

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester
to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.05.10 REV 11.17.10

PROGRAM AREA(S) : BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix MGT Course# 471 Title Project Management Units (3)

3 hours lecture per week

hours blank per week

X Prerequisites: MGT 307

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols):

Presents the principles of *project management*, which is a special form of work organization, that focuses on a one-time objective. Discusses all aspects of project management: definition of objectives, selection of team and other resources, establishing of timing and sequences, creation of monitoring and control processes, and development of analysis and reporting mechanisms.

General Education
Categories
Lab Fee Requested

Graded

CR/NC

X A - F

Repeatable
for up to units
Total
Completions

Course Level:

X Undergraduate

Post-bac/Credential

Graduate

Optional
(Student's
choice)

Multiple
Enrollment in
same semester

NEW

Prefix MGT Course# 471 Title The Project Management Units (3)

3 hours lecture per week

hours blank per week

X Prerequisites: MGT 307

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols):

Presents the principles of *project management*, which is a special form of work organization, which focuses on a one-time objective. Discusses all aspects of project management: definition of objectives, selection of team and other resources, establishing of timing and sequences, creation of monitoring and control processes, and development of analysis and reporting mechanisms.

General Education
Categories
Lab Fee Requested

Graded

CR/NC

X A - F

Repeatable for
up to units
Total
Completions

Course Level:

X Undergraduate

Post-bac/Credential

Graduate

Optional
(Student's
choice)

Multiple
Enrollment in same
semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchm ark Enrollme nt	Grad ed		Units	Hour s Per Unit	Benchm ark Enrollme nt	Grade d	CS No. (filled out by Dean)
Lecture	3	1	25	X	Lecture	3	1	30	X	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is a required course, offered by the Business & Economics faculty, for students pursuing the Master of Bioinformatics degree. These students should have a clear understanding of the role of project management, since most scientific work is managed using a special project approach.

NEW

This is a required course, for students pursuing the Master of Bioinformatics degree. These students should have a clear understanding of the role of project management, since most scientific work is managed using a special project approach.

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Read cases and describe (orally and in writing) the project management issues of the cases.
2. Describe (in writing) project management approaches and their organizational implications for scientific managers.
3. Analyze project management issues related to scientific projects and offer recommendations for effective corrective actions.
4. In writing, demonstrate an understanding of the inter-relationships among the disciplines of science, basic

Upon completion of the course, the student will be able to:*

NEW

1. Interpret cases and describe (orally and in writing) the project management issues of the cases. (2 3, 5)
2. Analyze project management issues related to scientific projects and offer recommendations for effective corrective actions. (1, 5)
3. Evaluate in writing the inter-relationships among the disciplines of science, basic management, and project management. (1 ,3)

management and project management.

*Aligns with Program Learning Goals for: 1) Critical thinking,
2) Oral communication, 3) Written Communication,
4) Conduct (Ethics), 5) Competencies in discipline,
6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Principles of Project Management
2. Special Environment of Managing Scientific Projects
3. Application of Project Management Principles to the Scientific Environment
4. Special Issues Related to Scientific Projects
5. Integration of Management, Project Management and Science

NEW

1. Principles of Project Management
2. Special Environment of Managing Scientific Projects
3. Application of Project Management Principles to the Scientific Environment
4. Special Issues Related to Scientific Projects
5. Integration of Management, Project Management and Science

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing: BUS

8. References. [Provide 3-5 references]

OLD

Drucker, Peter. *Management: Tasks, Responsibilities and Practices*. Harper & Row. 1973.
Frame, J.D. *Project Management Competence: Building Key Skills for Individuals, Teams, and Organizations*. Jossey-Bass. 1999.
Gray, C.E. and E.W. Larsen. *Project Management: The Managerial Process*. McGraw Hill. 2000.
Griffin, Ricky. *Fundamentals of Management* (3rd Edition). Houghlin Mifflin. 2003.
Kreitner, Robert. *Management* (9th Edition). Houghlin Mifflin. 2004.
Weiss, J.W. and R. K. Wysocki. *5-Phase Project Management*. Addison-Wesley. 1992.

NEW

Drucker, Peter. *Management: Tasks, Responsibilities and Practices*. Harper & Row. 1973.
Frame, J.D. *Project Management Competence: Building Key Skills for Individuals, Teams, and Organizations*. Jossey-Bass. 1999.
Gray, C.E. and E.W. Larsen. *Project Management: The Managerial Process*. McGraw Hill. 2000.
Griffin, Ricky. *Fundamentals of Management* (3rd Edition). Houghlin Mifflin. 2003.
Kreitner, Robert. *Management* (9th Edition). Houghlin Mifflin. 2004.
Weiss, J.W. and R. K. Wysocki. *5-Phase Project Management*. Addison-Wesley. 1992

9. Tenure Track Faculty qualified to teach this course.

William Cordeiro
Jeri-Elaine Smith
Other business Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐

C. Facility/Space/Transportation Needs:
☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input checked="" type="checkbox"/> Other JUSTIFICATION
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input checked="" type="checkbox"/> Catalog description	
<input checked="" type="checkbox"/> Mode of Instruction	

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.

☐

Date

Approval Sheet**Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date