

Program Modification

Program modifications must be submitted by November 2, 2009 for priority catalog review

Date (Change if modified and update the file name with the new date): April 13, 2010; REV 4.22.10; rev 4.27.10

Program Area: Liberal Studies

Semester /Year First affected: Fall 2010

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the **strikeout** feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

Liberal Studies

Programs Offered

• Bachelor of Arts in Liberal Studies with Options in:
Teaching and Learning, Accelerated Multiple Subject Program (Pending approval of the California Commission on Teacher Credentialing), and Concentrated Studies
There are two options for prospective Multiple Subject Teachers (Teaching and Learning and an Accelerated Multiple Subject Program). The Accelerated Program will not be offered until it is approved by the California Commission on Teacher Credentialing (CCTC) and budgetary resources are available for it to begin. The first six semesters, 92 units of course work, is identical for both options.

Teaching and Learning Option

The Teaching and Learning Option provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This option includes the subject-matter content specified by the California Commission on Teacher Credentialing (CCTC). Upon successful

PROPOSED PROGRAM

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completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning option plus the credential can be completed in 5 years or 10 semesters.

Accelerated Multiple Subject Program (Pending CCTC approval and budgetary resources)

This option permits students to complete a baccalaureate degree in Liberal Studies and the Multiple Subject Credential Program, concurrently. The option also includes the subject matter content preparation specified for Multiple Subject teachers by the California Commission on Teacher Credentialing (CCTC) and the professional preparation necessary to be recommended for a teaching credential. This option can be completed in nine semesters.

Please Note: Prospective multiple subject teachers who wish to enter the accelerated program and have met all of the requirements for admission, may apply for admission at any time prior to the end of their Junior year. Students who are unable or choose not to be admitted into the accelerated program may complete the baccalaureate degree in Liberal Studies with the option in Teaching and Learning.

Concentrated Studies Option

Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CI.

Careers

The Teaching and Learning option and the Accelerated Multiple Subject Program provide the content knowledge preparation for the CSET, which is necessary for teaching grades K-8 and for admission into the Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should consider obtaining a bachelor's degree in a traditional major (e.g. History, English, Math, or one of the sciences) and then apply to be admitted into a Single Subject Teaching Credential Program or a Level I Special Education Credential Program. The Concentrated Studies Option provides a broadly-based background for entry into professional and/or graduate programs. This option is for students who need flexibility in order to complete their education, or need to prepare for specific careers not

completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning option plus the credential can be completed in 5 years or 10 semesters.

Accelerated Multiple Subject Program (Pending CCTC approval and budgetary resources)

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represented by California State University Channel Islands' current majors.

Program Learning Outcomes

Students graduating from the Liberal Studies Program will be able to:

- Effectively evaluate oral or written communication for accuracy of content, logic of argument, and clarity of reasoning;
- Demonstrate proficiency in computer literacy, information literacy, and technological literacy;
- Analyze socio-cultural issues including race, class, ethnicity, gender, and language and discuss societal issues that may arise;
- Demonstrate content area knowledge related to their program of study and intended career goals; and
- Demonstrate content area knowledge related to the CCTC content standards for the Multiple Subject Teaching Credential for graduates from the Teaching and Learning Option.

Faculty Advisors

Students seeking to complete a Concentrated Studies Option in Liberal Studies should work with the Liberal Studies Director to identify a faculty advisor.

Liberal Studies Director

Alexander McNeill, Ph.D.

Bell Tower East, Room 2813

805-437-2746

Contact Information

<http://liberalstudies.csuci.edu>

Advising Center

Bell Tower Building, Room 1552

(805) 437-8571

Fax: (805) 437-8857

advisement@csuci.edu

Credential Information

The Liberal Studies Teaching and Learning Option is a Multiple Subject Matter Preparation Program, however, students must complete the Liberal Studies Teaching and Learning Option and must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills-test prior to admission to CI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the CI Credential

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Office.

