

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester
to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.05.10 REV 11.17.10; REV 12.15.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix MGT Course# 492 Title SERVICE
LEARNING/INTERNSHIP Units (3)

hours lecture per week

6 hours activity per week

Prerequisites:

X Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols):

Enrollment in this course is with permission of faculty member in charge. Individual internship through service learning. Credit/No Credit.

General Education	Graded	<input type="text"/>	Repeatable
Categories <input type="text"/>	X	<input type="text"/>	for up to <input type="text"/> units
<input type="text"/> Lab Fee Requested	CR/NC	<input type="text"/>	Total
	A - F	<input type="text"/>	Completions <input type="text"/>

Course Level:	<input type="text"/>	<input type="text"/>	Multiple
X Undergraduate	Optional	<input type="text"/>	Enrollment in
<input type="text"/> Post-bac/Credential	(Student's	<input type="text"/>	same semester
<input type="text"/> Graduate	choice)	<input type="text"/>	

NEW

Prefix MGT Course# 492 Title SERVICE
LEARNING/INTERNSHIP Units (3)

hours lecture per week

6 hours activity per week

Prerequisites:

X Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols):

Enrollment in this course is with permission of faculty member in charge. Individual internship through service learning. Repeatable up to 9 units. Credit/No Credit.

General Education	Graded	<input type="text"/>	X Repeatable for
Categories <input type="text"/>	X	<input type="text"/>	up to 9 units
<input type="text"/> Lab Fee Requested	CR/NC	<input type="text"/>	Total
	A - F	<input type="text"/>	Completions 3

Course Level:	<input type="text"/>	<input type="text"/>	Multiple
X Undergraduate	Optional	<input type="text"/>	Enrollment in same
<input type="text"/> Post-bac/Credential	(Student's	<input type="text"/>	semester
<input type="text"/> Graduate	choice)	<input type="text"/>	

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchm ark Enrollme nt	Grad ed		Units	Hour s Per Unit	Benchm ark Enrollme nt	Grade d	CS No. (filled out by Dean)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<u>3</u>	<u>2</u>	<u>10</u>	X	Activity	<u>3</u>	<u>2</u>	<u>10</u>	X	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

X Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship course involves the student in the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in management. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

NEW

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship course involves the student in the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in management. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

Students who successfully complete the Service Learning/Internship course shall have:

Upon completion of the course, the student will be able to:*

NEW

1. Apply management knowledge through complying with the terms of the mutually agreed upon contract between the student and the professor (1,6)

- Complied with the terms of the mutually agreed-upon contract.
- Articulated in an appropriate format the manner in which the objectives of the course were achieved.
- Demonstrated an ability to collaborate toward the achievement of a common goal.

2. Develop the service-learning project to meet the objectives of the contract (1,6)
3. Collaborate with others to achieve goals (1,6)

*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Content will vary by student or course.

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: BUS

8. References. [Provide 3-5 references]

OLD Appropriate reference and research materials shall be identified by the student and faculty mentor.

NEW Appropriate reference and research materials shall be identified by the student and faculty mentor.

9. Tenure Track Faculty qualified to teach this course.

Prof. William P. Cordeiro
Management Faculty

10. Requested Effective Date or First Semester offered: ☐

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title

☐ Prefix/suffix

☐ Course number

☐ Units

☐ Staffing formula and enrollment limits

☐ Prerequisites/Corequisites

☐ Catalog description

☐ Course Content

☒ Course Learning Outcomes

☐ References

☐ GE

☒ Other AMENDED REPEATABLE UNITS

☐ Reactivate Course

☐ Mode of Instruction

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

☐

☐

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet**Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date