

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**PROGRAM MODIFICATION**

PROGRAM AREA

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

<p><b>EXISTING PROGRAM LIBERAL STUDIES</b></p>	<p><b>PROPOSED PROGRAM LIBERAL STUDIES</b></p>
<p><b>PROGRAMS OFFERED</b> Bachelor of Arts in Liberal Studies with an Option in: Concentrated Studies Teaching and Learning</p> <p><u>The Liberal Studies program provides an education that allows students integrate traditional areas of study. Students choose from two options: <b>Concentrated Studies or Teaching and Learning.</b> Both of the Liberal Studies options provide an excellent broad-based background for entry into professional and/or graduate programs.</u></p> <p><u>CAREERS: Students in <b>Concentrated Studies</b> will design a Program of Study with a faculty member. Students who graduate with this option will be in demand by corporations as well as non-profit and government organizations. These graduates will have flexible problem solving skills and breadth of knowledge allowing them to excel in positions that require rapid on-the-job learning. This option will appeal to students who want flexibility in designing their course of study or students who need the flexibility this degree offers in order to complete their education.</u></p> <p><u>The <b>Teaching and Learning</b> option provides the course-work content necessary for admission into the Multiple-Subject Teaching Credential Program, which prepares individuals to teach on the K-8 grade level. The need for teachers who can draw from many areas of knowledge is especially acute and it is expected that graduates in the Teaching and Learning option will be in high demand.</u></p> <p><u>Students who are interested in teaching on the 7-</u></p>	<p><b>PROGRAMS OFFERED</b> • Bachelor of Arts in Liberal Studies with an Option in: Concentrated Studies Teaching and Learning</p> <p>THE LIBERAL STUDIES PROGRAM ALLOWS STUDENTS TO INTEGRATE TRADITIONAL AREAS OF STUDY. CONCENTRATED STUDIES ALLOWS STUDENTS TO DESIGN A NON-TRADITIONAL OR INTERDISCIPLINARY PROGRAM IN COLLABORATION WITH A FACULTY MEMBER. THE TEACHING AND LEARNING OPTION IS RECOMMENDED FOR OBTAINING A CREDENTIAL TO TEACH GRADES K-8.</p> <p><b><i>CONCENTRATED STUDIES OPTION</i></b> IN ADDITION TO STUDENTS INTERESTED IN NON-TRADITIONAL OR INTERDISCIPLINARY DEGREE PROGRAMS, THIS OPTION WILL BE OF INTEREST TO STUDENTS WHO HAVE TAKEN SUBSTANTIAL COURSE WORK FROM A FOUR-YEAR INSTITUTION IN A DISCIPLINE NOT CURRENTLY REFLECTED IN THE MAJORS AT CSUCI, AND STUDENTS WHO HAVE TAKEN COURSES WHICH DO NOT ALIGN WITH THE TEACHING AND LEARNING OPTION BUT WHO ARE INTERESTED IN BECOMING A K-8 GRADE TEACHER.</p> <p><b><i>TEACHING AND LEARNING OPTION</i></b></p>

12 grade level should consider obtaining a bachelors degree in a traditional major (e.g. History, English, Math, or Biology) and then apply to be admitted into the Single-Subject Teaching Credential Programs in History, English, Math, or Science. Alternatively, students may work with a faculty member to develop a Program of Study in Concentrated Studies to prepare them for the single-subject content examination.

**CONTACT INFORMATION**

[liberalstudies@csuci.edu](mailto:liberalstudies@csuci.edu)

**FACULTY**

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**CONTACT INFORMATION:**

Advising Center

THE TEACHING AND LEARNING OPTION REQUIREMENTS FULFILL THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING STANDARDS FOR THE SUBJECT MATTER PREPARATION OF TEACHERS FOR GRADES KINDERGARTEN TO GRADE 8.