**Bachelor of Arts Degree in Liberal Studies - (120 units)
Requirements for the Teaching and Learning Option -
85 - 88 units**

These units include General Education, Liberal Studies Core, Emphasis, and Capstone courses. Requirements for the Emphases are available from the Advising Center. Three of the six units of the American Institutions Requirement and 36-39 units of General Education are included in the Core for the Teaching and Learning Option.

Required Core Courses - 73 - 76 units

1. *Reading, Language, and Literature - 15-18 units*

Select either:

ENGL 105 Composition and Rhetoric I. 3

or

ENGL 102 & Stretch Composition I & II. 6
103

Additional courses:

COMM 101 Public Speaking. 3

ENGL 212 Introduction to Children's Literature. . . . 3

ENGL 315 Introduction to Language Structure
and Linguistics. 3

ENGL 475 Language in Social Context. 3

2. *History and Social Science - 18 units*

EDUC 101 Introduction to Elementary Schooling. . . 3

EDUC 320 Education in Modern Society. 3

ESRM 105 Environmental Issues in Geography (GEOG). 3

HIST 211 World Civilizations: Origins to 1500. .3

HIST 275 The United States to 1900. 3

HIST 369 California History and Culture. 3

3. *Mathematics - 6 units*

MATH 208 Modern Math for Elementary Teaching I:
Numbers and Problem Solving. . . . 3

MATH 308 Modern Math for Elementary Teaching II:
Geometry, Probability & Statistics. . . . 3

4. *Science - 15 units*

BIOL 170 Foundations of Life Science. 4

COMP 110 Computer Literacy for Educators (LS). . . 3

GEOL 300 Foundations of Earth Science. 4

PHSC 170 Foundations of Physical Science. 4

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BIOL 170 Foundations of Life Science. 4

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GEOL 300 Foundations of Earth Science. 4

PHSC 170 Foundations of Physical Science. 4

5. *Visual and Performing Arts - 6 units*
 ART 102 Multicultural Children's Art. 3
 PATH 343 Teaching Drama to Children (EDUC). . . 3
 6. *Physical Education and Health - 4 units*
 HLTH 322 Health Issues in Education. 2
 PHED 302 Motor Learning, Fitness and
 Development in Children. 2
 7. *Human Development, Learning and Cognition - 6 units*
 PSY 213 Developmental Psychology. 3
 PSY 345 Individuals with Disabilities in
 Society (SPED). 3
 8. *Capstone - 3 units*
 LS 499 Capstone Project. 3
 The capstone project (LS 499) must be passed with a
 grade of "B" or better for the Teaching and Learning Option.

Required Emphasis - 9 units
Nine additional units must be taken from one of the following Emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/ English
- BCLAD
- Special Education

Required Supporting, General Education and Elective Courses - 26 - 39 units
 COMM 345 Media Literacy and Youth Culture (EDUC). 3

Foreign Language - 3 units
 (May double count for Reading, Language and Literature Emphasis; Spanish language may double count for Bilingual Studies)

American Institutions Requirement - 3 units

Electives - 17 - 20 units
 (Must satisfy General Education categories A3 and C2 if not covered in

5. *Visual and Performing Arts - 6 units*
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 PSY 345 Individuals with Disabilities in
 Society (SPED). 3
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 LS 499 Capstone Project. 3
 The capstone project (LS 499) must be passed with a
 grade of "B" or better for the Teaching and Learning Option.

Required Emphasis - 9 units
Nine additional units must be taken from one of the following Emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/ English
- BCLAD
- Special Education
- **Chicana/o Studies**

Required Supporting, General Education and Elective Courses – 35-38 units (May be counted as Upper division general education outside the major)
 COMM 345 Media Literacy and Youth Culture (EDUC). 3

Foreign Language – 0-3 units
 (May double count for Reading, Language and Literature Emphasis; Spanish language may double count for Bilingual Studies)

American Institutions Requirement - 3 units

emphasis)

Students are strongly encouraged to take. EDUC 510, EDUC 512, EDUC 520, and EDAP 365 as electives since these courses are prerequisites for admission to the CI Multiple-Subject Teaching Credential Program.

