## **GE CRITERIA APPROVAL FORM**

## Course Number and Title: MATH 430 Research Design and Data analysis (3)

*Faculty member(s) proposing Course*: Ivona Grzegorczyk, Prof. of Mathematics, Nikolaos Diamantis, Assistant Prof. of Mathematics

**Indic ate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines.** Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category		
	A1:	Oral Communication
	A2:	English Writing
х	A3:	Critical Thinking
	B1:	Physical Sciences-Chemistry, Physics, Geology, and Earth Sciences
	B2:	Life Sciences—Biology
х	B3	Mathematics—Mathematics and Applications
	<b>B</b> 4	Computers and Information Technology
	C1	Art
	C2:	Literature
	C3a:	Language
	C3b:	Multicultural
	D:	Social Perspectives
	E:	Human Physiological and Psychological Perspectives
x	_ Upper Division Interdisciplinary GE	
	Lab Included? Yes <u>x</u> No	

A3: in this course student will

- 1. use reasoning to select, apply and interpret descriptive statistics in sciences;
- 2. recognize and analyze common fallacies in reasoning
- 3. reason both inductively and deductively with quantitative information and data;
- **4.** use statistical software, various graphical representations, rhetorical perspectives and logical arguments to conduct analysis of real-world and simulated data; and,
- 5. organize and express ideas clearly and convincingly in oral and written forms.

B3: in this course student will

- 1. use mathematical/statistical methods to conduct complex statistical analysis scientific data;
- 2. select, apply and interpret hypothesis testing methods in an appropriate fashion;

3. use statistical modeling, regression analysis, and forecasting methods in scientific context. Interdisciplinary course

- 1. Integrates contents, ideas and approaches used in sciences.
- 2. Examination the statistical methods used in sciences.
- 3.Includes written scientific essays.