, the Napoleonic Wars, and the revolutions of 1848.

**Grading Scheme:**

X A-F Grades

Credit/No Credit  
Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed  
Multiple Enrollment in Same Semester

**Course Level Information:**

X Undergraduate

Post-Baccalaureate/Credential  
Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course delivered online? Yes \_\_\_\_\_ No X

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Fulfills the world history category of the History major.

B. Degree Requirement:  Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**Note: Submit Program Modification if this course changes your program.**

**4. Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. examine the development of the European continent from 1648-1871
2. analyze primary and secondary sources for the time period
3. examine the impact of scientific ideas on European politics, economics, culture and society
4. identify new ideologies (Liberalism, Conservatism, Nationalism, Capitalism, Socialism)
5. analyze the causes and effects of European revolutions

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

1. The Crisis of the Seventeenth Century
2. Revolutions in Government: Absolutism
3. Revolutions in Government: Constitutionalism
4. The Rise of the Great Powers
5. The Scientific Revolution
6. The Enlightenment
7. Enlightened Despotism
8. The Rise of Capitalism
9. Empire Building in the 18<sup>th</sup> Century
10. The French Revolution
11. The Napoleonic Wars
12. The Age of Metternich
13. The Growth of Nationalism
14. The Industrial Revolution
15. The Revolutions of 1848

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References.** [Provide 3 - 5 references]

Robin W. Winks & Thomas E. Kaiser, *Europe from the Old Regime to the Age of Revolution 1648-1815*. Oxford, 2004.

Steve Shapin, *The Scientific Revolution*, University of Chicago Press, 1996

William Beik, *Absolutism and Society in Seventeenth-Century France: State Power and Provincial Aristocracy in Languedoc*, Cambridge, 1989

Jeremy Popkin. *A Short History of the French Revolution*. Prentice Hall, 2006

Dorinda Outram, *The Enlightenment*, Cambridge, 2005

Jonathan Sperber, *The Revolutions of 1848-1851*, Cambridge, 2005

**8. Tenure Track Faculty Qualified to Teach This Course.**

Rainer Buschmann

**9. Requested Effective Date:**

First semester offered: Spring 2013

**10. New Resources Requested.** Yes  No

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

**D.** Lab Fee Requested (please refer to Dean's Office for additional processing) Yes  No

**E.** Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Rainer Buschmann and Amy Caldwell's

9/15/2011

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** HIST 318

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date