

California State University Channel Islands  
**Program Update**  
**For Minor Program Updates Only**

Program updates must be submitted by November 2, 2009 for priority catalog review

Date 10/28/09; rev 12.7.09

Program Area: MATHEMATICS

Semester/Year first affected: Fall 2010

**Instructions:** Please use this Program Update form for minor changes to existing programs. Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

**CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED**

Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

**SUMMARY OF CHANGES (Mark applicable change box below)**

Adding elective courses

Updating faculty or addresses

Minor editing for clarity

Other, Please briefly explain Slight alteration of the requirement regarding Core courses in the MS Math program: currently students must choose three Core courses from a list of 6. The list includes graduate computer science and physics courses. Now we will require that at least two of the three core courses be Mathematics courses, which improves the quality and legitimacy of the degree program.

Mathematics

Programs Offered

- Bachelor of Science in Mathematics
- Minor in Foundational Mathematics
- Minor in Mathematics
- Master of Science in Mathematics

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- Approved CCTC Mathematics Subject Matter Waiver Program

Mathematics can be pursued as a scholarly discipline of an especially elegant and creative art form or it can be treated as a valuable tool in an applied discipline. Our program addresses both needs. Students will be given a strong background in mathematics and statistics as well as a substantial amount of interdisciplinary applications in Physics, Biostatistics, Business, Computer and Information Sciences, Computer Imagining or Artificial Intelligence.

## Careers

The mathematics major will prepare students for teaching careers, studies in graduate programs (in pure mathematics, applied mathematics, mathematics education, or the mathematical sciences) or for employment in high-tech and bio-tech industries, where mathematics-trained professionals with interdisciplinary expertise (sciences and business) are increasingly sought after.

## Program Learning Outcomes

Students graduating from the Mathematics program will be able to:

- Demonstrate critical thinking, problem solving skills and ability to use advanced mathematical methods by identifying, evaluating, classifying, analyzing, and synthesizing data and abstract ideas in various contexts and situations;
- Demonstrate the knowledge of current mathematical applications, computing practices and use of broad technology in industry, science and education;
- Demonstrate ability to use modern software, abstract thinking, and mathematical practices connected to scientific and industrial problems, and demonstrate these skills that are currently used by technologies in society and education;
- Perform skills that enable them to evaluate, propose and convey novel solutions to scientific and business problems, etc.;
- Demonstrate cooperation skills by working effectively with others in interdisciplinary group-settings - both inside and outside the classroom; and
- Demonstrate a sense of exploration that enables students to pursue lifelong learning and currency in their careers in mathematics, statistics, education, high-tech and bio-tech industries.

## Faculty

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Cindy Wyels, Ph.D.  
Associate Professor of Mathematics

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MS in Mathematics Graduate Program Director  
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**Contact Information**

<http://math.csuci.edu>

**Bachelor of Science in  
 Mathematics - (120 units)**

|                                                  |            |
|--------------------------------------------------|------------|
| Lower Division Required Major Courses .....      | 34-35      |
| Upper Division Required Major Courses .....      | 20         |
| Upper Division Elective & Emphasis Major Courses | 15-19      |
| Electives .....                                  | 16         |
| GE Included in Major Requirements .....          | 18         |
| GE and American Institutions Requirement .....   | 34         |
| <b>TOTAL .....</b>                               | <b>120</b> |

**Lower Division Requirements**

**34 - 35 units**

|          |                   |                                  |   |
|----------|-------------------|----------------------------------|---|
| MATH     | 150               | .....Calculus I                  | 4 |
| MATH     | 151               | .....Calculus II                 | 4 |
| MATH     | 230               | Logic and Mathematical Reasoning | 3 |
| MATH     | 240               | .....Linear Algebra              | 3 |
| MATH     | 250               | .....Calculus III                | 3 |
| PHYS 200 | General Physics I | .....                            | 4 |

Select one of the following:

PHYS 201 **and** one additional science course .... 7-8  
 One two-semester science sequence 7-8

**or**

One two-semester science sequence ..... 7-8

Select one of the following:

COMP 105 Computer Programming Introduction ....3

COMP 150 Object-Oriented Programming.....4

Select an additional Computer Science course:

