

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): OCT 12, 2010

PROGRAM AREA(S): LIBERAL STUDIES

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Rationale for the Change. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title, Prefix/suffix, Course number, x Units, Staffing formula and enrollment limits, Prerequisites/Corequisites, Catalog description, Mode of Instruction, Course Content, Course Learning Outcomes, References, Other, Reactivate Course

Rationale:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix LS Course# 499
Title Capstone Project Units (1 - 3)
hours lecture per week
1 - 3 hours Activity per week

Prerequisites: Senior Standing in the Liberal Studies major
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):

In conjunction with a faculty advisor, students design and complete a project that integrates prior course work and disseminate the project to the campus community. Repeatable for credit

General Education Categories: B1

Grading Scheme (Select one below):

- A - F, Credit/No Credit, Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

- Undergraduate, Post-Baccalaureate, Graduate

NEW

Prefix LS Course# 499
Title Capstone Project Units (3)
hours lecture per week
3 hours hours Activity per week

Prerequisites: Senior Standing in the liberal Studies Major
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):

In conjunction with a faculty advisor, students design and complete a project that integrates prior course work and disseminate the project to the campus community. Repeatable for credit

General Education Categories:

Grading Scheme (Select one below):

- A - F, Credit/No Credit, Optional (Student's Choice)

Repeatable for up to units

Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:

- Undergraduate, Post-Baccalaureate, Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1		<input type="checkbox"/>	Lecture		1		<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab		3		<input type="checkbox"/>	Lab		3		<input type="checkbox"/>	<input type="checkbox"/>
Activity	1-3	2	1 - 10	<input type="checkbox"/>	Activity	3	2	10	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

x

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

**OLD**

The GE designation was placed on the class when initially approved in 2002. Students were permitted to register for variable credits (1 – 3 )

**NEW**

Several years ago the LS advisory committee approved a change in the LS curriculum wherein LS majors must complete a 3 CR capstone experience. The variable credit option is no longer permitted. This course has not been accepted for GE credit for many years

X Requirement for the Major/Minor  
 Elective for the Major/Minor  
 Free Elective

X Requirement for the Major/Minor  
 Elective for the Major/Minor  
 Free Elective

**Submit Program Modification if this course changes your program.**

**6. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

Develop a proposal on a capstone project with a faculty advisor; Implement their proposed capstone project; Disseminate their capstone project; Demonstrate knowledge of capstone project; Describe (orally and in writing) the outcomes of the capstone.

Upon completion of the course, the student will be able to:

**NEW**

Develop a proposal on a capstone project with a faculty advisor; Implement their proposed capstone project; Disseminate their capstone project; Demonstrate knowledge of capstone project; Describe (orally and in writing) the outcomes of the capstone.

**7. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Variable

**NEW**

Variable

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap. Several majors have adopted a capstone experience as a part of their major. The capstone in a specific major is related to the specific discipline and often serves to consolidate content within a specific content area. The nature of Liberal Studies is that the capstone must be sufficiently flexible to accommodate content from across may majors.

Overlapping courses require Chairs' signatures.

**8. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**9. References.** [Provide 3-5 references]

**OLD**  Variable

**NEW**  Variable

**10. Tenure Track Faculty qualified to teach this course.**

Faculty

**11. Requested Effective Date or First Semester offered:**  Fall 2011

**12. New Resource Requested:** Yes  No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes  No  (Refer to the Dean's Office for additional processing)

E. Other.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Alexander W. McNeill

**Oct 12, 2010**

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:**           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date