

CSU Channel Islands
Curriculum Committee Minutes
October 24, 2016 – BTW 1188
12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Kaia Tollefson	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	
Guests:	Scott Frisch and Cindy Wyels			

APPROVAL OF AGENDA

- **Agenda: 10/24/16**
- **Minutes: 10/17/16**

INFORMATIONAL AND DISCUSSION ITEMS

1. **APC and CC job**
 - a. Scott F.: how academic planning is supposed to work does not match how it has actually worked for some time. Our revised master plan does not match what the master plan is supposed to be. But we would like to do it roughly correctly by January 2017, and also have an academic planning process that matches what CI is supposed to do as well as reality.
 - b. Scott F.: maybe have a subset of Curriculum work on this?
 - c. Cindy: need to fix the process, but need to meet deadline first.
 - d. What's broken: some things have timed out on the master plan. Need to remove or get extension. Other things no longer have advocates. What new things should we add for the future?
 - e. Separate but related issue: emphases out of compliance with EO 1071 on emphases.
 - f. Bottom line: need a couple CC faculty to help with this. Jared and <???
 - g. Scott's job is to provide input, data, and clarity. CC has to make the decision about programs, degrees... the curriculum.
 - h. Would be good to fix the APC process alongside fixing the master plan.
2. **Elements of program review (Kaia turned review of Psyc MA into elements)**
 - a. Coherence – are there themes/clusters of courses? How well do courses align with themes/student learning outcomes? Do the classes proceed logically?
 - b. Clarity – is the program easy to understand? Could a student read the description of the major and follow the sequence of courses?
 - c. Assessment – how and when will evaluation occur? How will data be used?

CONSENT ITEMS FOR APPROVAL

REGULAR REVIEW ITEMS

- **PSY Ma Long Form – discussed. Emailing VA with questions. Will then make edits and send to Senate Exec. Other than minor questions, CC approves the plan.**

DEFERRED ITEMS

Actual Policies to Discuss

Policy on adding/removing GE status on courses- take effect one year later.
Senate Policies and Extended University: Applicability, Challenges, Catch-22s?
Cross-listed Course Procedure (multiple chairs)
Policy on bi-lingual course offerings?
Benchmarks for UDIGE courses
Prerequisites for upper-division courses
conversation

Forms

Define use of variable units
Forms Issues – Staffing Language, header on long form
How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy is approved by Senate)
Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301