

California State University Channel Islands

Program Update For Minor Program Updates Only

Program updates must be submitted by October 15, 2010 for priority catalog review

Date (Change if modified and update the file name with the new date): 2010 2011 Catalog Copy; add in Apr 10 changes

Program Area: Liberal Studies

Semester/Year first affected: Fall 2011

Instructions: Please use this Program Update form for minor changes to existing programs. **Highlight all changes in YELLOW.** Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED

Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

LIBERAL STUDIES

Programs Offered

- Bachelor of Arts in Liberal Studies with Options in:
Teaching and Learning, Accelerated Multiple Subject Program (Pending approval of the California Commission on Teacher Credentialing), and Concentrated Studies

There are two options for prospective Multiple Subject Teachers (Teaching and Learning and an Accelerated Multiple Subject Program). The Accelerated Program will not be offered until it is approved by the California Commission on Teacher Credentialing (CCTC) and budgetary resources are available for it to begin. The first six semesters, 92 units of course work, is identical for both options.

Teaching and Learning Option

The Teaching and Learning Option provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This option includes the subject-matter

content specified by the California Commission on Teacher Credentialing (CCTC). Upon successful completion of the Liberal Studies Degree, prospective multiple subject teachers who have met all of the prerequisites may apply for admission to a Multiple Subject post baccalaureate credential program. Such programs are two semester programs. This Teaching and Learning option plus the credential can be completed in 5 years or 10 semesters.

Accelerated Multiple Subject Program (Pending CCTC approval and budgetary resources)

This option permits students to complete a baccalaureate degree in Liberal Studies and the Multiple Subject Credential Program, concurrently. The option also includes the subject matter content preparation specified for Multiple Subject teachers by the California Commission on Teacher Credentialing (CCTC) and the professional preparation necessary to be recommended for a teaching credential. This option can be completed in nine semesters.

Please Note: Prospective multiple subject teachers who wish to enter the accelerated program and have met all of the requirements for admission, may apply for admission at any time prior to the end of their Junior year. Students who are unable or choose not to be admitted into the accelerated program may complete the baccalaureate degree in Liberal Studies with the option in Teaching and Learning.

Concentrated Studies Option

Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CI.

Careers

The Teaching and Learning option and the Accelerated Multiple Subject Program provide the content knowledge preparation for the CSET, which is necessary for teaching grades K-8 and for admission into the Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should consider obtaining a bachelor's degree in a traditional major (e.g. History, English, Math, or one of the sciences) and then apply to be admitted into a Single Subject Teaching Credential Program or a Level I Special Education Credential Program. The Concentrated Studies Option provides a broadly-based background for entry into professional and/or graduate programs. This option is for students who need flexibility in order to complete their education, or need to prepare for specific careers not represented by California State University Channel Islands' current majors.

Program Learning Outcomes

Students graduating from the Liberal Studies Program will be able to:

- Effectively evaluate oral or written communication for accuracy of content, logic of argument, and clarity of reasoning;
- Demonstrate proficiency in computer literacy, information literacy, and technological literacy;
- Analyze socio-cultural issues including race, class, ethnicity, gender, and language and discuss societal issues that may arise;
- Demonstrate content area knowledge related to their program of study and intended career goals; and
- Demonstrate content area knowledge related to the CCTC content standards for the Multiple Subject Teaching Credential for graduates from the Teaching and Learning Option.

Faculty Advisors

Students seeking to complete a Concentrated Studies Option in Liberal Studies should work with the Liberal Studies Director to identify a faculty advisor.

Liberal Studies Director
Alexander McNeill, Ph.D.
Bell Tower East, Room 2813
805-437-2746

Contact Information

<http://liberalstudies.csuci.edu>
Advising Center
Bell Tower Building, Room 1552
(805) 437-8571
Fax: (805) 437-8857
advisement@csuci.edu

Credential Information

The Liberal Studies Teaching and Learning Option is a Multiple Subject Matter Preparation Program, however, students must complete the Liberal Studies Teaching and Learning Option and must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills-test prior to admission to CI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the CI Credential Office.