**CAREERS**

THE CONCENTRATED STUDIES OPTION PROVIDES AN EXCELLENT BROAD BASED BACKGROUND FOR ENTRY INTO PROFESSIONAL AND/OR GRADUATE PROGRAMS. THIS OPTION WILL APPEAL TO STUDENTS WHO NEED FLEXIBILITY IN ORDER TO COMPLETE THEIR EDUCATION OR PREPARE FOR SPECIFIC CAREERS NOT REPRESENTED BY CSUCI'S CURRENT MAJORS.

THE TEACHING AND LEARNING OPTION PROVIDES THE COURSEWORK CONTENT NECESSARY FOR TEACHING GRADES K-8 AND FOR ADMISSION INTO TEACHER EDUCATION PROGRAMS, INCLUDING THE MULTIPLE-SUBJECT AND SPECIAL EDUCATION TEACHING CREDENTIAL PROGRAMS. STUDENTS WHO ARE INTERESTED IN TEACHING GRADES 6-12 SHOULD CONSIDER OBTAINING A BACHELOR'S DEGREE IN A TRADITIONAL MAJOR (E.G. HISTORY, ENGLISH, MATH, OR BIOLOGY) AND THEN APPLY TO BE ADMITTED INTO SINGLE-SUBJECT TEACHING CREDENTIAL PROGRAMS IN HISTORY, ENGLISH, MATH, OR SCIENCE.

**CONTACT INFORMATION**

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Advising Center  
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**FACULTY**

The following faculty members serve as general

<p>Phone: (805)437-8571 Fax: (805)437-8857  Web Page: <a href="http://www.csuci.edu">http://www.csuci.edu</a>  Email: <a href="mailto:advisement@csuci.edu">advisement@csuci.edu</a></p> <p>Philip D. Hampton, Academic Coordinator,  Liberal Studies  Phone: (805) 437-8869 Fax: (805) 437-8864  Web Page: <a href="http://www.csuci.edu">http://www.csuci.edu</a>  Email: <a href="mailto:Philip.Hampton@csuci.edu">Philip.Hampton@csuci.edu</a></p> <p><b>William H. Adams, PhD., Anthropology</b>  <b>Phone: (805) 437-8866</b>  <a href="mailto:bill.adams@csuci.edu">bill.adams@csuci.edu</a></p> <p><b>Simone Aloisio, PhD., Chemistry</b>  <b>Phone: (805)437-8999</b>  <a href="mailto:simone.aloisio@csuci.edu">simone.aloisio@csuci.edu</a></p> <p><b>Harley Baker, EdD, Psychology</b>  <b>Phone: (805) 437-8997</b>  <a href="mailto:harley.baker@csuci.edu">harley.baker@csuci.edu</a></p> <p><b>Terry Ballman, PhD, Spanish</b>  <b>Phone: (805) 437-8996</b>  <a href="mailto:terry.ballman@csuci.edu">terry.ballman@csuci.edu</a></p> <p><b>Frank Barajas, Phd., History</b>  <b>Phone: (805) 437-8871</b>  <a href="mailto:frank.barajas@csuci.edu">frank.barajas@csuci.edu</a></p> <p><b>Bob Bleicher, PhD., Education</b>  <b>Phone: (805) 437-8508</b>  <a href="mailto:bob.bleicher@csuci.edu">bob.bleicher@csuci.edu</a></p> <p><b>Ranier Buschmann, PhD., History</b>  <b>Phone: (805) 437-8995</b>  <a href="mailto:ranier.buschmann@csuci.edu">ranier.buschmann@csuci.edu</a></p> <p><b>Renny Christopher, PhD., English</b>  <b>Phone: (805) 437-8994</b>  <a href="mailto:renny.christopher@csuci.edu">renny.christopher@csuci.edu</a></p> <p><b>William P. Cordeiro, PhD., Management</b>  <b>Phone: (805) 437-8860</b>  <a href="mailto:william.cordeiro@csuci.edu">william.cordeiro@csuci.edu</a></p>	<p>advisors for the Concentrated Studies and Teaching and Learning options.</p> <p>Philip D. Hampton, Ph.D., Professor of Chemistry Chair, Liberal Studies  (805) 437-8869  <a href="mailto:philip.hampton@csuci.edu">philip.hampton@csuci.edu</a></p> <p>Robert Bleicher, Ph.D., Education  Bell Tower West, Room # 1808  Academic Advisor  (805) 437-8508  <a href="mailto:robert.bleicher@csuci.edu">robert.bleicher@csuci.edu</a></p> <p>The following faculty members have expressed a willingness to serve as advisors for a student's Program of Study in the Concentrated Studies Option in the indicated area.</p> <p>William Adams (Anthropology, Social Science)  Mary Adler (Single-subject English)  Simone Aloisio (Single-subject chemistry, Chemistry, Environmental Chemistry, Forensic Science)  Harley Baker (Human Development)  Terry Ballman (Humanities)  Frank Barajas (History and Social Science)  Bob Bleicher (Education)  Rainer Buschmann (History and Social Science)  Renny Christopher (Gender Studies)  Maria Denney (Special Education, Child Development)  Amy Denton (Biology, Environmental Biology)  Nikolaos Diamantis (Mathematics)  Geoff Dougherty (Physics, Medical Imaging)  Jesse Elliott (Mathematics)  Scott Frisch (Political Science)  Ivona Grzeqorczyk (Mathematics)  Phil Hampton (Premedical Studies, Single-subject Chemistry, Chemistry, Teaching, Business and Science of Drug Discovery)  Nian-Sheng Huang (History)  Antonio Jimenez (Spanish)  Liz King (Art and Multimedia)  Nancy Mozingo (Single-Subject Science-Biology, Biology, and Pre-Professional Programs)  Joan Peters (Creative Writing—fiction and non-fiction, Oral History and Journalism)  Don Rodriguez (Environmental Resource</p>
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Management)

