CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10 REV 11.17.10; REV 11.18.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD			NE W			
Prefix MGT Course# 32. MANAGEMENT Units (5 Title EN'	TREPRENEURIAL	Prefix MGT Course# 32 MANAGEMENT Units (3)		NTREPRENEURIAL	
3 hours lecture per wee	nlz		3 hours lecture per week			
hours blank per week			hours blank per week			
Prerequisites: Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): Three hours lecture per week. Explores the management of start-up and small businesses. Concentrates on initial strategy, location, financing, staffing, daily activities, controls and taxes. Students develop a		Prerequisites: Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): Three hours lecture per week. Explores the management of start-up and small businesses. Concentrates on initial strategy, location, financing, staffing, daily activities, controls and taxes. Students develop a business plan for a small business.				
business plan for a small bu	siness.		business plan for a sman of	isiness.		
	Graded			Graded		
General Education	X	Repeatable	General Education		Repeatable for	
Categories	CR/NC	for up to units	Categories	CR/NC	up to units	
Lab Fee Requested	A - F	Total	Lab Fee Requested	X A-F	Total	
Course Level: X Undergraduate Post-bac/Credential Graduate	Optional (Student's choice)	Completions Multiple Enrollment in same semester	Course Level: X Undergraduate Post-bac/Credential Graduate	Optional (Student's choice)	Completions Multiple Enrollment in same semester	

2. Mode of Instruction (Hours per Unit are defaulted) Hegis Code(s)______(Provided by the Dean)

Existing Proposed

	Units	Hours Per Unit	Benchm ark Enrollme nt	Grad ed		Units	Hour s Per Unit	Benchm ark Enrollme nt	Grade d	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	\mathbf{X}	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This is an elective upper division course in the Bachelor of Science in Business Program and a required course for the Management Option. Most businesses are small businesses less than 100 employees. Students should understand the basic concepts of starting and managing small businesses. Most students will work for small businesses after graduation; and many will start their own business.

NEW

This is an elective upper division course in the Bachelor of Science in Business Program and a required course for the Management Option. Most businesses are small businesses less than 100 employees. Students should understand the basic concepts of starting and managing small businesses. Most students will work for small businesses after graduation; and many will start their own business.

Requirement for the Major/Minor X Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm) Upon completion of the course, the student will be able to: OLD

1. Describe the major elements of small business management

- 2. Analyze and present results of complex business
- Prepare and give effective oral presentations about

Upon completion of the course, the student will be able to:* **NEW**

- Describe orally and in writing the major elements of small business management (2,3,5)
- 2. Analyze and present results of complex business cases (1,5)
- Prepare and give effective oral presentations about

small businesses

4. Perform research and write a 1000 word paper of an aspect of small business management

- small businesses (2,5)
- Conduct research and write a 1000 word paper on an aspect of small business management (3,5)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

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6.	Course Content in Outline Form.	(Be as brief as possible, but use as much space as necessary)	

Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)							
OLD	•	NEW	•				
1.	Fundamentals of Entrepreneurship	1.	Fundamentals of Entrepreneurship				
2. Strategic Management and the Entrepreneur			Strategic Management and the Entrepreneur				
3.	Creating a Small Business	3.	Creating a Small Business				
4.	Buying a Small Business	4.	Buying a Small Business				
5.	Creating a Business Plan	5.	Creating a Business Plan				
6.	Creating a Marketing Plan	6.	Creating a Marketing Plan				
7.	Financial Essentials for Small Businesses	7.	Financial Essentials for Small Businesses				
8.	Small Business and Global Competition	8.	Small Business and Global Competition				
9.	Ecommerce and Small Businesses	9.	Ecommerce and Small Businesses				
10.	Growing a Small Business into a Big Business	10.	Growing a Small Business into a Big Business				
If YE Does	Does this course content overlap with a course offered in your academic program? Yes No X If YES, what course(s) and provide a justification of the overlap. Does this course content overlap a course offered in another academic area? Yes No X						
If YES, what course(s) and provide a justification of the overlap. Overlapping courses require Chairs' signatures.							
Cross-l	isted Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic	Chair(s)) of the other academic area(s) is required).				
	B. List each cross-listed prefix for the course:						

- 7.
 - C. Program responsible for staffing:
- **8. References.** [Provide 3-5 references]

OLD

- Zimmerer/Scarborough, Essentials of Entrepreneurship and Small Business Management (3rd Edition), Prentice Hall, 2001.
- 2. Drucker, Peter F., Innovation and Entrepreneurship, HarperCollins, 1985.
- 3. Hatten, T.L., Small Business: Entrepreneurship and Beyond, Prentice Hall, 1997.

NEW

- Zimmerer/Scarborough, Essentials of Entrepreneurship and Small Business Management (3rd Edition), Prentice Hall, 2001.
- Drucker, Peter F., Innovation and Entrepreneurship, HarperCollins, 1985.
- Hatten, T.L., Small Business: Entrepreneurship and Beyond, Prentice Hall, 1997.
- 9. Tenure Track Faculty qualified to teach this course.

William Cordeiro, Rudolph Estrada and other business faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hos	ting, databases, exhibit space, etc.)
C. Facility/Space/Transportation Needs:	
D. Lab Fee Requested: Yes No (1 E. Other.	Refer to the Dean's Office for additional processing)
12. Indicate Changes and Justification for Each. use as much space as necessary.] Course title Prefix/suffix Course number Units Staffing formula and enrollment limits Prerequisites/Corequisites X Catalog description X Mode of Instruction	Course Content X Course Learning Outcomes References GE Other Reactivate Course
Justification: Updated Student Learning Objectives (SLO) and align	as SLO with Program Learning Goals (PLG)
13. Will this course modification alter any degree, of If, YES attach a program update or program modification and Programs: Priority deadline for New Minors and Programs: Priority deadline for Course Proposals and Modificated day to submit forms to be considered during to	October 4, 2010 of preceding year. ications: October 15, 2010.
William Cordeiro	
Proposer(s) of Course Modification Type in name. Signatures will be collected after Currie	Date culum approval.

Approval Sheet

Course:	

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
General Education Chair			
	Signature	Date	
Center for Intl Affairs Director			
	Signature	Date	
Center for Integrative Studies Director			
	Signature	Date	
Center for Multicultural Engagement Director			
	Signature	Date	
Center for Civic Engagement and Service Learning Director			
	Signature	Date	
Curriculum Chair			
	Signature	Date	
Dean of Faculty			
	Signature	Date	