Bachelor of Arts Degree in Liberal Studies - (120 units)

Requirements for the Teaching and Learning Option - 85 - 88 units

These units include General Education, Liberal Studies Core, Emphasis, and Capstone courses. Requirements for the Emphases are available from the Advising Center. Three of the six units of the American Institutions Requirement and ~~36-39~~ units of General Education are included in the Core for the Teaching and Learning Option.

Required Core Courses - 73 - 76 units

1. *Reading, Language, and Literature* - 15-18 units

Select either:

ENGL 105 Composition and Rhetoric I.....3

or

ENGL 102 & 103 Stretch Composition I & II6

Additional courses:

COMM 101 Public Speaking3

ENGL 212 Introduction to Children's Literature3

ENGL	315	Introduction to Language Structure and Linguistics.....	3
ENGL	475	Language in Social Context.....	3
2. History and Social Science - 18 units			
EDUC	101	Introduction to Elementary Schooling....	3
EDUC	320	Education in Modern Society.....	3
ESRM	105	Environmental Issues in Geography (GEOG).....	3
HIST	211	World Civilizations: Origins to 1500.....	3
HIST	275	The United States to 1900.....	3
HIST	369	California History and Culture.....	3
3. Mathematics - 6 units			
MATH	208	Modern Math for Elementary Teaching I: Numbers and Problem Solving.....	3
MATH	308	Modern Math for Elementary Teaching II: Geometry, Probability & Statistics.....	3
4. Science - 15 units			
BIOL	170	Foundations of Life Science.....	4
COMP	110	Computer Literacy for Educators (LS)....	3
GEOG	300	Foundations of Earth Science.....	4
PHSC	170	Foundations of Physical Science.....	4
5. Visual and Performing Arts - 6 units			
ART	102	Multicultural Children's Art.....	3
PATH	343	Teaching Drama to Children (EDUC)....	3
6. Physical Education and Health - 4 units			
HLTH	322	Health Issues in Education.....	2
PHED	302	Motor Learning, Fitness and Development in Children.....	2
7. Human Development, Learning and Cognition - 6 units			
PSY	213	Developmental Psychology.....	3
PSY	345	Individuals with Disabilities in Society (SPED).....	3
8. Capstone - 3 units			
LS	499	Capstone Project.....	3

The capstone project (LS 499) must be passed with a grade of "B" or better for the Teaching and Learning Option.

Required Emphasis - 9 units

Nine additional units must be taken from one of the following Emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/ English
- BCLAD
- Special Education

Required Supporting, General Education **and Elective Courses, 26–39 units**

COMM 345 Media Literacy and Youth Culture (EDUC)3

Electives 23 - 36 units

Foreign Language - 3 units

(May double count for Reading, Language and Literature Emphasis; Spanish language may double count for Bilingual Studies)

American Institutions Requirement - 3 units

Electives - 17 - 20 units

(Must satisfy General Education categories A3 and C2 if not covered in emphasis)

Students are strongly encouraged to take. EDUC 510, EDUC 512, EDUC 520, and EDAP 365 as electives since these courses are prerequisites for admission to the CI Multiple-Subject Teaching Credential Program.

Special Note: Students who plan to enter a teaching credential program in California will be required to have a cumulative GPA of 2.67 OR a 2.75 GPA in the last 60 units of their baccalaureate degree to be eligible for admission to the post baccalaureate credential program.

Recommended program of study

Formatted: Highlight

Formatted: Highlight

Formatted: Highlight

(major and supporting courses)

Freshman

Fall - 15 units

EDUC	101	Introduction to Elementary Schooling.....3 GE D
HIST	211	World Civilizations: Origins to 1500 .....3 GE D
POLS	150	American Political Institutions (American Institutions-Gov't) .....3
UNIV	110	Critical Thinking and the University Mission .....3 GE A3

Select either:

ENGL	105	Composition and Rhetoric I.....3
or		
ENGL	102	Stretch Composition I.....3