COMP 150 or above or COMP 102 ..... 3-4

Upper Division Requirements - 20 units

|      |     |                                                   |   |
|------|-----|---------------------------------------------------|---|
| MATH | 300 | ..... Discrete Mathematics                        | 3 |
| MATH | 331 | ..... History of Mathematics                      | 3 |
| MATH | 350 | .....Differential Equations and Dynamical Systems | 3 |
| MATH | 351 | ..... Real Analysis                               | 3 |
| MATH | 352 | .....Probability and Statistics                   | 3 |
| MATH | 451 | ..... Complex Analysis                            | 3 |
| MATH | 499 | .....Senior Colloquium                            | 1 |
|      |     | <i>(twice)</i>                                    |   |

Electives in Major - 9 - 13 units

Note:

1. Courses used for the emphases cannot be counted as elective.
2. Students planning on teaching math have to choose MATH 492 for field experience requirement. Other courses recommended for teaching careers are marked with T.

|      |     |                                                              |       |
|------|-----|--------------------------------------------------------------|-------|
| MATH | 318 | .....Mathematics for Secondary School Teachers               | 3 - T |
| MATH | 330 | ..... Mathematics and Fine Arts                              | 3 - T |
| MATH | 345 | Digital Image Processing (COMP/PHYS)                         | 3     |
| MATH | 354 | .....Analysis of Algorithms                                  | 3     |
| MATH | 393 | ..... Abstract Algebra1                                      | 3-T   |
| MATH | 428 | .....Philosophy of Mathematics                               | 3     |
| MATH | 429 | .....Operations Research                                     | 3     |
| MATH | 430 | Research Design and Data Analysis                            | 3     |
| MATH | 437 | Mathematics for Game Development                             | 3     |
| MATH | 445 | .....Image Analysis and Pattern Recognition (COMP/PHYS)..... | 3     |
| MATH | 448 | ..... Scientific Computing                                   | 3     |
| MATH | 450 | .... Partial Differential Equations and Mathematical Physics | 3     |
| MATH | 452 | Computational Bioinformatics (COMP)                          | 4     |
| MATH | 480 | Differential & Riemannian Geometry                           | 3     |
| MATH | 482 | ..Number Theory and Cryptography                             | 3 - T |

[Kathy: with "track changes" on, I couldn't tell whether I was fixing the formatting discrepancies here or making them worse. Please advise! Thanks, CW](#)

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|      |     |                                      |                  |
|------|-----|--------------------------------------|------------------|
| MATH | 484 | Algebraic Geometry and Coding Theory | 3                |
| MATH | 490 | Topics in Modern Mathematics         | 3                |
| MATH | 492 | Internship                           | 3 - T - required |
| MATH | 494 | Independent Research                 | 1-3              |
| MATH | 497 | Directed Studies                     | 3                |
| MATH | 499 | Senior Colloquium                    | 1                |

#### Required Supporting and Other GE Courses

|                                          |          |
|------------------------------------------|----------|
| GE and American Institutions Requirement | 34 units |
| Elective Courses                         | 16 units |

Select one interdisciplinary GE Course 3 units

#### Recommended:

|      |     |                                                |   |
|------|-----|------------------------------------------------|---|
| COMP | 447 | Societal Issues in Computing                   | 3 |
| COMP | 449 | Human-Computer Interactions (PSY)              | 3 |
| PHYS | 434 | Introduction to Biomedical Imaging (BIOL/HLTH) | 4 |

#### Emphasis - 6 - 10 units

By the sophomore year, in order to plan their electives, students should decide on one of the following emphases and take all courses listed in the section.

#### Biomathematics - 10 units

Students selecting this emphasis should take BIOL 201

|      |     |                                     |   |
|------|-----|-------------------------------------|---|
| MATH | 202 | Biostatistics (PSY)                 | 3 |
| MATH | 430 | Research design and Data Analysis   | 3 |
| MATH | 452 | Computational Bioinformatics (COMP) | 4 |

#### Computer Science - 9 units

Students selecting this emphasis should take COMP 150 and COMP 151 for the computer science requirements

|      |     |                                      |   |
|------|-----|--------------------------------------|---|
| MATH | 448 | Scientific Computing                 | 3 |
| MATH | 354 | Analysis of Algorithms               | 3 |
| COMP | 350 | Introduction to Software Engineering | 3 |

