

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 6.27.2007
PROGRAM AREA NRS

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix NRS Course# 110 Title Moorpark Collaborative I Units (8.5)
4 hours lecture per week
13.5 hours Lab per week

- Prerequisites
- Corequisites

Description Introduction of the nursing process as the foundation for nursing practice, the nursing skills and principles necessary to implement the process, and the roles of the nurse as care provider, manager and contributor to the profession. Nursing values of caring, integrity, ethical practice, diversity, education, service and quality are emphasized. Based on the concepts of Orem's Self Care Model, the focus is on assessment, identifying the client's universal self-care requisites: air, water, food, elimination, integument, musculoskeletal, respiratory, gastrointestinal, genitourinary, and neurological system including sleep, comfort and pain will be covered. Nursing actions relate to health promotion and deviations; endocrine, cardiac and respiratory will be addressed.

- Graded CR/NC Repeatable for up to _____ units
- Gen Ed Categories
- Lab Fee Required A - F Total Completions Allowed
- Title V Section 40404: Government US Constitution US History Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	4	1	33	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	4.5	3	33	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.

Upon successful completion of the course, students should be able to:

1. complete client assessment of the integument, musculoskeletal, respiratory, gastrointestinal, genitourinary and neurological systems including sleep comfort and pain
2. distinguish between client behaviors and nursing interventions of individuals in problems with pain, comfort and sleep
3. compare and contrast client behaviors of individuals with disturbances in endocrine, cardiac and respiratory systems
4. fulfill the beginning role of nurse in the area of care provider, manager and contributor to the profession of nursing

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology

- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Introduction to Orem model
- II. Role of the Nurse
- III. Legal aspects of Nursing
- IV. Ethical aspects of care including durable power of attorney
- V. Physical Assessment
- VI. Nursing Care of client with endocrine disturbances
- VII. Nursing Care of client with elementary cardiovascular disturbances
- VIII. Nursing Care of client with elementary respiratory disturbances
- IX. Managing of the client in pain
- X. Management of the client with sleep disturbances

Does this course overlap a course offered in your academic program? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Smelter, S.C., and Bare, B.G. (2004). Brunner and Suddarth's Textbook of Medical-Surgical Nursing. Philadelphia: Lippincott Williams and Wilkins.

Lewis, S.M., Heitkemper, M.M. and Dirksen, S.R. (2004). Medical-surgical Nursing: Assessment and Management of Clinical Problems. St. Louis: Mosby.

Potter, P.A., and Perry, A.G. (2005). Fundamentals of Nursing. St. Louis: Mosby.

Deglin, J. and Vallerand, A. (2004) Davis' Drug Guide for Nurses. Philadelphia: F.A. Davis.

Fischbach, F. (2003). Manual of Laboratory and Diagnostic Tests. Philadelphia: Lippincott, Williams and Wilkins.

8. List Faculty Qualified to Teach This Course.

9. Effective Date

- a. First semester offered: Fall 07

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

- b. Library needs

- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Karen Jensen
Proposer of Course

6/27/07
Date

