# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

# **NEW COURSE PROPOSAL**

#### PROGRAM AREAS \_\_\_\_\_MATH

**1.** Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_\_\_ units); time distribution (Lecture \_\_\_\_\_ hours, laboratory \_\_\_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

## MATH 240 LINEAR ALGEBRA (3)

Three hours of lecture per week.

Prerequisite: Completion of MATH 151

Topics include: matrices, linear systems of equations, determinants, vectors in 2 and 3 dimensions, eigenvalues, the vector space  $\mathbf{R}^{n}$ , linear transformations, introduction to general vector spaces and applications.

#### 2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	24
Seminar			
Laboratory			
Activity			

**3.** Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The course is a required course for Mathematics and Computer Science majors.

Through this course, students will be able to

- Solve general linear systems
- Compute determinants
- Analyze invertibility of matrices and compute inverses
- Use vector techniques in geometric problems
- · Compute eigenvalues and eigenvectors and use them in a variey of problems
- Use linear transformations in 2 or 3 dimensions
- Discuss the general concept of vector spaces, linear independence and spanning sets.
- Apply Linear Algebra to a variety of mathematical and non-mathematical disciplines.
- Express ideas of Linear Algebra in oral and written form.

This course is not designed to satisfy the University Writing or Language requirements.

4.	Is this a General Education Course	YES	<u>NO</u>
	If Yes, indicate GE category:		
	A (English Language, Communication, C	ritical Thinking)	
	B (Mathematics & Sciences)		
	C (Fine Arts, Literature, Languages & C	ultures)	
	D (Social Perspectives)		
	E (Human Psychological and Physiologic	al Perspectives)	

# 5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Matrices
Linear systems of equations
Determinants
Vectors in 2 and 3 dimensions
Eigenvalues
$\mathbf{R}^{n}$
Linear transformations
Introduction to general vector spaces
Applications

### 6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Elementary Linear Algebra-Applications Version 8th Edition by Anton and Rorres, Wiley, 2000.

### 7. List Faculty Qualified to Teach This Course.

All Mathematics Faculty

#### 8. Frequency.

a. Projected semesters to be offered: Fall X\_ Spring X\_ Summer X\_

#### 9. New Resources Required.

a. Computer (data processing), audio visual, broadcasting needs, other equipment

None

b. Library needs

None

c. Facility/space needs

None

#### 10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date