Spring - 16 - 19 units

ART	102	Multicultural Children's Art 3 GE C1, C3b
COMM	101	Public Speaking .....3 GE A1
COMP	110	Computer Literacy for Educators (LS)...3 GE B4
ENGL	103	Stretch Composition II.....3 GE A2
HIST	275	United States History to 1900 .....3
PHSC	170	Foundations in Physical Science 4 GE B1

Sophomore

Fall - 14 units

BIOL	170	Foundations of Life Sciences.....4 (includes lab) GE B2
ESRM	105	Environmental Issues in Geography.....3 GE D
ENGL	212	Introduction to Children's Literature .....3
SPAN	101	Elementary Spanish I .....4 GE C3a

Spring 16 units

MATH	208	Modern Mathematics for Elementary School Teaching I - Numbers and Problem Solving.....3 GE B3
GEOL	300	Foundations of Earth Science.....4
HIST	369	California History and Culture .....3
PSY	213	Developmental Psychology .....3 GE D, E Literature Course.....3 GE C2

Junior

Fall - 13 units

MATH	308	Modern Math for Elementary School Teaching II - Geometry, Probability and Statistics .....3
EDAP	364	Initial Classroom Apprenticeship 1
ENGL	315	Introduction to Language, Structure and Linguistics.....3
PATH	343	Teaching Drama to Children (EDUC)....3 GE C1, INTD
PSY	345	Individuals with Disabilities in Society (SPED) .....3 GE D, E, INTD

Spring - 17 units

EDAP	365	Advanced Classroom Apprenticeship ...2
EDUC	510	Learning Theory and Development Applied in Multicultural Contexts.....3
EDUC	512	Equity, Diversity, Foundations of Schooling .....3 GE C3b
EDUC	520	Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms .....3
ENGL	475	Language in Social Context .....3 Emphasis Course.....3

Senior

Fall - 14 units

COMM	345	Media Literacy and
------	-----	--------------------

		Youth Culture (EDUC)	3
		GE A1, D, INTD	
PHED	302	Motor Learning, Fitness and Development in Children	2
		GE E	
Elective		.....	6
Emphasis Course		.....	3

Spring - 14 units

LS	499	Capstone Project	3
HLTH	322	Health Issues in Education	2
		GE E	
Upper Division GE		.....	3
Emphasis Course		.....	3
Elective		.....	3

Accelerated Program - (135 units) (Pending CCTC approval
and budgetary resources)

Required Courses - 84 - 86 units

1. Reading, Language and Literature 24-27 units

Select either:

COMM	101	Public Speaking	3
		GE A1	
COMM	346	School Communication (EDUC)	3
		GE A1,INTD	
ENGL	105	Composition and Rhetoric I.....	3
		or	
ENGL	102 & 103	Stretch Composition I & II	6
ENGL	212	Introduction to Children's Literature	3
ENGL	315	Introduction to Language, Structure and Linguistics.....	3
ENGL	475	Language in Social Context	3

Integrated Content and Methods

EDAP	422	Literacy 1: Multicultural/Multilingual	3
EDAP	423	Literacy 2: Multicultural/Multilingual	3

2. History and Social Science 18 units

ERSM	105	Environmental Issues in Geography (GEOG).....3 GE D
HIST	211	World Civilizations: Origins to 1500 .....3 GE D
HIST	275	The United States History to 1900.....3 (American Institutions-Hist)
HIST	369	California History and Culture .....3
POLS	150	American Political Institutions .....3 (American Institutions-Gov't)

Integrated Content and Methods

EDAP	427	Social Studies in Integrative Art.....3
------	-----	---

3. Mathematics - 9 units

MATH	208	Modern Mathematics for Elementary Teaching I - Numbers and Problem Solving.....3 GE B3
------	-----	---

Integrated Content and Methods

EDAP	426	Teaching Geometry and Measurement in Elementary Schools.....3
EDAP	428	Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools .....3

4. Science - 18 units

BIOL	170	Foundations of Life Science.....4 GE B2
COMP	110	Computer Literacy for Educators (LS) ...3
GEOL	300	Foundations of Earth Science.....4 GE B4
PHSC	170	Foundations in Physical Science.....4 GE B1

