CSU Channel Islands
Curriculum Committee Minutes
November 12, 2015 - Sage Hall 2030
10:00am – 11:30am

Members: Jared Barton   Geoff Buhl   Margarita Lopez   Carola Matera
             Monica Pereira   Kaia Tollefson

Staff: Andrea Skinner   Blake Büller   Rachel Danielson
           Barbara Duffin   Gina Farrar   Monica Rivas
           Janet Rizzoli   Mary Laurence

Absent: Blake Gillespie
Guest: Antonio Jimenez
Time Certain: 10:45 am

APPROVAL OF AGENDA
- **Agenda: 11/12/2015 – amended to include several consent items (below)**
- **Minutes: 11/05/2015 - APPROVED**

INFORMATIONAL AND DISCUSSION ITEMS

- **Language requirements. Antonio Jimenez.**
  - **Pre-arrival discussion**
  - **What about the HS biliteracy seal? Is that required to count for such a requirement?**
    - **Negative. Some ways to get the seal count for college credit, others don't.**
    - **Some colleges are already deciding to take the seal as evidence of language proficiency, others are not.**
    - **Questions Curriculum has on proposal:**
      - **Lots of students are getting the HS bilteracy seal based on college credit-attached classes. What about non-college credit paths to the seal?**
      - **For someone who's already proficient in two languages, should that count for college credit, in effect?**
      - **How many students would actually have to take 3 more units under this policy?**
  - **Actual presentation & discussion**
    - **This is part of the original mission of the college; somehow it got lost.**
    - **Tried to increase it in the past; that doesn't work for large-unit majors, who were not keen on the increase.**
    - **This proposal is a compromise: it's only for *BA* students, not for BS students.**
    - **Proposal includes the effect on BA students**
      - **Note: these calculations don't hold for Transfer Model Curricula (Art, ECS, and English). We need to account for that.**
    - **One idea to "fit" the proposal into the curriculum: modifying area C unit counts, so both intro language classes (101 & 102) fulfill separate pieces.**
    - **Are there resource requirements for assessing language competency?**
      - **Other than the "other" category, no—the rest just require the presentation of outside-affirmed competency.**
    - **What about languages for which there are none of these outside methods of assessing proficiency?**
      - **That's the point of the final "or other method by department" bullet.**
    - **Additional suggested bullet: Defense Language Institute certification.**
    - **Concern: having a non-uniform graduation requirement (or, rather, having *another* non-uniform graduation requirement).**
    - **More on resources: How many more 102-level courses do we need?**
      - **Unsure, but there will be more, and that is partially the point of the requirement—to grow the second courses for those that are interested.**
    - **This could not be implemented next year, but perhaps in two years?**

- It will require planning if it is adopted.
- Also need to talk to the community colleges too, so they can start planning (and advising their students accordingly).
  - More on "fitting in" the language requirement: could C3b or C3c be waived for those who take both semesters of language here on campus?
    - Many solutions for Area C that would not be unit-increasing for students were discussed. Among them were making area C more like community colleges.
    - Also: What other program is this going to impact?

CONSENT ITEMS APPROVED
- **ART 341**
- **BUS 110**
- **ENGL 299**
- **ENGL 462**
- **HIST BA PROGRAM MOD**
- **NRS 221**
- **NRS 231**
- **NRS 306**
- **NRS 421**
- **NRS 460**

REGULAR REVIEW ITEMS
- **NRS 452 APPROVED**

DEFERRED ITEMS

- **Senate Policies and Extended University: Applicability, Challenges, Catch-22s?**
- **490–499 course series: define differences between/standardize numbers**
- **Policy on Repeatability: Should we revisit?**
- **Auditing courses: do we need a policy?**
- **Define use of variable units**
- **Forms Issues – Staffing Language, header on long form**
- **Cross-listed Course Procedure (multiple chairs)**
- **How to Use New Resources Section**
- **Policy on bi-lingual course offerings?**
- **Benchmarks for UDIGE courses**
- **Status and recommendations for Curriculum Management Software**
- **Create master list of program that double counting policy affects(after the policy Is approved by Senate)**