Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10   REV 11.17.10; REV 11.18.10

PROGRAM AREA(S) : BUS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. **Course Information.**
   [Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD
Prefix MGT Course# 307 Title MANAGEMENT OF ORGANIZATIONS Units (3)
3   hours lecture per week
_____   hours blank per week

[   ] Prerequisites: [   ]
[   ] Consent of Instructor Required for Enrollment
       Corequisites: [   ]

Catalog Description (Do not use any symbols):
Principles, methods and procedures planning, organizing, leading, and controlling people within organizations. Topics include the history of management thought, organizational culture and design, decision-making, managerial communication, and strategic management.

General Education Categories [   ]
[   ] Lab Fee Requested

Course Level:
X Undergraduate
[   ] Post-bac/Credential
[   ] Graduate

Graded
X
[   ] CR/NC
[   ] A - F
Optional (Student's choice)

[   ] Repeatable for up to [   ] units
Total Completions [   ]
[   ] Multiple Enrollment in same semester

NEW
Prefix MGT Course# 307 Title MANAGEMENT OF ORGANIZATIONS Units (3)
3   hours lecture per week
_____   hours blank per week

[   ] Prerequisites: [   ]
[   ] Consent of Instructor Required for Enrollment
       Corequisites: [   ]

Catalog Description (Do not use any symbols):
Principles, methods and procedures planning, organizing, leading, and controlling people within organizations. Topics include the history of management thought, organizational culture and design, decision-making, managerial communication, and strategic management.

General Education Categories [   ]
[   ] Lab Fee Requested

Course Level:
X Undergraduate
[   ] Post-bac/Credential
[   ] Graduate

Graded
[   ]
[   ] CR/NC
X A - F
Optional (Student's choice)

[   ] Repeatable for up to [   ] units
Total Completions [   ]
[   ] Multiple Enrollment in same semester

2. **Mode of Instruction (Hours per Unit are defaulted)**   **Hegis Code(s)**_____
                                                              (Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	3	1	15	X
Seminar		1		
Lab		3		
Activity		2		
Field Studies				
Indep Study				
Other blank				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	30	X	
Seminar		1			
Lab		3			
Activity		2			
Field Studies					
Indep Study					
Other blank					

12.4.09 km2

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3. Course Attributes:

☐ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
☐   A-1 Oral Communication
☐   A-2 English Writing
☐   A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
☐   B-1 Physical Sciences
☐   B-2 Life Sciences – Biology
☐   B-3 Mathematics – Mathematics and Applications
☐   B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
☐   C-1 Art
☐   C-2 Literature Courses
☐   C-3a Language
☐   C-3b Multicultural
☐   **D (Social Perspectives)**
☐   **E (Human Psychological and Physiological Perspectives)**
☐   **UDIGE/INTD Interdisciplinary**
☐   **Meets University Writing Requirement**
☐   **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404**: ☐ Government   ☐ US Constitution   ☐ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4.   Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD	NEW
This is an required course in the BS in Business. An understanding of the role of the management in leading and designing organizations in the global business environment is essential for managers in private and public organizations. The course will use cases and in-class exercises to illustrate various management topics. The course will address managerial, legal, ethical and operational aspects of management. This course strives to provide all managers with the knowledge, skills, and abilities to manage and motivate a diverse employee population effectively.	This is a required course in the BS in Business. An understanding of the role of the management in leading and designing organizations in the global business environment is essential for managers in private and public organizations. The course will use cases and in-class exercises to illustrate various management topics. The course will address managerial, legal, ethical and operational aspects of management. This course strives to provide all students with the knowledge, skills, and abilities to manage and motivate a diverse employee population effectively.