Peter Smith (Computers and Computer Science)

Kevin Volkan (Social Sciences)

Ching-Hua Wang (Single-Subject Science-Biology,  
Biology, and Pre-Professional Programs)

Amy Wallace (Library and Information Science)

William Wolfe (Computers and Computer Science)

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**CREDENTIAL INFORMATION:**

The Liberal Studies Teaching and Learning Option has been designed to meet the state- approved Multiple Subject Subject-Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option, a passing score on the CSET, and completion of prerequisite courses are required for entrance into CSUCI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact Suzanne Garrett, Credential Advisor

**REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES (120 Units)**

**CONCENTRATED STUDIES OPTION (57 units)**

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for the Option.

**CREDENTIAL INFORMATION**

The Liberal Studies Teaching and Learning Option has been designed to meet the State-approved Multiple Subject Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option, or a passing score on the CSET, and completion of prerequisite courses are required for entrance into CSU Channel Islands' Multiple Subject Credential Program.

For more information about credential programs see the Education section and contact Suzanne Garrett, Credential Advisor.

**REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES (120 Units)**

**REQUIREMENTS FOR THE CONCENTRATED STUDIES OPTION (57 units)**

IN ADDITION TO THE GENERAL EDUCATION AND TITLE V REQUIREMENTS, THIS OPTION CONSISTS OF A 9 UNIT CORE, A 45 UNIT PROGRAM OF STUDY, AND A 3 UNIT CAPSTONE. THE PROGRAM OF STUDY MUST BE DEVELOPED WITH A TENURE-TRACK

**Required Core Courses (9 Units):**

Choose one course from each of the following Core areas. (Note: the courses listed under Multicultural Studies meet the Multicultural Graduation Requirement for students who are General Education certified. For a complete list of eligible Multicultural Studies courses, see the Advising Center.)

