

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

PROGRAM AREA MATHEMATICS

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

EXISTING PROGRAM	PROPOSED PROGRAM
<p>Name of Degree Program</p> <p>MATHEMATICS</p> <p>PROGRAMS OFFERED</p> <ul style="list-style-type: none"> • Bachelor of Science in Mathematics • Minor in Mathematics <p>Catalog Description of the Program</p> <p>Mathematics can be pursued as a scholarly discipline of an especially elegant and creative art form or it can be treated as a valuable tool in an applied discipline. Our program addresses both needs. Students will be given a strong background in mathematics and statistics as well as a substantial amount of interdisciplinary applications in Physics, Computational Biochemistry, Biostatistics, Business, Computer and Information Sciences, Computer Imagining or Artificial Intelligence.</p> <p>Requirements for the Bachelor of Science in Mathematics (120 units)</p> <p>Lower Division Requirements (34-35 units): MATH 150 Calculus I (4) MATH 151 Calculus II (4) MATH 230 Logic & Mathematical Reasoning (3) MATH 250 Calculus III (3) MATH 240 Linear Algebra (3) COMP 150 Object Oriented Programming Or COMP 105 Computer Programming Introduction (4) Additional Computer Science course (2-4) PHYS 200 General Physics I (4) either PHYS 201 and one additional science course or 2 semester science sequence in sciences (7-8)</p> <p>Upper Division Requirements (19 units): MATH 300 Discrete Mathematics (3) MATH 350 Differential Equations and Dynamical Systems (3) MATH 331 History of Mathematics (3) MATH 352 Probability and Statistics (3) MATH 351 Real Analysis (3) MATH 452 Complex Analysis (3)</p>	<p>Name of Degree Program</p> <p>MATHEMATICS</p> <p>PROGRAMS OFFERED</p> <ul style="list-style-type: none"> • Bachelor of Science in Mathematics • Minor in Mathematics <p>Catalog Description of the Program</p> <p>Mathematics can be pursued as a scholarly discipline of an especially elegant and creative art form or it can be treated as a valuable tool in an applied discipline. Our program addresses both needs. Students will be given a strong background in mathematics and statistics as well as a substantial amount of interdisciplinary applications in Physics, Computational Biochemistry, Biostatistics, Business, Computer and Information Sciences, Computer Imagining or Artificial Intelligence.</p> <p>Requirements for the Bachelor of Science in Mathematics (120 units)</p> <p>Lower Division Requirements (34-35 units): MATH 150 Calculus I (4) MATH 151 Calculus II (4) MATH 230 Logic & Mathematical Reasoning (3) MATH 250 Calculus III (3) MATH 240 Linear Algebra (3) COMP 150 Object Oriented Programming Or COMP 105 Computer Programming Introduction (4) Additional Computer Science course (2-4) PHYS 200 General Physics I (4) either PHYS 201 and one additional science course or 2 semester science sequence in sciences (7-8)</p> <p>Upper Division Requirements (19 units): MATH 300 Discrete Mathematics (3) MATH 350 Differential Equations and Dynamical Systems (3) MATH 331 History of Mathematics (3) MATH 352 Probability and Statistics (3) MATH 351 Real Analysis (3) MATH 451 Complex Analysis (3)</p>

