

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

PROGRAM AREA: LIBERAL STUDIES

DATE: FEBRUARY 16, 2006

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

| EXISTING PROGRAM LIBERAL STUDIES | PROPOSED PROGRAM LIBERAL STUDIES |
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| <p>PROGRAMS OFFERED Bachelor of Arts in Liberal Studies with an Option in: <u>Concentrated Studies</u> <u>Teaching and Learning</u></p> <p><u>The Liberal Studies program provides an education that allows students integrate traditional areas of study. Students choose from two options: Concentrated Studies or Teaching and Learning. Both of the Liberal Studies options provide an excellent broad-based background for entry into professional and/or graduate programs.</u></p> <p><u>The Teaching and Learning option provides the course-work content necessary for admission into the Multiple-Subject Teaching Credential Program, which prepares individuals to teach on the K-8 grade level. The need for teachers who can draw from many areas of knowledge is especially acute and it is expected that graduates in the Teaching and Learning option will be in high demand.</u></p> | <p>PROGRAMS OFFERED Bachelor of Arts in Liberal Studies with an Option in: TEACHING AND LEARNING CONCENTRATED STUDIES</p> <p>TEACHING AND LEARNING OPTION THIS OPTION IS FOR STUDENTS WHO PLAN TO PURSUE A CAREER AS AN ELEMENTARY SCHOOL TEACHER OR AN ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHER. The Teaching and Learning option provides the REQUIRED MULTIPLE-SUBJECT CONTENT PREPARATION FOR STUDENTS SEEKING the Multiple-Subject Teaching Credential FOR TEACHING KINDERGARTEN THROUGH 8TH GRADE OR A SPECIAL EDUCATION CREDENTIAL. THIS OPTION INCLUDES THE SUBJECT-MATTER CONTENT SPECIFIED BY THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING (CCTC).</p> <p>CONCENTRATED STUDIES OPTION STUDENTS WORK WITH A FACULTY ADVISOR TO DEVELOP A PROGRAM OF STUDY THAT FOCUSES ON A DISCIPLINE OR INTERDISCIPLINARY AREA. IN ADDITION TO STUDENTS INTERESTED IN NON-TRADITIONAL OR INTERDISCIPLINARY DEGREE</p> |

CAREERS: Students in Concentrated Studies will design a Program of Study with a faculty member. Students who graduate with this option will be in demand by corporations as well as non-profit and government organizations. These graduates will have flexible problem solving skills and breadth of knowledge allowing them to excel in positions that require rapid on-the-job learning. This option will appeal to students who want flexibility in designing their course of study or students who need the flexibility this degree offers in order to complete their education.

Students who are interested in teaching on the 7-12 grade level should consider obtaining a bachelors degree in a traditional major (e.g. History, English, Math, or Biology) and then apply to be admitted into the Single-Subject Teaching Credential Programs in History, English, Math, or Science. Alternatively, students may work with a faculty member to develop a Program of Study in Concentrated Studies to prepare them for the single-subject content examination.

CONTACT INFORMATION

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FACULTY

Philip D. Hampton, PhD, Professor of Chemistry
Academic Coordinator, Liberal Studies

PROGRAMS, THIS OPTION WILL BE OF INTEREST TO STUDENTS WHO HAVE TAKEN SUBSTANTIAL COURSE WORK FROM A FOUR-YEAR INSTITUTION IN A DISCIPLINE NOT CURRENTLY REFLECTED IN THE MAJORS AT CSUCI.

CAREERS: THE TEACHING AND LEARNING OPTION PROVIDES THE CONTENT NECESSARY FOR TEACHING GRADES K-8 AND FOR ADMISSION INTO TEACHER EDUCATION PROGRAMS, INCLUDING THE MULTIPLE-SUBJECT AND SPECIAL EDUCATION TEACHING CREDENTIAL PROGRAMS.

Students who are interested in teaching GRADES 6-12 should consider obtaining a bachelors degree in a traditional major (e.g. History, English, Math, or Biology) and then apply to be admitted into the Single-Subject Teaching Credential Programs in History, English, Math, SCIENCE, OR SPECIAL EDUCATION. THE CONCENTRATED STUDIES OPTION PROVIDES A BROAD-BASED BACKGROUND FOR ENTRY INTO PROFESSIONAL AND/OR GRADUATE PROGRAMS. THIS OPTION IS FOR STUDENTS WHO NEED FLEXIBILITY IN ORDER TO COMPLETE THEIR EDUCATION, OR NEED TO PREPARE FOR SPECIFIC CAREERS NOT REPRESENTED BY CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS' CURRENT MAJORS.