Advanced Writing Course.....3  
ENGL 330 Writing in the Disciplines (3)  
ENGL 482 Technical Writing (3)  
ENGL 483 Technical Visual Communication (3)  
ENGL 484 Technical Writing in the Sciences (3)

Multicultural Studies.....  
....3  
ANTH 102 Cultural Anthropology (3)  
ANTH 323 Native Americans of California to the 1850s (3)  
ART 102 Multicultural Children's Art (3)  
ART 112 Arts of the Eastern World  
ART 332 Multicultural Art Movements (3)  
ART 333/ HIST 333 History of Southern California Chicana/o Art (3)  
ART 335/ ENGL 335/ HIST 335 American Ethnic Images in Novels, Film and Art (3)  
ENGL 333/ TH 333 Multi-Cultural Drama in Performance/Production (3)  
ENGL 449 Perspectives on Multi-Cultural Literature (3)  
MUS 330. Jazz in America (3)  
PSY 344 Psychology and Traditional Asian Thought (3)  
SPAN 201 Intermediate Spanish I (4)  
SPAN 202 Intermediate Spanish II (4)

FACULTY ADVISOR AND A PRELIMINARY PROGRAM OF STUDY CONTRACT MUST BE SUBMITTED WITHIN THE FIRST SIXTY (60) DAYS AFTER A STUDENT BEGINS TO TAKE CLASSES AT CSUCI. GENERAL EDUCATION AND TITLE V MAY NOT BE DOUBLE-COUNTED WITH THE REQUIREMENTS FOR THIS OPTION.

**REQUIRED CORE COURSES (9 UNITS):**

Choose one course from each of the following Core areas.

**Advanced Writing Course (3):**

ENGL 330 Writing in the Disciplines (3)  
ENGL 460 PERSPECTIVES IN CREATIVE WRITING (3)  
ENGL 478 WRITING AND METACOGNITION (3)  
ENGL 482 Technical Writing (3)  
ENGL 484 Technical Writing in the Sciences (3)

**Multicultural Studies (3):**

ANY COURSE APPROVED FOR GENERAL EDUCATION AREA C3B AND EDUC 512 WILL MEET THE MULTICULTURAL CORE AREA. EDUC 512 DOES NOT MEET THE MULTICULTURAL GRADUATION REQUIREMENT.

EDUC 512 EQUITY, DIVERSITY AND FOUNDATIONS OF SCHOOLING (3)

SPAN 211 Spanish for Heritage Speakers I (4)  
SPAN 212 Spanish for Heritage Speakers II (4)  
UNIV 392 International Experience (1-3)

Computer Literacy

.....3  
COMP 100 Computers: Their Impact and Use (3)  
COMP 101 Computer Literacy (3)  
COMP 102 Introduction to Algorithms (3)  
COMP 103 Computer Programming Introduction (3)  
COMP 150 Object Oriented Programming (3)

**Program of Study (45 Units)**

The Program of Study must be arranged with a tenure-track faculty advisor and consist of a coherent collection of courses from the relevant disciplines. A minimum of 21 units must be upper-division and no more than 21 units can be taken with the same prefix to fulfill requirements, though additional same-prefix units may be taken as electives. Students must select a tenure-track faculty member advisor within the first sixty (60) days after a student begins taking coursework at CSUCI and submit their initial Program of Study to the Advising Center.

Program of Study examples include, but are not limited to, Pre-Medical Studies, Pre-Single Subject Credential Programs (e.g. History, Science, or Math) for Teaching at the Secondary School Level, and Interdisciplinary Studies.

**Computer Literacy (3):**

COMP 101 Computer Literacy (3)