Special Note: Students who plan to enter a teaching credential program in California will be required to have a cumulative GPA of 2.67 OR a 2.75 GPA in the last 60 units of their baccalaureate degree to be eligible for admission to the post baccalaureate credential program.

Recommended program of study (major and supporting courses)

Freshman

Fall - 15 units

EDUC 101 Introduction to Elementary Schooling. . . 3

GE D

HIST 211 World Civilizations: Origins to 1500. .3

GE D

POLS 150 American Political Institutions (American Institutions-Gov't). 3

UNIV 110 Critical Thinking and the University

Mission. 3

GE A3

Select either:

ENGL 105 Composition and Rhetoric I. 3

or

ENGL 102 Stretch Composition I. 3

Spring - 16 - 19 units

ART 102 Multicultural Children's Art. 3

GE C1, C3b

COMM 101 Public Speaking 3

GE A1

COMP 110 Computer Literacy for Educators (LS). . . 3

GE B4

ENGL 103 Stretch Composition II.3 GE A2

HIST 275 United States History to 1900. 3

PHSC 170 Foundations in Physical Science.4 GE B1

Sophomore

Fall - 14 units

BIOL 170 Foundations of Life Sciences. 4

(includes lab) GE B2

Electives – 29-32 units

(Must satisfy General Education categories A3 and C2 if not covered in emphasis)

Students are strongly encouraged to take. EDUC 510, EDUC 512, EDUC 520, and EDAP 365 as electives since these courses are prerequisites for admission to the CI Multiple-Subject Teaching Credential Program. **Note: MATH 101 is a prerequisite to MATH 208.**

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PHSC 170 Foundations in Physical Science.4 GE B1

Sophomore

<p>ESRM 105 Environmental Issues in Geography. . .3 GE D ENGL 212 Introduction to Children's Literature. . . . 3 SPAN 101 Elementary Spanish I4 GE C3a <i>Spring 16 units</i> MATH 208 Modern Mathematics for Elementary School Teaching I - Numbers and Problem Solving.3 GE B3 GEOL 300 Foundations of Earth Science. 4 HIST 369 California History and Culture. 3 PSY 213 Developmental Psychology.3 GE D, E Literature Course. 3 GE C2</p> <p>Junior <i>Fall - 13 units</i> MATH 308 Modern Math for Elementary School Teaching II - Geometry, Probability and Statistics. 3 EDAP 364 Initial Classroom Apprenticeship. 1 ENGL 315 Introduction to Language, Structure and Linguistics. 3 PATH 343 Teaching Drama to Children (EDUC). . . 3 GE C1, INTD PSY 345 Individuals with Disabilities in Society (SPED). 3 GE D, E, INTD <i>Spring - 17 units</i> EDAP 365 Advanced Classroom Apprenticeship. .2 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3 EDUC 512 Equity, Diversity, Foundations of Schooling3 GE C3b EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms. 3 ENGL 475 Language in Social Context. 3 Emphasis Course. 3</p> <p>Senior <i>Fall - 14 units</i> COMM 345 Media Literacy and Youth Culture (EDUC). 3 GE A1, D, INTD PHED 302 Motor Learning, Fitness and Development .in Children.2 GE E Elective6 Emphasis Course.3 <i>Spring - 14 units</i></p>	<p><i>Fall - 14 units</i> BIOL 170 Foundations of Life Sciences. 4 <i>(includes lab)</i> GE B2 ESRM 105 Environmental Issues in Geography. . .3 GE D ENGL 212 Introduction to Children's Literature. . . . 3 SPAN 101 Elementary Spanish I4 GE C3a <i>Spring 16 units</i> MATH 208 Modern Mathematics for Elementary School Teaching I - Numbers and Problem Solving. 3 GE B3 GEOL 300 Foundations of Earth Science. 4 HIST 369 California History and Culture. 3 PSY 213 Developmental Psychology.3 GE D, E Literature Course. 3 GE C2</p> <p>Junior <i>Fall - 13 units</i> MATH 308 Modern Math for Elementary School Teaching II - Geometry, Probability and Statistics. 3 EDAP 364 Initial Classroom Apprenticeship. 1 ENGL 315 Introduction to Language, Structure and Linguistics. 3 PATH 343 Teaching Drama to Children (EDUC). . . 3 GE C1, INTD PSY 345 Individuals with Disabilities in Society (SPED). 3 GE D, E, INTD <i>Spring - 17 units</i> EDAP 365 Advanced Classroom Apprenticeship. .2 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3 EDUC 512 Equity, Diversity, Foundations of Schooling3 GE C3b EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms. 3 ENGL 475 Language in Social Context. 3 Emphasis Course. 3</p> <p>Senior <i>Fall - 14 units</i> COMM 345 Media Literacy and Youth Culture (EDUC). 3 GE A1, D, INTD PHED 302 Motor Learning, Fitness and Development .in Children.2 GE E</p>
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LS 499 Capstone Project3
 HLTH 322 Health Issues in Education.2
 GE E
 Upper Division GE.3
 Emphasis Course.3
 Elective3

