CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

IV	ROURAM AREASMATTI					
1.	Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative					
	including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be					
	repeated to a maximum of units); time distribution (Lecture hours, laboratory hours); non-traditional grading					
	system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]					

MATH 429 OPERATIONS RESEARCH (3)

MATH

Three hours of lecture per week.

Prerequisite: Math 340, or Math 352 or equivalent

Introduction to applied mathematical methods in management sciences. Topics include: linear programming, managerial optimization methods, duality and equilibrium theorems, the simplex method, development of tools and methods required to make decisions and to solve operational problems in economy, decision and risk analysis, modeling and game theory. Topics of parametric programming, large-scale methods, generalized programming.

2. Mode of Instruction.

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_	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	I	24
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The course is an elective for Mathematics and Bussiness majors.

Through this course, students will be able to

- Explain the philosophical basis for ethical decision making
- Apply the principles of philosophy, logic and communications to determine appropriate responses to ethical dilemmas
- Evaluate the costs and benefits of alternative forms of public policy related to responding to various models of modern society and its organizations
- Apply mathematical methods to basic problems of management sciences related to various models of modern society and its organizations
- Apply linear programming, parametric programming, large-scale methods and generalized programming techniques.
- Make decisions using operational models related to modern society ans its organizations by using quantitative methods.
- Perform decision and risk analysis
- Apply mathematical modeling and game theory to decision making in modern society and business organizations.
- Present concepts and techniques of Operations Research in oral and written form.

This course is not designed to satisfy the University Writing or Language requirements.

4. Is this a General Education Course

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	

	D (Social Perspectives)		
	_	Human Psychological and Physiological Perspectives)		
		TERDISCIPLINARY		
5.	Co	urse Content in Outline Form. [Be as brief as possible, but use as much space as necessary]		
	Introduction to applied mathematical methods in management sciences. Principles of philosophy, logic and communications and ethical parameters in modern organizations			
		valuation of the costs and benefits of alternative forms of public policy related to responding to various models of modern		
		ciety and its organizations ear programming, managerial optimization methods, duality and equilibrium theorems, the simplex method		
	De	velopment of tools and methods required to make decisions in to modern society ans its organizations		
		cision and risk analysis odeling and game theory		
		pics of parametric programming, large-scale methods, generalized programming.		
6	Do	formage (Provide 2 5 references on which this course is based and/on support it 1		
6.	Ne.	ferences. [Provide 3 - 5 references on which this course is based and/or support it.]		
		ions Research, 3rd Ed, Wayne L. Winston (1997), Duxbury Press; ISBN: 0534520200		
		action to Operations Research, 6th ed., F. S. Hillier, G. J. Lieberman (1995), McGraw-Hill ASIN: 0078414474; action to Statistical Quality Control, 4th ed., by D. C. Montgomery, (2000), Wiley & Sons; ISBN: 0471316482;		
7.	Lis	st Faculty Qualified to Teach This Course.		
	A11	Mathematics Faculty		
8.	Fre	equency.		
•		Projected semesters to be offered: FallX_ Spring _X Summer		
9.	Ne	w Resources Required.		
	a.	Computer (data processing), audio visual, broadcasting needs, other equipment		
		No additional needs.		
	b.	Library needs		
		None		
	c.	Facility/space needs		
		None		
10.	Co	nsultation.		

Attach consultation sheet from all program areas, Library, and others (if necessary)

Mathematics and Business programs

If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification. 11.