#### Physics - 6 units

Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence.

|                               |     |                                                         |   |
|-------------------------------|-----|---------------------------------------------------------|---|
| MATH                          | 450 | Partial Differential Equations and Mathematical Physics | 3 |
| Upper division Physics course |     |                                                         | 3 |

**Applied Physics - 6 units**

Students selecting this emphasis should take PHYS 200 and 201(8) as the science sequence

|      |     |                                                            |   |
|------|-----|------------------------------------------------------------|---|
| MATH | 345 | Digital Image Processing<br>(COMP/PHYS) .....              | 3 |
| MATH | 445 | Image Analysis and Pattern<br>Recognition (COMP/PHYS)..... | 3 |

**Actuarial Sciences/Economics - 9 units**

|      |     |                                    |   |
|------|-----|------------------------------------|---|
| MATH | 429 | Operations Research .....          | 3 |
| ECON | 300 | Fundamentals of Economics .....    | 3 |
| ECON | 486 | Introduction to Econometrics ..... | 3 |

**Business Management - 9 units**

|      |     |                                                     |   |
|------|-----|-----------------------------------------------------|---|
| MATH | 329 | Statistics for Business and Economics..             | 3 |
| MATH | 429 | Operations Research .....                           | 3 |
|      |     | Economics or Upper Division Management Course ..... | 3 |

**Cognitive Science - 9 units**

|      |     |                                                  |   |
|------|-----|--------------------------------------------------|---|
| MATH | 430 | Research Design and Data Analysis.....           | 3 |
| PSY  | 210 | Learning, Cognition and Development..            | 3 |
|      |     | Upper Division Cognitive Psychology Course ..... | 3 |

**Education - 9 units**

|      |     |                                                        |   |
|------|-----|--------------------------------------------------------|---|
| MATH | 318 | Mathematics for Secondary School<br>Teachers.....      | 3 |
| MATH | 393 | Abstract Algebra I.....                                | 3 |
| EDUC | 512 | Equity, Diversity and Foundations of<br>Schooling..... | 3 |

**Applied Mathematics - 9 units**

|      |     |                                                                  |   |
|------|-----|------------------------------------------------------------------|---|
| MATH | 429 | Operations Research .....                                        | 3 |
| MATH | 448 | Scientific Computing .....                                       | 3 |
| MATH | 450 | Partial Differential Equations and<br>Mathematical Physics ..... | 3 |

**Digital Design - 9 units**

|      |     |                           |   |
|------|-----|---------------------------|---|
| MATH | 393 | Abstract Algebra 1.....   | 3 |
| ART  | 108 | Visual Technologies ..... | 3 |

Select one of the following:

- ART 312 Digital Media Art: Time-Based Imaging and Compositing .....3
- ART 314 Digital Media Art: Digital Photography...3

Choice of other emphases or individualized emphasis is possible upon approval of the mathematics advisor.

### Proposed Course of Study

#### Freshman Year - 30 - 32 units

- MATH 150 Calculus I .....4  
GE B3
- MATH 151 Calculus II .....4
- MATH 230 Logic and Mathematical Reasoning .....3  
GE A3
- MATH 399 Modern Tech in Math ..... 1  
(twice)
- PHYS 200 General Physics I .....4  
GE B2
- Computer Science Course ..... 2-4
- GE Section A, C, D, or E .....3

Select one of the following:

- COMP 105 Computer Programming Introduction ..... 3-4  
GE B4
- COMP 150 Object Oriented Programming .....4  
GE B4

Select either (ENGL 102+103) or ENGL 105

- ENGL 102 Stretch Composition I .....3
- ENGL 103 Stretch Composition II .....3
- or
- ENGL 105 Composition and Rhetoric .....3  
GE A2

#### Sophomore Year - 22 - 23 units

- MATH 240 Linear Algebra .....3
- MATH 250 Calculus III .....3
- MATH 300 Discrete Mathematics .....3



|          |                                                    |   |
|----------|----------------------------------------------------|---|
| MATH 350 | Differential Equations and Dynamical Systems ..... | 3 |
| MATH 399 | Modern Tech in Math .....                          | 1 |