Accelerated Program - (135 units) (Pending CCTC approval and budgetary resources)

Required Courses - 84 - 86 units

1. Reading, Language and Literature 24-27 units

Select either:

COMM 101 Public Speaking.3
 GE A1
 COMM 346 School Communication (EDUC).3
 GE A1,INTD
 ENGL 105 Composition and Rhetoric I.3

or

ENGL 102 & 103 Stretch Composition I & II.6
 ENGL 212 Introduction to Children's Literature.3
 ENGL 315 Introduction to Language, Structure and Linguistics.3
 ENGL 475 Language in Social Context.3

Integrated Content and Methods

EDAP 422 Literacy 1: Multicultural/Multilingual.3
 EDAP 423 Literacy 2: Multicultural/Multilingual.3

2. History and Social Science 18 units

ERSM 105 Environmental Issues in Geography (GEOG).3
 GE D HIST 211 World Civilizations: Origins to 1500. .3 GE D
 HIST 275 The United States History to 1900.3 (American Institutions-Hist)
 HIST 369 California History and Culture.3
 POLS 150 American Political Institutions.3
 (American Institutions-Gov't)

Integrated Content and Methods

EDAP 427 Social Studies in Integrative Art.3

3. Mathematics - 9 units

MATH 208 Modern Mathematics for Elementary Teaching I - Numbers and Problem Solving.3 GE B3

Integrated Content and Methods

EDAP 426 Teaching Geometry and Measurement in .Elementary Schools.3
3
 EDAP 428 Teaching Data Analysis, Probability and Mathematical Reasoning in

Elective6
 Emphasis Course.3
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Integrated Content and Methods

