

NEW COURSE PROPOSAL

PROGRAM: LIBERAL STUDIES

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

LS 499. CAPSTONE PROJECT (1-3)

Prerequisite: Senior standing in the Liberal Studies major

Students design and complete a project that integrates prior course work in conjunction with a faculty advisor and disseminate the project to the campus community. Repeatable.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar			
Laboratory			
Activity	1-3	1	1-10/ advisor

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The capstone project is the culminating course in the Liberal Studies major and is a required course. Considerable flexibility exists for students to develop a project in an area of their interest that utilizes their prior coursework. Specific guidelines for the Capstone Project are available from a Liberal Studies advisor.

Students who successfully complete this course will be able to:

- Develop a proposal on a capstone project with a faculty advisor
- Implement their proposed capstone project
- Disseminate their capstone project
- Demonstrate knowledge of capstone project
- Describe (orally and in writing) the outcomes of capstone

4. Is this a General Education Course **YES** **NO**
If Yes, indicate GE category: B1

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	X
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Variable

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Variable

7. List Faculty Qualified to Teach This Course.

faculty

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer X

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Philip Hampton 1/8/03
Proposer of Course Date

Approvals

Program Coordinator _____ Date _____

GE Committee Chair _____ Date _____
(If applicable)

Curriculum Committee Chair _____ Date _____

Dean _____ Date _____

Effective Semester: _____

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course prefix, number, title, and units: LS 499. Capstone Project (1-3)

2. Program Area: Liberal Studies

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

* If needed