

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 6.29.2007
PROGRAM AREA NRS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 120 Title Moorpark Collaborative II Units (9.5)
5 hours lecture per week
13.5 hours Lab per week
 Prerequisites NRS 110
 Co requisites

Description Introduction of the nursing process as it applies to the selected adult, geriatric and pediatric populations with nursing actions related to health promotion and deviations: pregnancy/complications, fetal development, labor and delivery, postpartum and newborn periods, pediatrics, women's health, gastrointestinal, fluid and electrolyte, peripheral vascular, musculoskeletal, sensory, skin integrity and hematology. Focus on universal self-care requisites: related to the pediatric population in air, water, food, elimination, integument, musculoskeletal, respiratory, gastrointestinal, genitourinary, and neurological systems including sleep, comfort and pain will be covered. Nursing interventions to the particular populations will be covered.

Gen Ed Graded Repeatable for up to _____ units
 CR/NC
Categories
 Lab Fee Required A - F Total Completions Allowed
 Optional (Student's choice) Multiple Enrollment in same semester
 Title V Section 40404: Government US Constitution US History

2. Mode of Instruction (Hours per Unit are set for you).

| | Units | Hours per Unit | Benchmark Enrollment | Graded Component | CS & HEGIS # (filled in by Dean) |
|------------|-------|----------------|----------------------|--------------------------|-------------------------------------|
| Lecture | 5 | 1 | 33 | <input type="checkbox"/> | _____ |
| Seminar | | 1 | | <input type="checkbox"/> | _____ |
| Laboratory | 4.5 | 3 | 33 | <input type="checkbox"/> | _____ |
| Activity | | 2 | | <input type="checkbox"/> | _____ |

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.

Upon successful completion of the course, students should be able to:

- complete client assessment of the pediatric client in integument, musculoskeletal, respiratory, gastrointestinal, genitourinary and neurological systems including sleep comfort and pain
- distinguish between client behaviors and nursing interventions of pediatric patients in problems with pain, comfort and sleep
- compare and contrast client behaviors of individuals with disturbances in adult versus pediatric patients in endocrine, cardiac and respiratory systems
- identify diagnostic modalities, pharmacology, medication administration, nutrition and cultural and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitative nursing.

4. Is this a General Education Course YES NO

If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Introduction to Orem model use in the pediatric, childbearing and gerontologic client
- II. Growth and Development from birth to death
- III. Legal aspects of Nursing related to the elderly and pediatric client
- IV. Ethical aspects of care in relation to the pediatric and elderly client
- V. Physical Assessment of the pediatric and elderly clients
- VI. Nursing Care of client with fluid electrolyte, peripheral vascular, musculoskeletal, sensory, skin and hematological disturbances
- VII. Nursing Care of client in labor and delivery, postpartum and women’s health.

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: NRS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

London, M.L., Ladewig, P.W. Ball, J.W. and Binder, R.C. (2003). Maternal-Newborn and Child Nursing: Family-Centered Care. New Jersey: Prentice Hall.

Potts, NL, & Mandleco, BL. (2002). Student study guide to accompany pediatric nursing: Caring for children and their families. Clifton Park, NY: Delmar.

Ladewig P.W., London M.L., Moberly S., Olds S.B., (2002). Contemporary Maternal-Newborn Nursing Care. 5th Ed, Prentice Hall.

Carpenito, L. J. (2003). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

Pillitteri, A. (2000). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.

8. List Faculty Qualified to Teach This Course.

9. Effective Date

- a. First semester offered: Spring 08

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

- b. Library needs

- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Karen Jensen
Proposer of Course

6/27/07
Date

Approval Sheet

Program/Course:

Program Chair(s) Date

General Education Chair(s) Date

Curriculum Committee Chair(s) Date

Dean of Faculty Date