**PROGRAM OF STUDY (45 UNITS)**

The Program of Study must be arranged with a tenure track faculty ADVISOR AND MUST BE A CLEARLY FOCUSED, INTERDISCIPLINARY PROGRAM. STUDENTS ARE STRONGLY ENCOURAGED TO PURSUE A MINOR AS PART OF THE PROGRAM OF STUDY. A MINIMUM OF 21 UNITS MUST BE UPPER-DIVISION. COMMUNITY COLLEGE AND CSUCI COURSES MAY BE USED IN THE PROGRAM OF STUDY PROVIDED THAT THEY ARE APPROVED BY THE FACULTY ADVISOR AND ARE NOT USED TO MEET GENERAL EDUCATION OR TITLE V REQUIREMENTS. STUDENTS MUST SELECT A TENURE-TRACK FACULTY MEMBER ADVISOR WITHIN THE FIRST 60 DAYS AFTER A STUDENT BEGINS TAKING COURSEWORK AT CSU CHANNEL ISLANDS AND SUBMIT THEIR PRELIMINARY PROGRAM OF STUDY TO THE ADVISING CENTER. A LIST OF FACULTY WHO ARE WILLING TO SERVE AS ADVISORS TO CONCENTRATED STUDIES OPTION STUDENTS IS PROVIDED AT THE BEGINNING OF THIS CATALOG DESCRIPTION.

Program of Study examples include, but are not limited to, Pre-Medical OR PRE-DENTAL STUDIES, TEACHING (GRADES K-8), AND INTERDISCIPLINARY STUDIES. THE TEACHING (GRADES K-8) PROGRAM OF STUDY ALLOWS A STUDENT GREATER FLEXIBILITY IN DESIGNING THEIR PREPARATION FOR TAKING THE

**Capstone (3 units)**

All students must enroll in one unit of LS 499 during the final year prior to graduation.

LS 499 Capstone Project.....1

Students must also take two units from some combination of the following Capstone courses:

LS 492 Individual Research.....1-2

LS 494 Service Learning/Internship .....1-2

LS 497 Directed Studies .....1-2

LS 499 Capstone Project.....1-2

**REQUIRED SUPPORTING AND OTHER GE COURSES**

**(63 Units):**

University Electives.....9

If not met in prior coursework, electives should be selected to meet the Multicultural and Foreign Language Graduation Requirements.

American Institutions Requirement .....6

General Education.....48

General Education and American Institutions (Title V) courses may not be double-counted with the Core or Program of Study.

**TEACHING AND LEARNING OPTION:**

A total of 91 – 94 units are required for the Bachelor of Arts in Liberal Studies, Teaching and Learning Option. These units include General Education, Liberal Studies Core, Concentration, and Capstone courses. Courses meeting both

CALIFORNIA SUBJECT MATTER EXAMINATION FOR TEACHERS (CSET); A DESCRIPTION OF THE COURSEWORK IN THIS PROGRAM OF STUDY IS PROVIDED ON THE LIBERAL STUDIES WEBSITE: [HTTP://LIBERALSTUDIES.CSUCLEDU](http://liberalstudies.csucledu).

**CAPSTONE (3 UNITS)**

ALL STUDENTS MUST COMPLETE A THREE-UNIT CAPSTONE PROJECT INCLUDING A MINIMUM OF ONE UNIT OF LS 499 DURING THE FINAL YEAR PRIOR TO GRADUATION.

LS 492 INDIVIDUAL RESEARCH (1-2)

LS 494 SERVICE LEARNING/INTERNSHIP (1-2)

LS 497 DIRECTED STUDIES (1-2)

LS 499 CAPSTONE PROJECT (1-3)

**Required Supporting and other GE Courses (63 Units):**

Electives (9)

If not met in prior coursework, electives should be selected to meet the Multicultural and Foreign Language Graduation Requirements.

American Institutions Requirement (6)

General Education (48)

**REQUIREMENTS FOR THE TEACHING AND LEARNING OPTION (84 – 87 UNITS):**

A TOTAL OF 84–87 UNITS ARE REQUIRED FOR THE BACHELOR OF ARTS IN LIBERAL STUDIES, TEACHING AND LEARNING



General Education and the Teaching and Learning Option may be counted as meeting both requirements. The Liberal Studies Core and Concentration courses fulfill the California Commission on Teacher Credentialing standards for the subject matter preparation of teachers, Kindergarten to Grade 8. Core courses and options have been specified so that all of the California teacher preparation standards will be met. Students must select one of the specified areas of concentration. Requirements for the Concentrations are available from the Advising Center.