Academic Advisor

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Advising Center

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FACULTY ADVISORS

THE FOLLOWING FACULTY MEMBERS HAVE EXPRESSED A WILLINGNESS TO SERVE AS ADVISORS FOR A STUDENT'S PROGRAM OF STUDY IN THE CONCENTRATED STUDIES OPTION IN THE INDICATED AREA.

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CREDENTIAL INFORMATION

The Liberal Studies Teaching and Learning Option has been designed to meet the state-approved Multiple Subject Subject-Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option, a passing score on the CSET, and completion of prerequisite courses are required for entrance into CSUCI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact Suzanne Garrett, Credential Advisor

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES (120 units)

TEACHING AND LEARNING OPTION

A total of 91 – 94 units are required for the Bachelor of Arts in Liberal Studies, Teaching and Learning Option. These units include General Education, Liberal Studies Core, Concentration, and Capstone courses. Courses

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CREDENTIAL INFORMATION

The Liberal Studies Teaching and Learning Option has been designed to meet the state-approved Multiple Subject Subject-Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option , a passing score on BOTH the CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST) and THE CALIFORNIA SUBJECT EXAMINATIONS FOR TEACHERS (CSET), and completion of prerequisite courses are required for entrance into CSUCI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact THE CSUCI CREDENTIAL OFFICE.

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN LIBERAL STUDIES (120 units)

TEACHING AND LEARNING OPTION (85 - 88 UNITS)

A total of 85-88 units are required for the Bachelor of Arts in Liberal Studies, Teaching and Learning Option. These units include General Education, Liberal Studies Core, EMPHASIS, and Capstone courses. Requirements for the EMPHASES are available

meeting both General Education and the Teaching and Learning Option may be counted as meeting both requirements. The Liberal Studies Core and Concentration courses fulfill the California Commission on Teacher Credentialing standards for the subject matter preparation of teachers, Kindergarten to Grade 8. Core courses and options have been specified so that all of the California teacher preparation standards will be met. Students must select one of the specified areas of concentration. Requirements for the Concentrations are available from the Advising Center.

REQUIRED CORE COURSES (82 units)

1. Reading, Language, and Literature (15–18 units)

- COMM 210 Interpersonal Communication.....3
- ENGL 105 Composition and Rhetoric.....3
 - Or ENGL 102 Stretch Composition I3
 - And ENGL 103 Stretch Composition II...3
- ENGL 312 Children’s Literature3
- ENGL 315 Introduction to Language Structure and Linguistics.....3
- ENGL 475 Language in Social Context.....3

2. History and Social Science (25 units)

- HIST 211 World History Origins to 15003
 - Or ANTH 310 Civilizations of an Ancient Landscape: World Archeology.....3
 - Or HIST 365 Themes in World History .3
- HIST 212 World History Since 1500.....3
 - Or HIST 365 Themes in World History .3
- HIST 275 The United States to 1900.....4
- HIST 369 California History and Culture.....3
- ANTH 102 Cultural Anthropology3
- EDUC 101 Introduction to Education3
- EDUC 320 Education in Modern Society.....3

3. Mathematics (6 units)

- MATH 208 Modern Math for Elementary Teaching I: Numbers and Problem Solving3
- MATH 308 Modern Math for Elementary Teachers II: Geometry, Probability and

from the Advising Center.

REQUIRED CORE COURSES (76-79 units)

1. Reading, Language, and Literature (15-18 units)

- COMM 210 Interpersonal Communication.....3
- ENGL 105 Composition and Rhetoric.....3
 - Or ENGL 102 Stretch Composition I3
 - And ENGL 103 Stretch Composition II...3
- ENGL 312 Children’s Literature3
- ENGL 315 Introduction to Language Structure and Linguistics.....3
- ENGL 475 Language in Social Context.....3

2. History and Social Science (21 units)

- HIST 211 World History Origins to 15003
- HIST 212 World Civilizations: Since 1500...3
 - OR ANTH 310 CIVILIZATIONS OF AN ANCIENT LANDSCAPE: WORLD ARCHEOLOGY.....3
 - Or HIST 365 Themes in World History .3
- HIST 275 The United States to 1900.....4
- HIST 369 California History and Culture.....3
- ANTH 102 Cultural Anthropology3
- EDUC 101 Introduction to Education3
- EDUC 320 Education in Modern Society.....3

