

NEW COURSE PROPOSAL

PROGRAM: BUSINESS

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

CIS 492. SERVICE LEARNING/INTERNSHIP (3)

Six hours per week.

Prerequisite: Consent of the instructor.

Enrollment in this course is with permission of faculty member in charge. Individual internship through service learning. Credit/No Credit.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar			
Laboratory			
Activity	<u>3</u>	<u>2</u>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship course involves the student in the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in computer information systems. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

Students who successfully complete the Service Learning/Internship course shall have:

- Complied with the terms of the mutually agreed-upon contract.
- Articulated in an appropriate format the manner in which the objectives of the course were achieved.
- Demonstrated an ability to collaborate toward the achievement of a common goal.

4. Is this a General Education Course **NO**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Content will vary by student or course.

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Appropriate reference and research materials shall be identified by the student and faculty mentor.

7. List Faculty Qualified to Teach This Course.

CIS Faculty

8. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date

Approvals

Program Coordinator Date

GE Committee Chair Date
(If applicable)

Curriculum Committee Chair Date

Dean Date

Effective Semester: _____

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course prefix, number, title, and units: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

* If needed