<p>Elementary Schools. 3 4. Science - 18 units BIOL 170 Foundations of Life Science. 4 GE B2 COMP 110 Computer Literacy for Educators (LS). . . 3 GEOL 300 Foundations of Earth Science. 4 GE B4 PHSC 170 Foundations in Physical Science. 4 GE B1 <i>Integrated Content and Methods</i> EDAP 429 Teaching Science in Elementary Schools. .3 5. Visual and Performing Arts - 6 units ART 102 Multicultural Children's Art. 3 GE C1, C3b PATH 343 Teaching Drama to Children (EDUC). . . 3 GE C1, INTD 6. Physical Education and Health - 3 units <i>Integrated Content and Methods</i> EDAP 425 Health and Physical Education in Elementary Schools. 3 7. Human Development, Learning and Cognition - 6 units PSY 213 Developmental Psychology.3 GE D, E PSY 345 Individuals with Disabilities (SPED). . . . 3 GE D, INTD 8. Capstone The student teaching experience is considered as the capstone experience in the Accelerated Multiple Subject Program Option. Required Professional Preparation Courses 29 units EDUC 101 Introduction to Elementary Schooling. . . 3 GE D EDAP 364 Intermediate Classroom Apprenticeship. . 1 EDAP 365 Advanced Classroom Apprenticeship. .2 EDAP 467 Student Teaching I. 3 EDAP 468 Student Teaching Seminar I 1 EDAP 469 Student Teaching II. 3 EDAP 470 Student Teaching Seminar II. 1 EDAP 471 Student Teaching III. 5 EDAP 472 Student Teaching Seminar III. 1 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3 EDUC 512 Equity, Diversity, Foundations of Schooling. 3 GE C3b EDUC 520 Observing and Guiding Behavior in</p>	<p>EDAP 426 Teaching Geometry and Measurement in .Elementary Schools. 3 EDAP 428 Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools. 3 4. Science - 18 units BIOL 170 Foundations of Life Science. 4 GE B2 COMP 110 Computer Literacy for Educators (LS). . . 3 GEOL 300 Foundations of Earth Science. 4 GE B4 PHSC 170 Foundations in Physical Science. 4 GE B1 <i>Integrated Content and Methods</i> EDAP 429 Teaching Science in Elementary Schools. .3 5. Visual and Performing Arts - 6 units ART 102 Multicultural Children's Art. 3 GE C1, C3b PATH 343 Teaching Drama to Children (EDUC). . . 3 GE C1, INTD 6. Physical Education and Health - 3 units <i>Integrated Content and Methods</i> EDAP 425 Health and Physical Education in Elementary Schools. 3 7. Human Development, Learning and Cognition - 6 units PSY 213 Developmental Psychology.3 GE D, E PSY 345 Individuals with Disabilities (SPED). . . . 3 GE D, INTD 8. Capstone The student teaching experience is considered as the capstone experience in the Accelerated Multiple Subject Program Option. Required Professional Preparation Courses 29 units EDUC 101 Introduction to Elementary Schooling. . . 3 GE D EDAP 364 Intermediate Classroom Apprenticeship. . 1 EDAP 365 Advanced Classroom Apprenticeship. .2 EDAP 467 Student Teaching I. 3 EDAP 468 Student Teaching Seminar I 1 EDAP 469 Student Teaching II. 3 EDAP 470 Student Teaching Seminar II. 1 EDAP 471 Student Teaching III. 5 EDAP 472 Student Teaching Seminar III. 1 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3</p>
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Multilingual/Multicultural and Inclusive Classrooms. 3

Required Emphasis - 9 units

Nine additional units must be taken from one of the following emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/English
- BCLAD
- Special Education

Students are strongly encouraged to select an emphasis in mathematics, science, special education or BCLAD since these are areas of greatest teacher shortage.

Required Supporting, General Education Courses - 13 units

- COMM 345 Media Literacy and Youth Culture (EDUC). 3 GE A1, D, INTD
- SPAN 101 Elementary Spanish I. 4 C3a
- Literature Course. 3 GE C2
- UNIV 110 Critical Thinking and the University Mission. 3 GE A3

Recommended Sequence of Study for Program Option

Freshman

Fall - 15 units

- EDUC 101 Introduction to Elementary Schooling. . . 3 GE D
- HIST 211 World Civilizations to 1500. 3 GE D
- POLS 150 American Political Institutions (American Institutions-Gov't). 3
- UNIV 110 Critical Thinking and the University Mission. 3 GE A3

Select either:

- ENGL 105 Composition and Rhetoric I. 3 GE A2 **or**

EDUC 512 Equity, Diversity, Foundations of Schooling. 3 GE C3b

EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms. 3

Required Emphasis - 9 units

Nine additional units must be taken from one of the following emphases:

- Reading, Language and Literature
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- Science
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- EDUC 101 Introduction to Elementary Schooling. . . 3 GE D
- HIST 211 World Civilizations to 1500. 3