**REQUIRED CORE COURSES (82 Units)**

**1. Reading, Language, and Literature (15 – 18 units)**

COMM 210 Interpersonal Communication.....3  
 ENGL 105 Composition and Rhetoric.....3  
     Or ENGL 102 Stretch Composition I .....3  
         And ENGL 103 Stretch Composition II .....3  
 ENGL 312 Children’s Literature .....3  
 ENGL 315 Introduction to Language Structure and Linguistics.....3  
 ENGL 475 Language in Social Context.....3

**2. History and Social Science (25 units):**

HIST 211 World History Origins to 1500 .....3  
     Or ANTH 310 Civilizations of an Ancient Landscape:  
         World Archeology.....3  
         Or HIST 365 Themes in World History .....3  
 HIST 212 World History Since 1500.....3  
     Or HIST 365 Themes in World History

OPTION. THESE UNITS INCLUDE GENERAL EDUCATION, LIBERAL STUDIES CORE, EMPHASIS, AND CAPSTONE COURSES. REQUIREMENTS FOR THE EMPHASES ARE AVAILABLE FROM THE ADVISING CENTER OR ON THE LIBERAL STUDIES WEBSITE: [HTTP://LIBERALSTUDIES.CSUCI.EDU](http://liberalstudies.csuci.edu). THREE OF THE SIX UNITS OF THE AMERICAN INSTITUTIONS REQUIREMENT (TITLE V) AND 36–39 UNITS OF GENERAL EDUCATION ARE INCLUDED IN THE CORE FOR THE TEACHING AND LEARNING OPTION. STUDENTS MUST SELECT ONE OF THE SPECIFIED AREAS OF EMPHASIS.

**REQUIRED CORE COURSES (76–79 UNITS)**

**1. Reading, Language, and Literature (15 – 18 units)**

COMM 210 Interpersonal Communication (3)  
 ENGL 105 Composition and Rhetoric (3)  
     Or  
     ENGL 102 Stretch Composition I (3)  
     And  
     ENGL 103 Stretch Composition II (3)  
 ENGL 312 Children’s Literature (3)  
 ENGL 315 Introduction to Language Structure and Linguistics (3)  
 ENGL 475 Language in Social Context (3)

**2. History and Social Science (21 units):**

HIST 211 World Civilizations: Origins to 1500 (3)  
     Or ANTH 310 Civilizations of an Ancient Landscape:  
         World Archeology (3)  
         Or HIST 365 Themes in World History (3)  
 HIST 212 World Civilizations: Since 1500 (3)  
     Or HIST 365 Themes in World History (3)  
 HIST 275 The United States to 1900 (3)  
 HIST 369 California History and Culture (3)  
 ANTH 102 Cultural Anthropology (3)  
 EDUC 101 Introduction to Education (3)  
 EDUC 320 Education in Modern Society (3)