Integrated Content and Methods

EDAP	429	Teaching Science in Elementary Schools3
------	-----	---

5. Visual and Performing Arts - 6 units

ART	102	Multicultural Children's Art .....3
		GE C1, C3b
PATH	343	Teaching Drama to Children (EDUC)....3
		GE C1, INTD

6. Physical Education and Health - 3 units

Integrated Content and Methods

EDAP	425	Health and Physical Education in Elementary Schools .....3
------	-----	---

7. Human Development, Learning and
Cognition - 6 units

PSY	213	Developmental Psychology .....3
		GE D, E
PSY	345	Individuals with Disabilities (SPED) .....3
		GE D, INTD

8. Capstone

The student teaching experience is considered as the capstone experience in the Accelerated Multiple Subject Program Option.

Required Professional Preparation Courses

29 units

EDUC	101	Introduction to Elementary Schooling....3
		GE D
EDAP	364	Intermediate Classroom Apprenticeship1
EDAP	365	Advanced Classroom Apprenticeship ...2
EDAP	467	Student Teaching I .....3
EDAP	468	Student Teaching Seminar I .....1
EDAP	469	Student Teaching II .....3
EDAP	470	Student Teaching Seminar II .....1
EDAP	471	Student Teaching III .....5
EDAP	472	Student Teaching Seminar III .....1
EDUC	510	Learning Theory and Development Applied in Multicultural Contexts .....3
EDUC	512	Equity, Diversity, Foundations of Schooling.....3
		GE C3b
EDUC	520	Observing and Guiding Behavior in

Multilingual/Multicultural and Inclusive
Classrooms3

Required Emphasis - 9 units

Nine additional units must be taken from one of the following emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/English
- BCLAD
- Special Education

Students are strongly encouraged to select an emphasis in mathematics, science, special education or BCLAD since these are areas of greatest teacher shortage.

Required Supporting, General Education

Courses - 13 units

COMM	345	Media Literacy and Youth Culture (EDUC)	3
		GE A1, D, INTD	
SPAN	101	Elementary Spanish I	4
		C3a	
		Literature Course.....	3
		GE C2	
UNIV	110	Critical Thinking and the University Mission	3
		GE A3	

Recommended Sequence of Study for Program Option

Freshman

Fall - 15 units

EDUC	101	Introduction to Elementary Schooling....	3
		GE D	

HIST	211	World Civilizations to 1500.....3 GE D
POLS	150	American Political Institutions (American Institutions-Gov't) .....3
UNIV	110	Critical Thinking and the University Mission .....3 GE A3

Select either:

ENGL	105	Composition and Rhetoric I.....3 GE A2
------	-----	---

or

ENGL	102	Stretch Composition I.....3
------	-----	-----------------------------

Spring 16 - 19 units

ART	102	Multicultural Children's Art .....3 GE C1
COMM	101	Public Speaking .....3 GE A1, C3b
COMP	110	Computer Literacy for Educators (LS) ...3 GE B4
ENGL	103	Stretch Composition II.....3 GE A2
HIST	275	The United States to 1900 .....3
PHSC	170	Foundations of Physical Science.....4 GE B1

Sophomore

Fall - 14 units

BIOL	170	Foundations of Life Sciences.....4 GE B2 (<i>includes lab</i>)
ESRM	105	Environmental Issues in Geography.....3 GE D
ENGL	212	Introduction to Children's Literature .....3
SPAN	101	Elementary Spanish I.....4 C3a

Spring 16 units

GEOL	300	Foundations of Earth Science.....4
HIST	369	California History and Culture .....3
MATH	208	Modern Mathematics for Elementary School Teaching - Numbers and

		Problem Solving	3
		GE B3	
PSY	213	Developmental Psychology	3
		GE D, E	
		Literature Course.....	3
		GE C2	

Junior

Fall - 13 units

COMM	345	Media Literacy and Youth Culture (EDUC)	3
		GE A1, D, INTD	
EDAP	364	Initial Classroom Apprenticeship	1
ENGL	315	Introduction to Language, Structure and Linguistics.....	3
EDUC	343	Teaching Drama to Children (PATH)	3
		GE C1, INTD	
PSY	345	Individuals with Disabilities in Society (SPED)	3
		GE D, E, INTD	