Junior Year - 15 - 18 units + GE

|          |                                  |   |
|----------|----------------------------------|---|
| MATH 331 | History of Mathematics .....     | 3 |
|          | GE B3, D, INTD                   |   |
| MATH 351 | Real Analysis.....               | 3 |
| MATH 352 | Probability and Statistics ..... | 3 |

Choose one of the groups from the Emphasis Courses listed above

Senior Year 14 - 15 units + GE

|          |                                                  |          |
|----------|--------------------------------------------------|----------|
| MATH 451 | Complex Analysis.....                            | 3        |
| MATH 499 | Senior Colloquium.....                           | 1 Fall   |
| MATH 499 | Senior Colloquium.....                           | 1 Spring |
|          | Choose <u>three</u> or more Math Electives ..... | 9-12     |

Minor in Mathematics - (20 units)

|          |                           |   |
|----------|---------------------------|---|
| MATH 150 | Calculus I .....          | 4 |
| MATH 151 | Calculus II .....         | 4 |
| MATH 300 | Discrete Mathematics..... | 3 |

In addition, students should select three upper division courses 9 units from the Mathematics program approved by the advisor. Approval is not required for Computer Science majors.

Minor in Foundational Mathematics - (34 - 36 units)

This minor meets the needs of non-mathematics majors intending to enter a middle school mathematics teaching credential program. Especially, many Liberal Studies students would like to teach upper level elementary mathematics.

## Lower Division Requirements

15 - 16 units

(including pre-/co-requisites)

Choose one of the following:

|          |                      |   |
|----------|----------------------|---|
| MATH 101 | College Algebra..... | 3 |
| MATH 105 | Pre-Calculus.....    | 4 |
| MATH 150 | Calculus I.....      | 4 |

Choose one of the following:

|          |                            |   |
|----------|----------------------------|---|
| MATH 201 | Elementary Statistics..... | 3 |
| MATH 202 | Biostatistics (PSY).....   | 3 |

Additional required courses:

|          |                                                                             |   |
|----------|-----------------------------------------------------------------------------|---|
| MATH 208 | Modern Mathematics for Elementary<br>Teaching I-Numbers and Problem Solving | 3 |
| MATH 230 | Logic & Mathematical Reasoning.....                                         | 3 |
| MATH 240 | Linear Algebra.....                                                         | 3 |

## Upper Division Requirements - 16 units

(including pre-/co-requisites)

|          |                                                                                                       |   |
|----------|-------------------------------------------------------------------------------------------------------|---|
| MATH 308 | Modern Mathematics for Elementary<br>School Teaching II-Geometry, Probability<br>and Statistics ..... | 3 |
| MATH 318 | Mathematics for Secondary School<br>Teachers (3-T).....                                               | 3 |
| MATH 330 | Mathematics and Fine Arts.....                                                                        | 3 |
| MATH 331 | History of Mathematics .....                                                                          | 3 |
| MATH 499 | Senior Colloquium.....                                                                                | 1 |

Select one of the following:

|          |                       |     |
|----------|-----------------------|-----|
| MATH 492 | Internship .....      | 1-3 |
| LS 499   | Capstone Project..... | 1-3 |

## Electives

Choose one course from the list below 3-4 units

|          |                            |   |
|----------|----------------------------|---|
| MATH 150 | Calculus I.....            | 4 |
| MATH 151 | Calculus II.....           | 4 |
| MATH 300 | Discrete Mathematics ..... | 3 |

MATH 393 Abstract Algebra I .....3  
MATH 482 Number Theory & Cryptography.....3

or  
Other upper division math course 3-4 units

**Master of Science in  
Mathematics - (32 units)**

*(Offered through CSU Channel Islands' Extended Education Program)*

Our MS in Mathematics program is interdisciplinary and innovative in nature, and offers a flexible schedule with highly qualified faculty. It is designed to address the global need for people with advanced mathematical, computational, and computer skills throughout the industry, high-tech, and educational systems. Students will [acquire](#) a strong background in mathematics, and computer software, as well as the skills to conduct independent applied research or develop independent projects. The program will stress interdisciplinary applications, for example in Actuarial Sciences, Cryptography, Security, Image Recognition, Artificial Intelligence, and Mathematics Education, and will give students a valuable opportunity to gain teaching experience on the university level. Students' specializations depend on the final project/ thesis and the electives chosen under the supervision of [a](#) Mathematics advisor. An individual study plan can be designed to meet entry requirements for Ph.D. programs in Mathematical Sciences.