<p>ENGL 102 Stretch Composition I. 3 <i>Spring 16 - 19 units</i> ART 102 Multicultural Children's Art. 3 GE C1 COMM 101 Public Speaking. 3 GE A1, C3b COMP 110 Computer Literacy for Educators (LS). . . 3 GE B4 ENGL 103 Stretch Composition II. 3 GE A2 HIST 275 The United States to 1900. 3 PHSC 170 Foundations of Physical Science. 4 GE B1</p> <p>Sophomore <i>Fall - 14 units</i> BIOL 170 Foundations of Life Sciences. 4 GE B2 (includes lab) ESRM 105 Environmental Issues in Geography. . . 3 GE D ENGL 212 Introduction to Children's Literature 3 SPAN 101 Elementary Spanish I. 4 C3a <i>Spring 16 units</i> GEOL 300 Foundations of Earth Science. 4 HIST 369 California History and Culture. 3 MATH 208 Modern Mathematics for Elementary School Teaching - Numbers and Problem Solving 3 GE B3 PSY 213 Developmental Psychology. 3 GE D, E Literature Course. 3 GE C2</p> <p>Junior <i>Fall - 13 units</i> COMM 345 Media Literacy and Youth Culture (EDUC). 3 GE A1, D, INTD EDAP 364 Initial Classroom Apprenticeship. 1 ENGL 315 Introduction to Language, Structure and Linguistics. 3 EDUC 343 Teaching Drama to Children (PATH). . . 3 GE C1, INTD PSY 345 Individuals with Disabilities in Society (SPED). 3 GE D, E, INTD <i>Spring - 14 units</i> EDAP 365 Advanced Classroom Apprenticeship. . 2 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3 EDUC 512 Equity, Diversity, Foundations of Schooling 3 GE C3b</p>	<p>GE D POLS 150 American Political Institutions (American Institutions-Gov't). 3 UNIV 110 Critical Thinking and the University Mission. 3 GE A3 <i>Select either:</i> ENGL 105 Composition and Rhetoric I. 3 GE A2 or ENGL 102 Stretch Composition I. 3 <i>Spring 16 - 19 units</i> ART 102 Multicultural Children's Art. 3 GE C1 COMM 101 Public Speaking. 3 GE A1, C3b COMP 110 Computer Literacy for Educators (LS). . . 3 GE B4 ENGL 103 Stretch Composition II. 3 GE A2 HIST 275 The United States to 1900. 3 PHSC 170 Foundations of Physical Science. 4 GE B1</p> <p>Sophomore <i>Fall - 14 units</i> BIOL 170 Foundations of Life Sciences. 4 GE B2 (includes lab) ESRM 105 Environmental Issues in Geography. . . 3 GE D ENGL 212 Introduction to Children's Literature 3 SPAN 101 Elementary Spanish I. 4 C3a <i>Spring 16 units</i> GEOL 300 Foundations of Earth Science. 4 HIST 369 California History and Culture. 3 MATH 208 Modern Mathematics for Elementary School Teaching - Numbers and Problem Solving 3 GE B3 PSY 213 Developmental Psychology. 3 GE D, E Literature Course. 3 GE C2</p> <p>Junior <i>Fall - 13 units</i> COMM 345 Media Literacy and Youth Culture (EDUC). 3 GE A1, D, INTD EDAP 364 Initial Classroom Apprenticeship. 1 ENGL 315 Introduction to Language, Structure and Linguistics. 3 EDUC 343 Teaching Drama to Children (PATH). . . 3 GE C1, INTD PSY 345 Individuals with Disabilities in Society (SPED). 3</p>
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EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms. 3
 ENGL 475 Language in Social Context. 3

Senior

Fall - 16 units

COMM 346 School Communication (EDUC). 3
 GE A1, INTD
 EDAP 422 Literacy I: Multicultural/Multilingual. 3
 EDAP 426 Teaching Geometry and Measurements in Elementary Schools. 3
 EDAP 467 Student Teaching I. 3
 EDAP 468 Student Teaching Seminar I. 1
 Emphasis Course. 3

Spring - 16 units

EDAP 423 Literacy 2: Multicultural/Multilingual. 3
 EDAP 428 Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools. 3
 EDAP 429 Teaching Science in Elementary Schools. 3
 EDAP 469 Student Teaching II. 3
 EDAP 470 Student Teaching Seminar II. 1
 Emphasis Course. 3

