

CSU Channel Islands
Curriculum Committee Agenda
December 3, 2015 - Sage Hall 2030
10:00am – 11:30am

Members:	Blake Gillespie, Carola Matera	Jared Barton Monica Pereira	Geoff Buhl Kaia Tollefson	Margarita Lopez
Staff:	Andrea Skinner Barbara Duffin Janet Rizzoli	Blake Büller Gina Farrar Mary Laurence	Rachel Danielson Monica Rivas	

Absent: Carola Matera, Barbara Duffin, Gina Farrar, Geoff Buhl.

Guest:

10:45 Time Certain: Bob Bleicher

APPROVAL OF AGENDA

- **Agenda: 12/03/2015 - Amended to reflect items in folder & recent updates.**
- **Minutes: 11/12/2015**

INFORMATIONAL AND DISCUSSION ITEMS

- **Info on mechatronics major**
 - Janet & Blake & Barbara have gone over the long form.
 - There are 16 units of hidden prerequisites.
 - Total major is at 143-144 units (that's more than 120, btw).
 - Janet has given it back to Ivona and Michael with edits.
 - The roadmap does not quite match the course list.
- **Health science (informatics option) is not going to start as planned. It ought not appear in the CARR, etc, in Fall 2016.**
- **Discussion w/ Bob Bleicher re: Liberal Studies Online**
 - Bob reviews the details of the program highlights document (saved in folder)
 - In the "first" courses of the online program, Bob asks instructors to introduce the pillars (currently that doesn't happen in a class, but in orientation, etc).
 - Q: we have the justification for this program. This is a very specific list of courses. How are these courses mapped to the themes? E.g., some of the "multicultural" courses are not "GE multicultural"?
 - Bob—I think those are, but we can check. But LS went through the course catalog to find classes that fulfill each of these pillars, then whether the course would do well in an 8-week online format.
 - Bob: to map courses to pillars, and to structure the major, used rubrics from the pillar centers. Also relied on department chairs to help guide these choices.
 - Between this draft and this, it seems that there are now objectives (pillars) and a path to those objectives (starting and ending assignments in particular course choices).
 - Q: how do we assure course quality for our online courses?
 - Bob: we have a lot of support on the front end, had to document how this happens in WASC. Have on-campus support for structuring online classes.
 - This—ensuring the quality of *classes*—is an issue we should revisit in general (not with LS, or not just with).
 - This is the most that students would take at CI; they may take less. They may also get credit for "life experience."

APPROVED CONSENT ITEMS

- **ART 110**
- **ART 111**
- **BIOL 495**
- **BIOL 502**
- **BIOL 504**
- **BIOL 517**
- **BUS BS Mktg Option**

- COMM 325
- COMM 355
- COMM BA Hierachy Program
- ENGL – PATH 463
- HIST 492
- HIST 499
- HLTH 404
- HLTH 497
- HLTH 499
- IT 152
- NRS 220
- NRS 222
- NRS 233
- NRS 240
- NRS 304

REGULAR REVIEW ITEMS

- ASTR Minor – Tabled pending discussion with PHYS faculty
- ASTR PHYS 390 – back to phys
- BIOL 602 - approved
- BIOL BA Mod - approved
- BUS BS Mgmt Program Mod - approved
- BUS BS Mktg Option - approved
- COMM BA Bus Nonprofit - approved

DEFERRED ITEMS

- Senate Policies and Extended University: Applicability, Challenges, Catch-22s?
- 490–499 course series: define differences between/standardize numbers
- Policy on Repeatability: Should we revisit?
- Auditing courses: do we need a policy?
- Define use of variable units
- Forms Issues – Staffing Language, header on long form
- Cross-listed Course Procedure (multiple chairs)
- How to Use New Resources Section
- Policy on bi-lingual course offerings?
- Benchmarks for UDIGE courses
- Status and recommendations for Curriculum Management Software
- Create master list of program that double counting policy affects(after the policy Is approved by Senate)