3. Mathematics (6 units)

- MATH 208 Modern Math for Elementary Teaching I: Numbers and Problem Solving3
- MATH 308 Modern Math for Elementary Teachers II: Geometry, Probability and

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|---|---|
| Teachers II: Geometry, Probability and Statistics.....3 | Statistics.....3 |
| 4. Science (15 units) | 4. Science (15 units) |
| BIOL 170 Foundations of Life Science4 | BIOL 170 Foundations of Life Science4 |
| PHSC 170 Foundations of Physical Science4 | PHSC 170 Foundations of Physical Science4 |
| GEOL 300 Foundations of Earth Science4 | GEOL 300 Foundations of Earth Science4 |
| COMP 101 Computer Literacy.....3 | COMP 101 Computer Literacy.....3 |
| 5. Visual and Performing Arts (6 units) | 5. Visual and Performing Arts (6 units) |
| <u>ART 100 Understanding Fine Art Processes ...3</u> | ART 102 Multicultural Children’s Art3 |
| <u>Or ART 102 Multicultural Children’s Art.....3</u> | PAMU 343 Teaching Music to Children3 |
| <u>Or ART 110 Prehistoric Art to the Middle Ages.....3</u> | |
| <u>Or ART 111 Renaissance to Modern Art..... 3</u> | |
| <u>Or ART 112 Arts of the Eastern World 3</u> | |
| <u>Or ART 331 Art and Mass Media 3</u> | |
| <u>Or ART 332 Multicultural Art Movements 3</u> | |
| <u>Or ART 333 History of Southern California Chicano/a Art 3</u> | |
| ENGL 333/ TH 333 Multicultural Drama3 | |
| <u>Or MUS 330 Jazz in America.....3</u> | |
| <u>Or MUS 343 Teaching Music to Children.3</u> | |
| 6. Physical Education and Health (4 units): | 6. Physical Education and Health (4 units): |
| PHED 302 Motor Learning, Fitness and Development in Children.....2 | PHED 302 Motor Learning, Fitness and Development in Children.....2 |
| HLTH 322 Health Issues in Education2 | HLTH 322 Health Issues in Education2 |
| 7. Human Development, Learning and Cognition (9 units) | 7. Human Development, Learning and Cognition (6 units) |
| <u>PSY 100 Introduction to Psychology.....3</u> | PSY 210 Learning, Cognition and Development3 |
| PSY 210 Learning, Cognition and Development3 | SPED 345 Individuals with Disabilities in Society.....3 |
| SPED 345 Individuals with Disabilities in Society.....3 | |
| 8. Capstone (2 units) | 8. Capstone (3 units) |
| LS 499 Capstone Project2 | LS 499 Capstone Project3 |
| REQUIRED CONCENTRATION (9 units) | REQUIRED EMPHASIS (9 units) |
| Nine additional units must be taken from one of the following <u>Concentrations</u> : | Nine additional units must be taken from one of the following EMPHASES: |
| Reading, Language and Literature | Reading, Language and Literature |
| History and Social Science | History and Social Science |
| Mathematics | Mathematics |
| | Science |

Science
 Visual and Performing Arts
 Physical Education and Health
 Human Development and Psychology
 Bilingual Studies

REQUIRED SUPPORTING AND OTHER GE COURSES (31 units):

University Electives.....11 – 17
American Institutions Requirement (American Government).....3
General Education outside the Core.....9 – 12

Three of the six units of the American Institutions Requirement (Title V) and 36 – 39 units of General Education are included in the Core for the Teaching and Learning Option. Students must satisfy General Education categories A3, C2, and C3a, which are outside of the Core courses, and 3 units of an upper-division interdisciplinary General Education course (numbered 330-349 or 430-449) outside of the major. Two upper-division interdisciplinary General Education courses (SPED 345, and TH 333/ ENGL 333 or MUS 330 or MUS 343) are required for Teaching and Learning. To maximize the number of electives, students should consider satisfying General Education category C2 with an upper-division interdisciplinary General Education course. Courses in the Bilingual Studies and Reading, Language and Literature Concentrations may meet General Education categories C2 or C3a.

