

CSU Channel Islands
Curriculum Committee Minutes
April 19, 2016 – BTW 1188
10:00am – 11:30am

Members:	Blake Gillespie, Carola Matera	Jared Barton Monica Pereira	Geoff Buhl Kaia Tollefson	Margarita Lopez
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	

Absent: Rachel Danielson

INFORMATIONAL AND DISCUSSION ITEMS

New Forms and Process

First time what are we missing? Carola asked. We need all form to facilitate the big picture, to somehow a way to visualize the curriculum where the course goes in the program.

Jared: if it is an elective no mapping needed but if it is a core we need it to map to the program learning outcome.

Suggestion:
to add a sample syllabus: Syllabus Policy: Senate 07-16
The form to show intentionality
100 words : How does it fit in your program?

Resources: will this class need a computer lab? Will this class use a science lab? IF you choose YES you need to provide an explanation: have you consulted with “ the appropriate department”.

This is a 300 or 400 level course. Prompt: Are you sure you do not want a pre-requisite?
The CS# to be automatic and the enrollment cap based on the instructor mode to auto populate.

More guidance for assessment. Connection to continuous improvement.

Jared offered some literature on ways to better access
Connection with Amy Wallace: Assessment guidance/resources interfaces with accreditation bodies.

CONSENT ITEMS FOR APPROVAL

REGULAR REVIEW ITEMS

Discussion of double counting per double counting issues in upcoming majors and minors.

- **COMM-COMP 347 sent back to GE APPROVED**
- **ESRM 203 NEW Tabling due to lack of prerequisites DEFERRED**

DEFERRED ITEMS

Actual Policies to Discuss

Policy on Repeatability: Should we revisit?

Policy on adding/removing GE status on courses- take effect one year later.
Senate Policies and Extended University: Applicability, Challenges, Catch-22s?
490–499 course series: define differences between/standardize numbers
Auditing courses: do we need a policy?
Cross-listed Course Procedure (multiple chairs)
Policy on bi-lingual course offerings?
Benchmarks for UDIGE courses
Prerequisites for upper-division courses
conversation

Forms

Define use of variable units
Forms Issues – Staffing Language, header on long form
How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy is approved by Senate)
Writing courses that could satisfy GVAR even if they are not UDIGEs. Delinking UDIGE and GVAR requirements. For example: ENG SOC 301