Spring - 14 units

EDAP	365	Advanced Classroom Apprenticeship ...	2
EDUC	510	Learning Theory and Development Applied in Multicultural Contexts	3
EDUC	512	Equity, Diversity, Foundations of Schooling	3
		GE C3b	
EDUC	520	Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms	3
ENGL	475	Language in Social Context.....	3

Senior

Fall - 16 units

COMM	346	School Communication (EDUC).....	3
		GE A1, INTD	
EDAP	422	Literacy I: Multicultural/Multilingual	3
EDAP	426	Teaching Geometry and Measurements in Elementary Schools	3
EDAP	467	Student Teaching I	3

EDAP	468	Student Teaching Seminar I	1
		Emphasis Course.....	3

Spring - 16 units

EDAP	423	Literacy 2: Multicultural/Multilingual	3
EDAP	428	Teaching Data Analysis, Probability and Mathematical Reasoning in Elementary Schools	3
EDAP	429	Teaching Science in Elementary Schools	3
EDAP	469	Student Teaching II	3
EDAP	470	Student Teaching Seminar II	1
		Emphasis Course.....	3

Fall II - 15 units

EDAP	427	Social Studies In Integrated Art	3
EDAP	425	PE and Health Cont Methods	3
EDAP	471	Student Teaching III	5
EDAP	472	Student Teaching Seminar III	1
		Emphasis Course.....	3

Requirements for Admission to the Accelerated Program

Students must be accepted into the accelerated program prior to enrolling in EDAP 467. Students may apply for admission at any time after completing 60 units in the Liberal Studies Program. Admission will be granted based upon completing the following requirements for admission. Applications and advising are available in the CI Credential Office.

1. *Examinations.* Students must pass either the California Basic Educational Skills Test (CBEST) and the California Subject Examination for Teachers (CSET-MS), or the CSET-MS with writing skills test prior to admission to the accelerated program.
2. *Grade Point Average.* Students must pass all prerequisite classes with no grade lower than a "C." A cumulative grade point average of 2.67 overall or 2.75 in the last 60 units or better is required for admission to the integrated program.
3. *Health Clearance.* Evidence of a negative tuberculin test is required. The tuberculin test is valid for four 4 years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the county health department, or the CI Student Health Center.
4. *Certificate of Clearance.* Students must possess or apply for a valid Certificate of Clearance as part of admission. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.
5. *One set of official transcripts.* One set of official transcripts with a list of courses in progress must be submitted to the Credential Office with the program application.
6. *Two Letters of Recommendation.* Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.
7. *Experience.* At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed.
8. *Writing Sample.* Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with the diversity of languages and cultures represented in California schools.

9. *Interview.* The Accelerated Program admissions committee will interview candidates once all other portions of the admissions requirements are complete.

Program Maintenance Requirements: In order to remain in the accelerated program, students must maintain a grade point average of 3.0 ("B") or better, with no course grades lower than a "C+."

Requirements For the Concentrated Studies Option - 57 units

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this Option.

Required Core Courses - 9 units

Choose one course from each of the following three core areas.

1. *Advanced Writing Course* - 3 units

Select either:

ENGL 330 Interdisciplinary Writing3

or

ENGL 478 Writing as Reflective Practice3

2. *Multicultural Studies* - 3 units

Any three unit course approved for General Education, Area

C3b. (See General Education requirements in the university catalog)

3. *Computer Literacy* - 3 units

COMP 101 Computer Literacy3

Program of Study - 45 units

The Program of Study must be arranged with a faculty advisor. Students are strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CI and submit their initial Program of Study to the Advising Center.

Capstone - 3 units

All students must enroll in LS 499 during the final year prior to graduation.

LS 499 Capstone Project3

(The Capstone Project (LS 499) must be passed with a grade of "B" or better.)

Required Supporting and Other General Education Requirements - 63 units

APPROVAL SHEET

Program:

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date