Students should consider taking EDUC 510 and EDUC 512 as University Electives since these courses are prerequisites for admission to the Multiple-Subject Teaching Credential.

CONCENTRATED STUDIES OPTION (57 units)
 This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a

Visual and Performing Arts
 Physical Education and Health
 Human Development and Psychology
 Bilingual Studies: SPANISH/ENGLISH

REQUIRED SUPPORTING, GE AND ELECTIVE COURSES (32-35 units)
 COMM/EDUC 345 MEDIA LITERACY AND YOUTH CULTURE.....3
 FOREIGN LANGUAGE3
 (MAY DOUBLE COUNT FOR BILINGUAL STUDIES EMPHASIS)
 Three of the six units of the American Institutions Requirement (Title V).....3
 ELECTIVES.....23-26
 (must satisfy General Education categories A3 and C2 IF NOT COVERED IN EMPHASIS)

THE CAPSTONE PROJECT (LS 499) MUST BE PASSED WITH A GRADE OF “B” OR BETTER FOR THE TEACHING AND LEARNING OPTION.

SPECIAL NOTE
 STUDENTS WHO PLAN TO ENTER A TEACHING CREDENTIAL PROGRAM IN CALIFORNIA WILL BE REQUIRED TO HAVE A 2.67 GPA OR 2.75 IN THE LAST 60 UNITS FOR ADMISSION TO THE POST BACCALAUREATE CREDENTIAL PROGRAM.

UNDERGRADUATE students should consider taking EDUC 510, EDUC 512, AND EDUC 520/521 as Electives since these courses are prerequisites for admission to the CSUCI

tenure-track faculty advisor. General Education may not be double-counted with the requirements for the Option.

Required Core Courses (9 units)

Choose one course from each of the following Core areas. (Note: the courses listed under Multicultural Studies meet the Multicultural Graduation Requirement for students who are General Education certified. For a complete list of eligible Multicultural Studies courses, see the Advising Center.)

- Advanced Writing Course.....3
- ENGL 330 Writing in the Disciplines.....3
- ENGL 482 Technical Writing (3)
- ENGL 483 Technical Visual Communication (3)
- ENGL 484 Technical Writing in the Sciences (3)
- Multicultural Studies.....3
- ANTH 102 Cultural Anthropology (3)
- ANTH 323 Native Americans of California to the 1850s (3)
- ART 102 Multicultural Children's Art (3)
- ART 112 Arts of the Eastern World
- ART 332 Multicultural Art Movements (3)
- ART 333/ HIST 333 History of Southern California Chicana/o Art (3)
- ART 335/ ENGL 335/ HIST 335 American Ethnic Images in Novels, Film and Art (3)
- ENGL 333/ TH 333 Multi-Cultural Drama in Performance/Production (3)
- ENGL 449 Perspectives on Multi-Cultural Literature (3)
- MUS 330. Jazz in America (3)
- PSY 344 Psychology and Traditional Asian Thought (3)
- SPAN 201 Intermediate Spanish I (4)
- SPAN 202 Intermediate Spanish II (4)
- SPAN 211 Spanish for Heritage Speakers I (4)
- SPAN 212 Spanish for Heritage Speakers II (4)
- UNIV 392 International Experience (1-3)
- Computer Literacy3
- COMP 100 Computers: Their Impact and Use(3)
- COMP 101 Computer Literacy.....3
- COMP 102 Introduction to Algorithms(3)
- COMP 103 Computer Programming Introduction

Multiple-Subject Teaching Credential PROGRAM.

CONCENTRATED STUDIES OPTION (57 units)

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for the Option.

Required Core Courses (9 units)

Choose one course from each of the following 3 Core areas. (Note: the courses listed under Multicultural Studies meet the Multicultural Graduation Requirement for students who are General Education certified. For a complete list of eligible Multicultural Studies courses, see the Advising Center.)

1. Advanced Writing Course (3 units)
 ENGL 330 Writing in the Disciplines.....3
 OR
 ENGL 478 WRITING AS REFLECTIVE PRACTICE.....3
2. Multicultural Studies (3 units)
 ANY THREE-UNIT COURSE APPROVED FOR GENERAL EDUCATION AREA C3B. (SEE GENERAL EDUCATION REQUIREMENTS IN THE CATALOG)

(3)
COMP 150 Object Oriented Programming (3)

Program of Study (45 units)

The Program of Study must be arranged with a tenure-track faculty advisor and consist of a coherent collection of courses from the relevant disciplines. A minimum of 21 units must be upper-division and no more than 21 units can be taken with the same prefix to fulfill requirements, though additional same-prefix units may be taken as electives. Students must select a tenure-track faculty member advisor within the first sixty (60) days after a student begins taking coursework at CSUCI and submit their initial Program of Study to the Advising Center.

