CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

Date (Change date each time revised): 10.05.10 Rev 11.17.10; Rev 12.14.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

	OLD Prefix MGT 3 hours hours	SPECIAL T	nits										
	X Consent Corequi Catalog Desc In-depth anal vary each ser General Educ Categories Lab Fee Course Level X Undergr	Corequisites: Catalog Description (Do not use any symbols): In-depth analysis of current topics in management. Topics ary each semester. Repeatable by topic. Graded General Education Attacories CR/NC Completions Completions Completions Ourse Level: Undergraduate Post-bac/Credential Controllment in Controllment in				le Gerunits Cat	Corequisites: Catalog Description (Do not use any symbols): In-depth analysis of current topics in management. Topics vary each semester. Repeatable by topic up to 9 units Graded General Education Categories CR/NC up to 9 units Lab Fee Requested X A - F Total Completions 3 Course Level: Multiple						
2.	Mode of Instruction (Hours per Unit are defaulted) Existing							egis Code(s)(Provided by the Dean) Proposed					
		Units	Hours Per Unit	Benchm ark Enrollme	Grad ed				Units	Hour s Per Unit	Benchm ark Enrollme nt	Grade d	CS No. (filled out by Dean)
	Lecture Seminar Lab Activity Field Studies	3	1 1 3 2	30	X		Lecture Seminar Lab Activity Field Stu	dies	3	1 1 2 2	20	X	

3. Course Attributes:

Indep Study Other

blank

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

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Indep Study

Other blank

A (English Language, Communication, Critical Thinking) A-1 Oral Communication A-2 English Writing A-3 Critical Thinking **B** (Mathematics, Sciences & Technology) **B-1 Physical Sciences** B-2 Life Sciences - Biology B-3 Mathematics – Mathematics and Applications **B-4** Computers and Information Technology C (Fine Arts, Literature, Languages & Cultures) C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural **D** (Social Perspectives) E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you

Service Learning Course (Approval from the Center for Community Engagement must be received before yo can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This course provides an in-depth analysis of issues in management which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

NEW

This course provides an in-depth analysis of issues in management. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD

Students who successfully complete this course will be able to:

- Identify specific problems in management.
- Apply the appropriate analytical tools to address specific problems in management.
- Summarize and report findings related to the description, assessment or solution of problems in management.

Upon completion of the course, the student will be able to: *

Students who successfully complete this course will be able to:

- 1. Identify orally and in writing specific problems in management. (1, 2, 3)
- 2. Apply the appropriate analytical tools to address specific problems in management. (1, 5)
- 3. Summarize and report findings orally and in writing related to the description, assessment or solution of problems in management. (1, 2, 3, 5)
- *Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication,
- 4) Conduct (Ethics),5) Competencies in discipline,6) Collaboration

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6. Course Content in Outline Form. (Be as brief as possible, but u OLD The Strategic Management Process Vision, Mission and Objectives Situation Analysis Competitive Advantage Strategy Implementation Control Systems and Continuous Improvement Ethics and Social Responsibility	NEW The Strategic Management Process Vision, Mission and Objectives Situation Analysis Competitive Advantage Strategy Implementation Control Systems and Continuous Improvement Ethics and Social Responsibility						
Does this course content overlap with a course offered in you If YES, what course(s) and provide a justification of the over							
Does this course content overlap a course offered in another a If YES, what course(s) and provide a justification of the over							
Overlapping courses require Chairs' signatures.							
7. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic B. List each cross-listed prefix for the course: C. Program responsible for staffing: BUS and ECO							
8. References. [Provide 3-5 references]							
OLD Relevant materials to be selected by the instructor.							
NEW Relevant materials to be selected by the instructor.							
9. Tenure Track Faculty qualified to teach this course.							
Prof. William P. Cordeiro Management Faculty							
10. Requested Effective Date or First Semester offered:							
11. New Resource Requested: Yes No X If YES, list the resources needed.							
A. Computer Needs (data processing, audio visual, broadcas	ting, other equipment, etc.)						
B. Library Needs (streaming media, video hosting, database	s, exhibit space, etc.)						
C. Facility/Space/Transportation Needs:							
D. Lab Fee Requested: Yes No (Refer to the De E. Other.	ean's Office for additional processing)						

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.] 12.4.09 km2

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Course Learning Outcomes Prefix/suffix Course number References Units GE Staffing formula and enrollment limits X Other JUSTIFICATION, REPEATABLE, COMPLETIONS Prerequisites/Corequisites Reactivate Course Catalog description Mode of Instruction Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG) 13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No If, YES attach a program update or program modification form for all programs affected. Priority deadline for New Minors and Programs: October 4, 2010 of preceding year. Priority deadline for Course Proposals and Modifications: October 15, 2010. Last day to submit forms to be considered during the current academic year: April 15th. William Cordeiro Proposer(s) of Course Modification Date Type in name. Signatures will be collected after Curriculum approval.

Course Content

Course title

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Approval Sheet Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair			
l	Signature	Date	
Program Chair			
<u> </u>	Signature	Date	
Program Chair			
1	Signature	Date	
General Education Chair			
	Signature	Date	
Center for Intl Affairs Director			
1	Signature	Date	
Center for Integrative Studies Director			
,	Signature	Date	
Center for Multicultural Engagement Director			
	Signature	Date	
Center for Civic Engagement and Service Learning Director			
<u>, </u>	Signature	Date	
Curriculum Chair			
<u> </u>	Signature	Date	
Dean of Faculty			
	Signature	Date	

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