CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

Date (Change date each time revised): 10.7.10; Rev 12.15.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

| | OLD Prefix MIS Course# 490 Tit 3 hours lecture per week hours blank per week | | TOPICS Units | s (3) | NEW Prefix MIS Course# 49 3 hours lecture per wee hours blank per | ek | e SPECIAL | TOPICS | Units (3) |
|----|--|--|--|---------|---|---------|--|----------------------------|-------------------|
| | Prerequisites: Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): In-depth analysis of current topics in computer information systems. Topics vary each semester. Repeatable by topic. Graded | | | | Prerequisites: Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): In-depth analysis of current topics in computer information systems. Topics vary each semester. Repeatable by topic. Graded | | | | |
| | General Education Categories Lab Fee Requested Course Level: X Undergraduate Post-bac/Credential Graduate | CR/NC X A - F Optional (Student's choice) | Repeatable for up to Total Completions Multiple Enrollment i same semest | units s | General Education Categories Lab Fee Requested Course Level: X Undergraduate Post-bac/Credentia Graduate | i al | CR/NC X A - F Optional (Student's choice) | up to 9 Total Complet Mult | ions 3 |
| 2. | | | | Н | egis Code(s) | posed | (Provided | by the D | ean) |
| | Hou Units Per | rs Benchn | Grad n ed | | Ho Units s | | Benchm ark | Grade d | CS No. (filled |

| | Units | Hours Per Unit | Benchm ark Enrollme nt | Grad ed | | Units | Hour s Per Unit | Benchm ark Enrollme nt | Grade d | CS No. (filled out by Dean) |
|------------------|----------|----------------------|---------------------------------|------------|---------------|----------|--------------------------|---------------------------------|------------|---|
| Lecture | <u>3</u> | <u>1</u> | <u>25</u> | X | Lecture | <u>3</u> | <u>1</u> | 20 | X | |
| Seminar | | <u>1</u> | | | Seminar | | <u>1</u> | | | |
| Lab | | <u>3</u> | | | Lab | | <u>3</u> | | | |
| Activity | | <u>2</u> | | | Activity | | <u>2</u> | | | |
| Field Studies | | | | | Field Studies | | | | | |
| Indep Study | | | | | Indep Study | | | | | |
| Other blank | | | | | Other blank | | | | | |

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

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A (English Language, Communication, Critical Thinking) A-1 Oral Communication A-2 English Writing A-3 Critical Thinking **B** (Mathematics, Sciences & Technology) **B-1 Physical Sciences** B-2 Life Sciences - Biology B-3 Mathematics – Mathematics and Applications **B-4** Computers and Information Technology C (Fine Arts, Literature, Languages & Cultures) C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural **D** (Social Perspectives) E (Human Psychological and Physiological Perspectives) **UDIGE/INTD Interdisciplinary Meets University Writing Requirement** Meets University Language Requirement US Constitution US History American Institutions, Title V Section 40404: Government Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm Service Learning Course (Approval from the Center for Community Engagement must be received before you

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This course provides an in-depth analysis of issues in computer information systems which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

can request this course attribute).

NEW

This course provides an in-depth analysis of issues in computer information systems which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD

- 1. Identify specific problems in computer information systems.
- 2. Apply the appropriate analytical tools to address specific problems in computer information systems.
- 3. Summarize and report findings related to the description, assessment or solution of problems in computer information systems.

Upon completion of the course, the student will be able to:* **NEW**

- 1. Identify specific problems in computer information systems. (1,5)
- 2. Apply the appropriate analytical tools to address specific problems in computer information systems.(1,5)
- 3. Summarize and report findings orally and in writing related to the description, assessment or solution of problems in computer information systems.(1,2,3,5)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)
OLD
NEW

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| The Notion of Knowledge Generating Knowledge: Effective Use of Data Technology and Knowledge Transfer | The Notion of Knowledge Generating Knowledge: Effective Use of Data Technology and Knowledge Transfer |
|--|---|
| Technology and Knowledge Management: Models and Applications | Technology and Knowledge Management: Models and Applications |
| Does this course content overlap with a course offered in y If YES, what course(s) and provide a justification of the o | - · |
| Does this course content overlap a course offered in another If YES, what course(s) and provide a justification of the overlap accourse of the overlap accounts of the overlap | |
| Overlapping courses require Chairs' signatures. | |
| 7. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academ B. List each cross-listed prefix for the course: C. Program responsible for staffing: | nic Chair(s) of the other academic area(s) is required). |
| 8. References. [Provide 3-5 references] | |
| OLD Bukowitz, Wendi and Ruth L. Williams. <i>The Knowledge</i> Prentice Hall. 1999. Davenport, Thomas and Laurence Prusak. <i>Working Know</i> Harvard Business School Press. 2000. "McKinsey & Company: Managing Knowledge and Lear Other materials selected by the instructor. | vledge: How Organizations Manage What They Know. |
| NEW Bukowitz, Wendi and Ruth L. Williams. <i>The Knowledge</i> Prentice Hall. 1999. Davenport, Thomas and Laurence Prusak. <i>Working Knowledge</i> Harvard Business School Press. 2000. "McKinsey & Company: Managing Knowledge and Lear Other materials selected by the instructor. | vledge: How Organizations Manage What They Know. |
| 9. Tenure Track Faculty qualified to teach this course. MIS faculty | |
| 10. Requested Effective Date or First Semester offered: | |
| 11. New Resource Requested: Yes No If YES, list the resources needed. | |
| A. Computer Needs (data processing, audio visual, broade | casting, other equipment, etc.) |
| B. Library Needs (streaming media, video hosting, databa | ases, exhibit space, etc.) |
| C. Facility/Space/Transportation Needs: | |
| D. Lab Fee Requested: Yes No (Refer to the E. Other. | e Dean's Office for additional processing) |
| 12. Indicate Changes and Justification for Each. [Check all th | nat apply and follow with justification. Be as brief as possible but, |

use as much space as necessary.]

Course title

Prefix/suffix Course number

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Course Content

References

X Course Learning Outcomes

3

Units
Staffing formula and enrollment limits
Prerequisites/Corequisites
Catalog description
X Mode of Instruction



Justification:

Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

| 13. Will this course modification alter any degree, credential, certificate, or If, YES attach a program update or program modification form for all program; Priority deadline for New Minors and Programs: October 4, 2010 of precent Priority deadline for Course Proposals and Modifications: October 15, 20 Last day to submit forms to be considered during the current academic year. | grams affected. Eding year. | Yes | No X |
|--|-----------------------------|-----|------|
| William Cordeiro | | | |
| Proposer(s) of Course Modification | Date | | |
| Type in name. Signatures will be collected after Curriculum approval. | | | |

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Approval Sheet

| Course: | |
|---------|--|

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

| Program Chair | | | |
|---|-----------|------|--|
| | Signature | Date | |
| Program Chair | | | |
| | Signature | Date | |
| Program Chair | | | |
| | Signature | Date | |
| General Education Chair | | | |
| | Signature | Date | |
| Center for Intl Affairs Director | | | |
| | Signature | Date | |
| Center for Integrative Studies Director | | | |
| | Signature | Date | |
| Center for Multicultural Engagement Director | | | |
| | Signature | Date | |
| Center for Civic Engagement and Service Learning Director | | | |
| | Signature | Date | |
| Curriculum Chair | | | |
| | Signature | Date | |
| Dean of Faculty | | | |
| | Signature | Date | |

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