X   Requirement for the Major/Minor
☐   Elective for the Major/Minor
     Free Elective
	X Requirement for the Major/Minor
	☐ Elective for the Major/Minor
	     Free Elective

 Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD
1. describe the fundamentals of management within domestic and global enterprises
2. write analyses of complex cases related to

Upon completion of the course, the student will be able to:*

NEW
1. Describe orally and in writing the fundamentals of management within domestic and global enterprises (1,2,3,5)

management and organizational behavior principles

3. formulate and execute management policies, strategies, plans and procedures

4. identify, conceptualize, and develop solutions for successful resolutions to organizational problems

2. Write analyses of complex cases related to management and organizational behavior principles (1,5)

3. Formulate and execute management policies, strategies, plans and procedures (1,5)

4. Identify, conceptualize, and develop solutions for successful resolutions to organizational problems (1,5,6)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

1. Introduction to Management and Organizations
2. Management Yesterday and Today
3. Organizational Culture
4. Global Management
5. Social Responsibility and Ethics
6. Decision-Making
7. Planning
8. Strategic Management
9. Planning Tools and Techniques
10. Organizational Structure and Design
11. Managerial Communication
12. Human Resource Management
13. Managing Change and Innovation
14. Organizational Behavior
15. Groups and Teams
16. Motivation
17. Leadership
18. Control
19. Operations and Value Chain Management

NEW

1. Introduction to Management and Organizations
2. Management Yesterday and Today
3. Organizational Culture
4. Global Management
5. Social Responsibility and Ethics
6. Decision-Making
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9. Planning Tools and Techniques
10. Organizational Structure and Design
11. Managerial Communication
12. Human Resource Management
13. Managing Change and Innovation
14. Organizational Behavior
15. Groups and Teams
16. Motivation
17. Leadership
18. Control
19. Operations and Value Chain Management

Does this course content overlap with a course offered in your academic program? Yes ▯   No X
 If YES, what course(s) and provide a justification of the overlap. ▯

Does this course content overlap a course offered in another academic area? Yes ▯   No X
If YES, what course(s) and provide a justification of the overlap. ▯

Overlapping courses require Chairs' signatures.

7. **Cross-listed Courses (Please note each prefix in item No. 1)**
   A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
   B. **List each cross-listed prefix for the course: ▯**
   C. **Program responsible for staffing: ▯**

8. **References.** *[Provide 3-5 references]*

OLD

1. Robbins, S.P. & Coulter, M., *Management*, 2002, Upper Saddle River, NJ:Prentice-Hall
2. Collins, J.C. & Porras, J.I., 1994, *Built to Last: Successful Habits of Visionary Companies*, New York: HarperCollins
3. Buckingham, M. & Coffman, C. , 1999, *First, Break All the Rules: What the World's Greatest Managers Do Differently*, Upper Saddle River, NJ: Simon & Schuster
4. Seglin, J.L. & Augustine, N.R., 2000, *The Good, the Bad, and Your Business: Choosing Right When Ethical Dilemmas Pull You Apart*, Hoboken, NJ: John Wiley & Sons

5. Collins, J., *Good to Great: Why Some Companies Make the Leap... and Others Don't*, New York: HarperCollins; 2001

NEW
1. Robbins, S.P. & Coulter, M., *Management*, 2002, Upper Saddle River, NJ:Prentice-Hall
2. Collins, J.C. & Porras, J.I., 1994, *Built to Last: Successful Habits of Visionary Companies*, New York: HarperCollins
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5. Collins, J., *Good to Great: Why Some Companies Make the Leap... and Others Don't*, New York: HarperCollins; 2001

9. Tenure Track Faculty qualified to teach this course.
William P. Cordeiro, John-Andrew Morris, Jeri-Elaine Smith

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes   No X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

   C. Facility/Space/Transportation Needs:

   D. Lab Fee Requested: Yes   No   (Refer to the Dean's Office for additional processing)
   E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

Course title	Course Content
Prefix/suffix	X Course Learning Outcomes
Course number	References
Units	GE
Staffing formula and enrollment limits	X Other JUSTIFICATION
Prerequisites/Corequisites	Reactivate Course
Catalog description	
X Mode of Instruction	

Justification:
Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes   No X
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2010.
Last day to submit forms to be considered during the current academic year: April 15th.

William P. Cordeiro
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet
Course: <mark>   </mark>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date