<p>MATH 499 Senior Colloquium (1)</p> <p>Upper Division Interdisciplinary Courses</p> <p>MATH 331 History of Mathematics (3, G.E. B3, D, Interdisciplinary)</p> <p>MATH 430 Research design and Data Analysis (3, G.E. B1,B3, Interdisciplinary)</p> <p>MATH 448 Scientific Computing (3, G.E. B3, B4, Interdisciplinary)</p> <p>ELECTIVES IN MAJOR (15-19 units): <u>By the sophomore year the student should decide on one of the emphases listed in the Proposed Plan of Study (6-9)</u></p> <p>MATH 318 Mathematics for Secondary School Teachers (3)</p> <p>MATH 354 Analysis of Algorithms (3)</p> <p>MATH 393 Abstract Algebra (3)</p> <p>MATH 430 Research Design and Data Analysis (3)</p> <p>MATH 429 Operations Research (3)</p> <p>MATH 450 Partial Differential Equations and Mathematical Physics (3)</p> <p>MATH 448 Scientific Computing (3)</p> <p>MATH 480 Differential and Riemannian Geometry (3)</p> <p>MATH 482 Number Theory and Cryptography (3)</p> <p>MATH 484 Algebraic Geometry and Coding Theory (3)</p> <p>MATH/PHYS 345 Digital Image Processing (3)</p> <p>MATH/PHYS 445 Image Analysis and Pattern Recognition (3)</p> <p>MATH 490 Topics in Mathematics (3)</p> <p>MATH 492 Internship (3)</p> <p>MATH 494 Independent Study (3)</p> <p>MATH 497 Directed Study (3)</p> <p>MATH 499 Senior Colloquium (1)</p> <p>Required Supporting and other GE Courses Elective Courses (18) General Education and Title V (34)</p> <p>Emphasis or Option Requirements</p> <p>Additional Courses MATH 454 Analysis of Algorithms (3)</p> <p>PROPOSED COURSE OF STUDY</p> <p>Freshman Year (30-32 units): ENGL 105 Composition and Rhetoric (3, G.E. A2)</p>	<p>MATH 499 Senior Colloquium (1)</p> <p>Upper Division Interdisciplinary Courses</p> <p>MATH 331 History of Mathematics (3, G.E. B3, D, Interdisciplinary)</p> <p>MATH 430 Research design and Data Analysis (3, G.E. B1,B3, Interdisciplinary)</p> <p>MATH 448 Scientific Computing (3, G.E. B3, B4, Interdisciplinary)</p> <p>ELECTIVES IN MAJOR (9-13 UNITS): NOTE: 1) COURSES USED FOR THE EMPHASIS CANNOT BE COUNTED AS ELECTIVE. 2) STUDENTS PLANNING ON TEACHING MATH HAVE TO CHOOSE MATH 492 FOR FIELD EXPERIENCE REQUIREMENT. OTHER COURSES RECOMMENDED FOR TEACHING CAREERS ARE MARKED WITH T.</p> <p>MATH 318 Mathematics for Secondary School Teachers (3 - T)</p> <p>MATH 320 MATHEMATICS AND FINE ARTS (3 - T)</p> <p>MATH 354 Analysis of Algorithms (3)</p> <p>MATH 393 Abstract Algebra (3 -T)</p> <p>MATH 430 Research Design and Data Analysis (3)</p> <p>MATH 429 Operations Research (3)</p> <p>MATH 450 Partial Differential Equations and Mathematical Physics (3)</p> <p>MATH 448 Scientific Computing (3)</p> <p>MATH 480 Differential and Riemannian Geometry (3)</p> <p>MATH 482 Number Theory and Cryptography (3 - T)</p> <p>MATH 484 Algebraic Geometry and Coding Theory (3)</p> <p>MATH/PHYS 345 Digital Image Processing (3)</p> <p>MATH/PHYS 445 Image Analysis and Pattern Recognition (3)</p> <p>MATH/COMP 452 COMPUTATIONAL BIOINFORMATICS (3)</p> <p>MATH 490 Topics in Mathematics (3)</p> <p>MATH 492 Internship (3 – T - required)</p> <p>MATH 494 Independent Study (3)</p> <p>MATH 497 Directed Study (3)</p> <p>MATH 499 Senior Colloquium (1)</p> <p>Required Supporting and other GE Courses Elective Courses (16) General Education and Title V (34)</p> <p>EMPHASIS (6-9) BY THE SOPHOMORE YEAR THE STUDENT SHOULD DECIDE ON ONE OF THE EMPHASIS LISTED IN THE PROPOSED PLAN OF STUDY (BELOW). STUDENTS PLANNING ON TEACHING MATHEMATICS HAVE TO CHOOSE EDUCATION EMPHASIS TO MEET THE SINGLE SUBJECT MATTER PREPARATION REQUIREMENTS.</p> <p>Additional Courses MATH 454 Analysis of Algorithms (3)</p> <p>PROPOSED COURSE OF STUDY</p> <p>Freshman Year (30-32 units): ENGL 105 Composition and Rhetoric (3,</p>