### Admission Requirements

1. Application. Apply to both the University and the [Mathematics Program](#). Forms are available at the Extended [University Office](#) and on-line at <http://math.csuci.edu/>.
2. Recommendation. At least two letters of recommendations from academia or professional supervisors.
3. Subject Matter Preparation. Applicants are expected to hold BS degree in mathematics. However students with other degrees (or equivalent coursework) maybe considered and admitted conditionally (subject to completing relevant undergraduate mathematics courses).
4. GPA of 3.0 in Mathematical Sciences. If applicant does not have the required GPA, conditional admission maybe available on a limited bases.
5. GRE (general and mathematics) scores are recommended, but not required.

### Contact :

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Ivona Grzegorzcyk, Ph.D.

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Requirements for the Master of Science in Mathematics - (32 units)

Core Courses - 11 units

Choose three courses from the following list. At least two courses must be in Mathematics.

|          |                                                |   |
|----------|------------------------------------------------|---|
| MATH 510 | Probabilistic Methods and Measure Theory ..... | 3 |
| MATH 511 | Functional Analysis .....                      | 3 |
| MATH 513 | Advanced Algebra .....                         | 3 |
| COMP 510 | Algorithms.....                                | 3 |
| COMP 569 | Artificial Intelligence.....                   | 3 |
| PHYS 510 | Advanced Image Analysis Techniques .           | 3 |

And required two units of:

|          |                        |   |
|----------|------------------------|---|
| MATH 599 | Graduate Seminar ..... | 1 |
|----------|------------------------|---|

Electives - 15 units\*

Choose five electives from the following list (at least three courses in mathematics):

|                 |                                                              |          |
|-----------------|--------------------------------------------------------------|----------|
| MATH 511        | Functional Analysis .....                                    | 3        |
| MATH 513        | Advanced Algebra.....                                        | 3        |
| MATH 555        | Actuarial Sciences.....                                      | 3        |
| MATH 565        | Research in Mathematics Education .....                      | 3        |
| <u>MATH 570</u> | <u>Combinatorics .....</u>                                   | <u>3</u> |
| MATH 581        | Mathematical Methods in Artificial Intelligence (COMP) ..... | 3        |
| MATH 582        | Number Theory and Cryptography .....                         | 3        |
| MATH 584        | Algebraic Geometry and Coding Theory.....                    | 3        |
| MATH 587        | Markov Chains and Markov Processes.....                      | 3        |
| MATH 588        | Stochastic Analysis .....                                    | 3        |
| PHYS 546        | Pattern Recognition.....                                     | 3        |
| COMP 520        | Advanced Database Systems .....                              | 3        |
| COMP 524        | Security.....                                                | 3        |
| COMP 529        | Network Computing .....                                      | 3        |
| COMP 549        | Human-Computer Interaction .....                             | 3        |
| COMP 550        | Advanced Software Engineering .....                          | 3        |
| COMP 569        | Artificial Intelligence.....                                 | 3        |
| COMP 571        | Biologically Inspired Computing.....                         | 3        |

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COMP 572 Neural Networks.....3  
 COMP 575 Multi-Agent Systems .....3  
 COMP 578 Data Mining .....3

\*other graduate or junior/senior courses from related disciplines may be included with advisors approval.

**Projects or Masters Thesis Emphasis - 6 units**

MATH 597 Master Thesis .....3  
 or  
 MATH 598 Master Project .....3

**Graduate Writing  
 Assessment Requirement**

Writing proficiency prior to the awarding of the degree is demonstrated by successful completion of at least two credits of MATH 597 (Masters Thesis) or MATH 598 (Masters Project) with a grade of B or higher.

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[Cindy Wyels](#) [9/25/09](#)  
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# APPROVAL SHEET

Program:

|               |           |      |
|---------------|-----------|------|
| Program Chair |           |      |
|               | Signature | Date |

|                  |           |      |
|------------------|-----------|------|
| Curriculum Chair |           |      |
|                  | Signature | Date |

|                 |           |      |
|-----------------|-----------|------|
| Dean of Faculty |           |      |
|                 | Signature | Date |