Program of Study examples include, but are not limited to, Pre-Medical Studies, Pre-Single Subject Credential Programs (e.g. History, Science, or Math) for Teaching at the Secondary School Level, and Interdisciplinary Studies.

Capstone (3 units)

All students must enroll in one unit of LS 499 during the final year prior to graduation.
LS 499 Capstone Project.....1

Students must also take two units from some combination of the following Capstone courses:
LS 492 Individual Research.....1-2
LS 494 Service Learning/Internship1-2
LS 497 Directed Studies1-2
LS 499 Capstone Project.....1-2

REQUIRED SUPPORTING AND OTHER GE COURSES (63 units)

University Electives.....9
If not met in prior coursework, electives should be selected to meet the Multicultural and Foreign Language Graduation Requirements.
American Institutions Requirement6

3. Computer Literacy (3 units)
COMP 101 Computer Literacy.....3

Program of Study (45 units)

The Program of Study must be arranged with a faculty advisor. **STUDENTS ARE STRONGLY ENCOURAGED TO PURSUE A MINOR AS PART OF THE PROGRAM OF STUDY.** A minimum of 24 units must be upper-division. **COMMUNITY COLLEGE COURSES MAY BE USED IN THE PROGRAM OF STUDY PROVIDED THAT THEY ARE APPROVED BY THE FACULTY ADVISOR AND ARE NOT USED TO MEET GENERAL EDUCATION OR TITLE V REQUIREMENTS.** Students must select a faculty advisor within the first sixty (60) days after a student begins taking coursework at CSUCI and submit their initial Program of Study to the Advising Center. **A LIST OF FACULTY WHO ARE WILLING TO SERVE AS ADVISORS TO CONCENTRATED STUDIES OPTION STUDENTS IS PROVIDED AT THE BEGINNING OF THIS CATALOG DESCRIPTION.**

Capstone (3 units)

All students must enroll in one unit of LS 499 during the final year prior to graduation.
LS 499 Capstone Project.....3

General Education.....48

General Education and American Institutions
(Title V) courses may not be double-counted
with the Core or Program of Study.

**REQUIRED SUPPORTING AND OTHER
GE COURSES (63 units)**

ELECTIVES SHOULD BE SELECTED TO
MEET THE MULTICULTURAL AND
FOREIGN LANGUAGE GRADUATION
REQUIREMENTS (6) AND AMERICAN
INSTITUTIONS REQUIREMENT (6) AND
GENERAL EDUCATION AND ELECTIVES
(51)

THE LIBERAL STUDIES PROGRAM
REQUIRES THAT ALL MAJOR COURSES
BE COMPLETED WITH A “C” OR BETTER.

SUMMARY OF CHANGES

- 1. More clarity in defining the major with more distinction between the two options.**
- 2. Changes in faculty electing to advise students in the LS concentrated studies option**
- 3. Deletion of inappropriate options to core content courses required for subject matter preparation of elementary teachers in the T & L option.**
- 4.**

JUSTIFICATION

The new modified LS program is more precisely related to CCTC requirements, easier for students to follow, and allows for more aligned advising efforts between the student advising center and the Liberal Studies Advisor. It reflects changes in CSUCI courses that are now more appropriate for the T & L major in preparing students to pursue a career as an elementary school teacher. It also streamlines communication between records and the Liberal Studies advisor. It also reflects updates in faculty involved in liberal studies advising.

Lillian Vega-Castaneda, Robert E. Bleicher 1/23/06

Proposer of Program Modification

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
Program Modification Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

| Program Area/Unit | Program/Unit Chair | YES | NO (attach objections) | Date |
|--------------------------|---------------------------|------------|----------------------------------|-------------|
| Art | | | | |
| Biology | | | | |
| Business & Economics | | | | |
| Education | | | | |
| English | | | | |
| History | | | | |
| Liberal Studies | | | | |
| Mathematics & CS | | | | |
| Multiple Programs | | | | |
| Psychology | | | | |
| | | | | |
| Library | | | | |
| Information Technology | | | | |
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