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<p>Or ENG 102 and 103 (6) MATH 150 Calculus I (4, G.E. B3) COMP 150 Object Oriented Programming</p> <p>Or COMP 105 Computer Programming Introduction</p> <p>(3-4, G.E. B4) G.E. Section A, or C (3) MATH 151 Calculus II (4) MATH 230 Logic and Mathematical Reasoning</p> <p>(3, G.E. A3) Computer Science Course (2-4) PHYS 200 General Physics I (4, G.E. B2) G.E. Section A, C, D, or E (3)</p> <p>Sophomore Year (22-23 Units): MATH 250 Calculus III (3) MATH 240 Linear Algebra (3) MATH 300 Discrete Mathematics (3) MATH 350 Differential Equations and Dynamical Systems (3) Select one interdisciplinary G.E. (3) Recommended: PHYS 434 Biomedical Imaging (3) COMP 447 Societal Issues in Computing (3) COMP 449 Human Computer Interactions (3) Select either PHYS 201 and one additional science course or 2 semester science sequence in sciences (7-8, G.E. B1 and B2]</p> <p>NOTE: By the sophomore year, in order to plan their electives, students should decide on one of the following emphasis and take all courses listed in the section.</p> <p>Biomathematics (6): Students selecting this emphasis should take BIOL 201. MATH 430 Research design and Data Analysis (3, G.E. B1,B3, Interdisciplinary) COMP 432 Computational</p>	<p>G.E. A2)</p> <p>Or ENG 102 and 103 (6) MATH 150 Calculus I (4, G.E. B3) COMP 150 Object Oriented Programming</p> <p>Or COMP 105 Computer Programming Introduction</p> <p>(3-4, G.E. B4) G.E. Section A, or C (3) MATH 151 Calculus II (4) MATH 230 Logic and Mathematical Reasoning</p> <p>(3, G.E. A3) Computer Science Course (2-4) PHYS 200 General Physics I (4, G.E. B2) G.E. Section A, C, D, or E (3)</p> <p>Sophomore Year (22-23 Units): MATH 250 Calculus III (3) MATH 240 Linear Algebra (3) MATH 300 Discrete Mathematics (3) MATH 350 Differential Equations and Dynamical Systems (3) Select one interdisciplinary G.E. (3) Recommended: PHYS 434 Biomedical Imaging (3) COMP 447 Societal Issues in Computing (3) COMP 449 Human Computer Interactions (3) Select either PHYS 201 and one additional science course or 2 semester science sequence in sciences (7-8, G.E. B1 and B2]</p> <p>NOTE: By the sophomore year, in order to plan their electives, students should decide on one of the following emphasis and take all courses listed in the section.</p> <p>Biomathematics (6): Students selecting this emphasis should take BIOL 201. MATH 430 Research design and Data Analysis (3, G.E. B1,B3, Interdisciplinary)</p>
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<p>Bioinformatics (4)</p> <p>Computer Science (9): Students selecting this emphasis should take COMP 150 and COMP 151 for the computer science requirements COMP 350 Software Engineering (3) MATH 488 Scientific Computing (3, G.E. B4,B3, Interdisciplinary)) MATH 454 Analysis of Algorithms (3)</p> <p>Physics (6): Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence. MATH 350 Partial Differential Equations and Mathematical Physics (3) <u>MATH 452 Complex Analysis</u></p> <p>Applied Physics (6): Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence. COMP/PHYS 345 Digital Image Processing (3) COMP/PHYS 445 Image Analysis and Pattern Recognition (3)</p> <p>Actuarial Sciences/Economics (9): ECON 300 Fundamentals of Economics (3, G.E. D) ECON 486 Introduction to Econometrics (3) MATH 429 Operations Research (3)</p> <p>Business Management (9): ECON 300 Fundamentals of Economics (3, G.E.D) MATH 429 Operations Research (3) Upper Division Management Course (3)</p> <p>Cognitive Science (9): MATH 430 Research Design and Data Analysis (3) PSY 210 Learning, Cognition and Development Upper Division Cognitive Psychology Course (3)</p> <p>Education (9): <u>EDUC 520 Observing and Guiding behavior In Maulticultural Classrooms</u></p>	<p>COMP 452 Computational Bioinformatics (4)</p> <p>Computer Science (9): Students selecting this emphasis should take COMP 150 and COMP 151 for the computer science requirements COMP 350 Software Engineering (3) MATH 488 Scientific Computing (3, G.E. B4,B3, Interdisciplinary)) MATH 454 Analysis of Algorithms (3)</p> <p>Physics (6): Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence. MATH 350 Partial Differential Equations and Mathematical Physics (3) UPPER DIVISION PHYSICS COURSE (3)</p> <p>Applied Physics (6): Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence. COMP/PHYS 345 Digital Image Processing (3) COMP/PHYS 445 Image Analysis and Pattern Recognition (3)</p> <p>Actuarial Sciences/Economics (9): ECON 300 Fundamentals of Economics (3, G.E. D) ECON 486 Introduction to Econometrics (3) MATH 429 Operations Research (3)</p> <p>Business Management (9): ECON 300 Fundamentals of Economics (3, G.E.D) MATH 429 Operations Research (3) Upper Division Management Course (3)</p> <p>Cognitive Science (9): MATH 430 Research Design and Data Analysis (3) PSY 210 Learning, Cognition and Development Upper Division Cognitive Psychology Course (3)</p> <p>Education (9): EDUC 512 EQUITY, DIVERSITY AND FOUNDATION OF SCHOOLING</p>