<p>.....3  HIST 275 The United States to  1900.....4  HIST 369 California History and  Culture.....3  ECON 111 Principles of  Macroeconomics.....3  Or ECON 300 Fundamentals of  Economics .....3  ANTH 102 Cultural Anthropology  .....3  EDUC 101 Introduction to Education  .....3  EDUC 320 Education in Modern  Society.....3</p> <p><b>3. Mathematics (6 units):</b>  MATH 208 Modern Math for Elementary  Teaching I: Numbers and Problem Solving  .....3  MATH 308 Modern Math for Elementary  Teachers II: Geometry, Probability and  Statistics.....3</p> <p><b>4. Science (15 units):</b>  BIOL 170 Foundations of Life Science  .....4  PHSC 170 Foundations of Physical Science  .....4  COMP 101 Computer Literacy  .....3  GEOL 300 Foundations of Earth Science  .....4</p> <p><b>5. Visual and Performing Arts (6 units):</b>  ART 100 Understanding Fine Art Processes  .....3  Or ART 102 Multicultural Children’s Art  .....3  Or ART 110 Prehistoric Art to the Middle  Ages ..... 3  Or ART 111 Renaissance to Modern Art  ..... 3  Or ART 112 Arts of the Eastern World  ..... 3  Or ART 331 Art and Mass Media ..... 3  Or ART 332 Multicultural Art Movements  ..... 3  Or ART 333 History of Southern</p>	<p><b>3. Mathematics (6 units):</b>  MATH 208 Modern Math for Elementary  Teaching I: Numbers and Problem Solving (3)  MATH 308 Modern Math for Elementary  Teachers II: Geometry, Probability and Statistics  (3)</p> <p><b>4. Science (15 units):</b>  BIOL 170 Foundations of Life Science (4)  PHSC 170 Foundations of Physical Science (4)  COMP 101 Computer Literacy (3)  GEOL 300 Foundations of Earth Science (4)</p> <p><b>5. Visual and Performing Arts (6 units):</b>  ART 100 Understanding Fine Art Processes (3)  Or ART 102 Multicultural Children’s Art (3)  Or ART 110 Prehistoric Art to the Middle  Ages (3)  Or ART 111 Renaissance to Modern Art (3)  Or ART 112 Arts of the Eastern World (3)  Or ART 331 Art and Mass Media (3)  Or ART 332 Multicultural Art Movements (3)  Or ART 333 History of Southern California  Chicano/a Art (3)  ENGL/TH 333 Multicultural Drama (3)  Or MUS 330 Jazz in America (3)  Or MUS 343 Teaching Music to Children (3)</p>
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<p>California Chicano/a Art ..... 3  ENGL 333/ TH 333 Multicultural Drama  .....3  Or MUS 330 Jazz in  America.....3  Or MUS 343 Teaching Music to  Children.....3</p> <p><b>6. Physical Education and Health (4 units):</b>  PHED 302 Motor Learning, Fitness and  Development in Children.....2  HLTH 322 Health Issues in Education  .....2</p> <p><b>7. Human Development, Learning and  Cognition (9 units):</b>  <u>PSY 100 Introduction to  Psychology.....3</u>  PSY 210 Learning, Cognition and  Development.....3  SPED 345 Individuals with Disabilities in Society  .....3</p> <p><b>8. Capstone (2 units):</b>  <u>LS 499 Capstone Project  .....2</u></p> <p><b>REQUIRED CONCENTRATION (9 Units)</b>  Nine additional units must be taken from one of  the following <u>Concentrations</u>:</p> <p style="padding-left: 40px;">Reading, Language and Literature  History and Social Science  Mathematics  Science  Visual and Performing Arts  Physical Education and Health  Human Development and Psychology  Bilingual Studies</p> <p><b>REQUIRED SUPPORTING AND OTHER</b></p>	<p><b>6. Physical Education and Health (4 units):</b>  PHED 302 Motor Learning, Fitness and  Development in Children (2)  HLTH 322 Health Issues in Education (2)</p> <p><b>7. Human Development, Learning and  Cognition (6 units):</b>  PSY 210 Learning, Cognition and Development  (3)  SPED 345 Individuals with Disabilities in Society  (3)</p> <p><b>8. Capstone (3 units):</b>  ALL STUDENTS MUST COMPLETE A  THREE-UNIT CAPSTONE PROJECT  INCLUDING A MINIMUM OF ONE UNIT  OF LS 499 DURING THE FINAL YEAR  PRIOR TO GRADUATION.</p> <p>LS 492 INDIVIDUAL RESEARCH (1-2)  LS 494 SERVICE LEARNING/INTERNSHIP  (1-2)  LS 497 DIRECTED STUDIES (1-2)  LS 499 CAPSTONE PROJECT (1-3)</p> <p><b>REQUIRED EMPHASIS (9 Units)</b>  Nine additional units must be taken from one of  the following EMPHASES:</p> <p style="padding-left: 40px;">Reading, Language and Literature  History and Social Science  Mathematics  Science  Visual and Performing Arts  Physical Education and Health  Human Development and Psychology  Bilingual Studies: SPANISH/ ENGLISH</p> <p><b>REQUIRED SUPPORTING AND OTHER</b></p>
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**GE COURSES**