Fall II - 15 units

EDAP 427 Social Studies In Integrated Art 3
 EDAP 425 PE and Health Cont Methods. 3
 EDAP 471 Student Teaching III. 5
 EDAP 472 Student Teaching Seminar III. 1
 Emphasis Course. 3

Requirements for Admission to the Accelerated Program

Students must be accepted into the accelerated program prior to enrolling in EDAP 467. Students may apply for admission at any time after completing 60 units in the Liberal Studies Program. Admission will be granted based upon completing the following requirements for admission. Applications and advising are available in the CI Credential Office.

1. *Examinations.* Students must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills test prior to admission to the accelerated program.
2. *Grade Point Average.* Students must pass all prerequisite classes with no

GE D, E, INTD

Spring - 14 units

EDAP 365 Advanced Classroom Apprenticeship. .2
 EDUC 510 Learning Theory and Development Applied in Multicultural Contexts. 3
 EDUC 512 Equity, Diversity, Foundations of Schooling 3
 GE C3b
 EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms. 3
 ENGL 475 Language in Social Context. 3

Senior

Fall - 16 units

COMM 346 School Communication (EDUC). 3
 GE A1, INTD
 EDAP 422 Literacy I: Multicultural/Multilingual. 3
 EDAP 426 Teaching Geometry and Measurements in Elementary Schools. 3
 EDAP 467 Student Teaching I. 3
 EDAP 468 Teaching Seminar I. 1
 Emphasis Course. 3

Spring - 16 units

EDAP 423 Literacy 2: Multicultural/Multilingual. 3
 EDAP 428 Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools. 3
 EDAP 429 Teaching Science in Elementary Schools. 3
 EDAP 469 Student Teaching II. 3
 EDAP 470 Student Teaching Seminar II. 1
 Emphasis Course. 3

Fall II - 15 units

EDAP 427 Social Studies In Integrated Art 3
 EDAP 425 PE and Health Cont Methods. 3
 EDAP 471 Student Teaching III. 5
 EDAP 472 Student Teaching Seminar III. 1
 Emphasis Course. 3

Requirements for Admission to the Accelerated Program

Students must be accepted into the accelerated program prior to enrolling in EDAP 467. Students may apply for admission at any time after completing 60 units in the Liberal Studies Program. Admission will be granted based upon

grade lower than a “C.” A cumulative grade point average of 2.67 overall or 2.75 in the last 60 units or better is required for admission to the integrated program.

3. *Health Clearance.* Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the county health department, or the CI Student Health Center.

4. *Certificate of Clearance.* Students must possess or apply for a valid Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.

5. *One set of official transcripts.* One set of official transcripts with a list of courses in progress must be submitted to the Credential Office with the program application.

6. *Two Letters of Recommendation.* Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

7. *Experience.* At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed.

8. *Writing Sample.* Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant’s interest in teaching children with the diversity of languages and cultures represented in California schools.

9. *Interview.* The Accelerated Program admissions committee will interview candidates once all other portions of the admissions requirements are complete.

Program Maintenance Requirements: In order to remain in the accelerated program, students must maintain a grade point average of 3.0 (“B”) or better, with no course grades lower than a “C+.”

Requirements For the Concentrated Studies Option - 57 units

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this Option.

completing the following requirements for admission. Applications and advising are available in the CI Credential Office.

1. *Examinations.* Students must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills test prior to admission to the accelerated program.

2. *Grade Point Average.* Students must pass all prerequisite classes with no grade lower than a “C.” A cumulative grade point average of 2.67 overall or 2.75 in the last 60 units or better is required for admission to the integrated program.

3. *Health Clearance.* Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the county health department, or the CI Student Health Center.

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9. *Interview.* The Accelerated Program admissions committee will interview candidates once all other portions of the admissions requirements are complete.

Program Maintenance Requirements: In order to remain in the accelerated program, students must maintain a grade point average of 3.0 (“B”) or better, with no course grades lower than a “C+.”