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MATH 318	Mathematics for Secondary School Teachers (3)	MATH 318	Mathematics for Secondary School Teachers (3)
MATH 393	Abstract Algebra (3)	MATH 393	Abstract Algebra (3)
Applied Mathematics:		Applied Mathematics:	
MATH 450	Partial Differential Equations and Mathematical Physics (3)	MATH 450	Partial Differential Equations and Mathematical Physics (3)
MATH 448	Scientific Computing (3, G.E. B3, B4, Interdisciplinary)	MATH 448	Scientific Computing (3, G.E. B3, B4, Interdisciplinary)
MATH 429	Operations Research (3)	MATH 429	Operations Research (3)
Digital Design:		Digital Design:	
MATH 393	Abstract Algebra (3)	MATH 393	Abstract Algebra (3)
ART 108	Visual Technologies (3)	ART 108	Visual Technologies (3)
ART 312 or 314	Digital Media Art	ART 312 or 314	Digital Media Art
Choice of other emphases or individualized emphasis is possible upon approval of the mathematics advisor.		Choice of other emphases or individualized emphasis is possible upon approval of the mathematics advisor.	
Junior Year (15-18 Units + G.E.):		Junior Year (15-18 Units + G.E.):	
MATH 331	History of Mathematics (3, G.E. B3, D, Interdisciplinary)	MATH 331	History of Mathematics (3, G.E. B3, D, Interdisciplinary)
MATH 352	Probability and Statistics (3)	MATH 352	Probability and Statistics (3)
MATH 351	Real Analysis (3)	MATH 351	Real Analysis (3)
Choose one of the groups from the Emphasis Courses listed above.		Choose one of the groups from the Emphasis Courses listed above.	
Senior Year (14-15 Units+ G.E.):		Senior Year (14-15 Units+ G.E.):	
MATH 452	Complex Analysis (3)	MATH 451	Complex Analysis (3)
MATH 499	Senior Colloquium (1) Fall	MATH 499	Senior Colloquium (1) Fall
MATH 499	Senior Colloquium (1) Spring	MATH 499	Senior Colloquium (1) Spring
Choose 3 or more Math Electives (9-12)		Choose 3 or more Math Electives (9-12)	
TOTAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN MATHEMATICS DEGREE (120 units)		TOTAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN MATHEMATICS DEGREE (120 units)	
Lower Division Required Major Courses (34-35)		Lower Division Required Major Courses (34-35)	
Upper Division Required Major Courses (20)		Upper Division Required Major Courses (20)	
Upper Division Elective and Emphasis Major Courses (15-19)		Upper Division Elective and Emphasis Major Courses (15-19)	
Electives (16)		Electives (16)	
General Education Included in Major Requirements (18)		General Education Included in Major Requirements (18)	
General Education and Title V Requirements (34)		General Education and Title V Requirements (34)	
REQUIREMENTS FOR THE MINOR IN		REQUIREMENTS FOR THE MINOR IN	

MATHEMATICS (20 units)

MATH 150 Calculus I (4)
MATH 151 Calculus II (4)
MATH 300 Discrete Math (3)

In addition, students should select three upper division courses (9 units) from the Mathematics program approved by the advisor

MATHEMATICS (20 units)

MATH 150 Calculus I (4)
MATH 151 Calculus II (4)
MATH 300 Discrete Math (3)

In addition, students should select three upper division courses (9 units) from the Mathematics program approved by the advisor

SUMMARY OF CHANGES: The courses chosen for emphasis of study may not be counted as an elective course. MATH 320 Mathematics and Fine Arts and MATH/COMP 452 Computational Bioinformatics were added as elective courses. All classes recommend for students who plan on teaching mathematics are designated with a T.

JUSTIFICATION: Changes made to meet CCTC Single Subject Matter in Mathematics requirements.

____Ivona Grzegorzcyk____2/15/04_____
Proposer of Program Modification Date

Approvals

Program Chair Date

Curriculum Committee Chair Date

Dean Date

**California State University Channel Islands
Program Modification Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				