**(31 Units):**

University  
 Electives.....11 – 17  
 American Institutions Requirement (American Government).....3  
 General Education outside the Core.....9 – 12

Three of the six units of the American Institutions Requirement (Title V) and 36 – 39 units of General Education are included in the Core for the Teaching and Learning Option. Students must satisfy General Education categories A3, C2, and C3a, which are outside of the Core courses, and 3 units of an upper-division interdisciplinary General Education course (numbered 330-349 or 430-449) outside of the major. Two upper-division interdisciplinary General Education courses (SPED 345, and TH 333/ ENGL 333 or MUS 330 or MUS 343) are required for Teaching and Learning. To maximize the number of electives, students should consider satisfying General Education category C2 with an upper-division interdisciplinary General Education course. Courses in the Bilingual Studies and Reading, Language and Literature Concentrations may meet General Education categories C2 or C3a.

Students should consider taking EDUC 510 and EDUC 512 as University Electives since these courses are prerequisites for admission to the Multiple-Subject Teaching Credential.

**GE COURSES (32-35 UNITS):**

Electives (17–23)  
 American Institutions Requirement (American Government) (3)  
 General Education outside the Core (9–12)

**ADDITIONAL COURSES (0-10):**

Students should consider taking EDUC 510, EDUC 512, EDUC 520, and EDUC 521 as electives since these courses are prerequisites for admission to the Multiple-Subject Teaching Credential.

## SUMMARY OF CHANGES

- (1) HIST 275 changed from a four-unit to a three-unit course in the Teaching and Learning Option.
- (2) The ECON 111 or ECON 300 requirement has been dropped from the Teaching and Learning Option.
- (3) The PSY 100 requirement has been dropped from the Teaching and Learning Option.
- (4) The Capstone Project requirement has been changed from a two-unit to a three-unit requirement in the Teaching and Learning Option. The description of the Capstone Project has been modified to match the Concentrated Studies Option.

## JUSTIFICATION

The Teaching and Learning Option is a high-unit count program as a result of the need to provide future K-8 grade teachers with the content specified by the California Commission on Teacher Credentialing (CCTC). Although the originally proposed Teaching and Learning Option was proposed based on disciplinary review of the CCTC Standards, review of the Teaching and Learning Option by the Liberal Studies Advisory Committee resulted in a recommendation to eliminate both PSY 100 and the Economics requirement (ECON 100 or 300) and align the capstone project for the Teaching and Learning Option to the Concentrated Studies Option which has a three-unit Capstone Project. The recent capping of units in integrated teacher preparation programs (blending of content preparation and teaching credential) at 135 units, has caused the Liberal Studies Advisory Committee to review the Teaching and Learning Option requirements with the goal of reducing units where they are not specifically mandated by the CCTC requirements. The combined number of units for the Teaching and Learning Option (91-94 units), General Education and Title V not included in the Teaching and Learning Option (12 units minimum), credential program prerequisites (6 units outside of the Teaching and Learning Option), and the Multiple Subject Teaching Credential (36 units) total 145 units. For CSU Channel Islands to implement a future Blended Program, it will be necessary to reduce the number of units in the program by ten units. The six units eliminated in this program modification (elimination of Economics and PSY 100 requirements, reduction of one unit in HIST 275, and increase in the capstone project by one unit), will leave the program only four units away from the target of 135 units. It is anticipated that the capstone project will be integrated with EDMS 576 to allow the program to be reduced to two units and a petition to allow all three upper-division interdisciplinary General Education courses within the Blended Program will allow the Blended Program to attain the target of 135 units. Implementation of the Blended Program is anticipated for Fall 2005 or 2006.

**Philip Hampton 12/5/03**

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Proposer of Program Modification

Date



**California State University Channel Islands  
Program Modification Consultation Sheet**

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1. Course Title: \_\_\_\_\_  
 \_\_\_\_\_

2. Program Area: \_\_\_\_\_

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				