Required Core Courses - 9 units

Choose one course from each of the following three core areas.

1. *Advanced Writing Course - 3 units*

Select either:

ENGL 330 Interdisciplinary Writing. 3

or

ENGL 478 Writing as Reflective Practice. 3

2. *Multicultural Studies - 3 units*

Any three unit course approved for General Education, Area C3b. (See General Education requirements in the university .catalog)

3. *Computer Literacy - 3 units*

COMP 101 Computer Literacy. 3

Program of Study - 45 units

The Program of Study must be arranged with a faculty advisor. Students are strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CI and submit their initial Program of Study to the Advising Center.

Capstone - 3 units

All students must enroll in LS 499 during the final year prior to graduation. LS 499 Capstone Project. 3

(The Capstone Project (LS 499) must be passed with a grade of "B" or better.)

Required Supporting and Other General Education Requirements - 63 units

Other courses may be needed to meet the following:

Foreign Language Graduation Requirements. 3

American Institutions Requirements. 6

General Education Requirements and Electives. 54

Requirements For the Concentrated Studies Option - 57 units

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this Option.

Required Core Courses - 9 units

Choose one course from each of the following three core areas.

1. *Advanced Writing Course - 3 units*

Select either:

ENGL 330 Interdisciplinary Writing. 3

or

ENGL 478 Writing as Reflective Practice. 3

2. *Multicultural Studies - 3 units*

Any three unit course approved for General Education, Area C3b. (See General Education requirements in the university .catalog)

3. *Computer Literacy - 3 units*

COMP 101 Computer Literacy. 3

Program of Study - 45 units

The Program of Study must be arranged with a faculty advisor. Students are strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CI and submit their initial Program of Study to the Advising Center.

Capstone - 3 units

All students must enroll in LS 499 during the final year prior to graduation. LS 499 Capstone Project. 3

(The Capstone Project (LS 499) must be passed with a grade of "B" or better.)

Required Supporting and Other General Education Requirements - 63 units

Other courses may be needed to meet the following:

Foreign Language Graduation Requirements. 3

American Institutions Requirements. 6

General Education Requirements and Electives. 54

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SUMMARY OF CHANGES

1. Added Chicana/o Studies to Liberal Studies Required Emphasis in Teaching and Learning and Accelerated Program options.
2. Requesting exemption to: “A maximum of six of the nine units of resident upper division General Education required of all students may be counted as required courses in a major; a minimum of three units shall be free electives which are not cross-listed with the student’s major. The three units of free electives cannot be specified as Required Supporting courses or required courses in options or emphases in the major. Programs may encourage, but not require, students to take the three units of free electives from a set of courses as appropriate to the major. Professional programs that combine an undergraduate major with a certification in a professional program, i.e. Nursing or Accelerated Liberal Studies, and which have external mandates regarding unit limits, i.e. Chancellor’s Office and accrediting agency, may be exempted from this GE interpretation on a case by case basis.” (Curriculum Committee Interpretation of Senate Policies 01-02 and 02-03; April 13, 2009)

JUSTIFICATION

1. Students completing the Liberal Studies program have indicated an interest in learning more about Chicana/o and transborder people, cultures, and history. Adding this emphasis to the choices will give prospective teachers more depth of knowledge in these areas.
2. Courses in the Teaching and Learning, and the Accelerated Program options of Liberal Studies are distributed across many different majors and programs (Art, Biology, Communication, English, History, Mathematics, Performing Arts, Physical Science, Health, Physical Education, Psychology, and Spanish). Therefore the distinction between courses in the major and those not in the major is not relevant for these Liberal Studies options. Liberal Studies majors experience a broad spectrum of disciplines as a consequence of their major. In addition, the programs are high in units due to the Commission on Teacher Credentialing requirements for the subject matter knowledge of prospective teachers.

<u>Joan Karp</u>	<u>4/13/10</u>
Proposer of Program Modification	Date

Program:

Program Chair		
Signature		Date

Curriculum Chair		
Signature		Date

Dean of Faculty		
Signature		Date