CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

Date (Change date if revised): 11.8.07 Rev 12.4.07 Program Area(s): MATH

1.	Catalog Description of the Course. [Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)						
	OLD Prefix MATH Course# 351 Title Real Analysis Units (3) 3 hours lecture per week hours blank per week ☐ Prerequisites: MATH 250 ☐ Corequisites: Description (Do not use any symbols): Topics include: real number system, metric spaces, norms, function spaces. Continuity, differentiability, integrability of functions. Sequences and series.			NEW Prefix MATH Course# 351 Title Real Analysis Units (3) 3 hours lecture per week hours blank per week Prerequisites: MATH 240 AND MATH 250 ☐ Corequisites: Description: Topics include real number system, metric spaces, norms, function spaces; continuity, differentiability, integrability of functions; sequences and series			
	 Gen Ed Categories Lab Fee Required Hegis Code 	Graded CR/NC A - F Optional (Student's choice)	 Repeatable for up to units Multiple Enrollment in same semester 	☐ Gen Ed Categories ☐ Lab Fee Required	Graded CR/NC A - F Optional (Student's choice)	 Repeatable for up to units Multiple Enrollment in same semester 	
 Mission Based Learning Objectives: <a>Interdisciplinary International <a>Multicultural Service Lea American Institutions, Title V Section 40404: <a>Government <a>US Constitution <a>US History (Remore information at: <a>http://senate.csuci.edu/comm/curriculum/resources.htm <a>Service Learning Course 						Learning (Refer to EO 405, for	

2. Mode of instruction (Hours per Unit are set for you)

	Existing				Proposed				
Lecture Seminar Laboratory Activity Field Studies Indep Study Other blank	Units <u>3</u>	Hour Per Unit 	Benchmark Enrollment 	CS# Units (filled out by Dean)	Lecture Seminar Laboratory Activity Activity Activity Activity	Units 3	Hour Per Unit 	Benchmark Enrollment 	CS# Units (filled out by Dean) <u>17011</u>

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD

NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

OLD

The course is a required course for Mathematics majors. 9.5.07 km2

NEW

The course is a required course for Mathematics majors.

Through this course, students will be able to	Through this course, students will be able to
 Discuss the theoretical basis of the system of real numbers Work in general metric and function spaces Analyze functions in terms of continuity, differentiability and integrability. Demonstrate application of sequences and series on an advanced level. Express concepts and techniques of Real Analysis in oral and written form. 	 Discuss the theoretical basis of the system of real numbers Work in general metric and function spaces Analyze functions in terms of continuity, differentiability and integrability. Demonstrate application of sequences and series on an advanced level. Express concepts and techniques of Real Analysis in oral and written form.
This course is not designed to satisfy the University Writing or Language requirements	This course is not designed to satisfy the University Writing or Language requirements

5. References. [Provide 3-5 references on which this course is based and/or support it.]

OLD W. Rudin, Real and complex analysis, New York : McGraw-Hill, current addition

NEW W. Rudin, Real and complex analysis, New York : McGraw-Hill, current addition

- 6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
 - Course title
 Prefix/suffix
 Course number
 Units
 Staffing formula and enrollment limits
 Prerequisites/corequisites
 Catalog description
 Course content
 References
 GE
 - Other
- **Justification:** Students in this course are expected to prove theorems on their own. Without the additional prerequisite of Math 240 Linear Algebra, it is possible for students to enter this course without having developed proof skills. Math 240 Linear Algebra develops proof skills that students need to suceed in Math 351 Real Analysis.

7.	General Education Categories: All courses with	GE categories notations (including deletions) must be processed at the GE						
	website: http://summit.csuci.edu/geapproval. Up	on completion, the GE Committee will forward your documents to the						
	Curriculum Committee for further processing.							
	A (English Language, Communication, Critical Thinking)							
	A-1 Oral Communication							
	A-2 English Writing							
	A-3 Critical Thinking							
	B (Mathematics, Sciences & Technology)							
	B-1 Physical Sciences							
	B-2 Life Sciences – Biology							
	B-3 Mathematics – Mathematics and Applications							
	B-4 Computers and Information Technology							
	C (Fine Arts, Literature, Languages & Cultures)							
	C-1 Art							
	C-2 Literature Courses							
	C-3a Language							
	\C-3b Multicultural							
	D (Social Perspectives)							

8.	New	Resources	Required.	YES [] NO 🖂
----	-----	-----------	------------------	-------	--------

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs
- **9.** Will this course modification alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 9th will be effective in the Fall 2008 catalog): Fall 2008

Geoffrey Buhl

Proposer of Course Modification

10/2/07 Date

Approvals Program/Course: Math 351

Date	
Date	
Date	
Date	
	Date Date Date Date Date