

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 6.29.2007
PROGRAM AREA NRS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix NRS Course# 130 Title Moorpark Collaborative III Units (10)
5 hours lecture per week
15 hours Lab per week
 Prerequisites NRS 120
 Co requisites

Description:

Focuses on Orem's Self Care Model and critical thinking in the application of the nursing process in selected adult, geriatric, pediatric, family and group/care-giver populations with nursing actions related to health promotion and deviations. Psycho-social, mental illness, neurological, genital urinary, hepatic and endocrine disorders are covered. Diagnostic measures, medical therapeutic modalities, pharmacology and medication administration, nutrition, culture and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitate nursing are incorporated. The legal, ethical considerations, growth and development as related to the client's therapeutic self-care demands are addressed.

Gen Ed Categories
 Lab Fee Required
 Title V Section 40404: Government US Constitution US History

Graded CR/NC
A - F Optional (Student's choice)
Repeatable for up to _____ units
Total Completions Allowed _____
Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	5	1	33	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	5	3	33	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The purpose of this course is to enable transfer of Moorpark College Nursing Courses to the University for use in the Collaborative track only.

Upon successful completion of the course, students should be able to:

- complete client assessment of a client with mental health disorder, pediatric and gerontological client with genitourinary, hepatic, endocrine and neurological systems disorders
- distinguish between client behaviors and nursing interventions of mentally ill clients, gerontological and pediatric clients
- compare and contrast client behaviors of individuals with disturbances in adult versus pediatric patients
- Identify diagnostic modalities, pharmacology, medication administration, nutrition and cultural and bio-psycho-social-spiritual concepts with preventive, supportive and rehabilitative nursing.

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Introduction to Orem model use in the client with mental health family and group care-giver population and the gerontological client
- II. Growth and Development in later life death
- III. Legal aspects of Nursing related to the elderly and dying client
- IV. Ethical aspects of care in relation to the mental health and elderly client
- V. Physical Assessment of the psychiatric and elderly clients
- VI. Nursing Care of client with mental illness, genital urinary, neurological, hepatic, and endocrine disorders.
- VII. Nursing Care of the client in rehabilitation
- VIII. Bio-psycho-social-spiritual care of the caregiver.

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: NRS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Kneisl, C.R., Wilson, H.S., & Trigoboff, E. (2004). Contemporary Psychiatric-Mental Health Nursing. New Jersey: Prentice Hall.

Fortinash, K.M. & Holody-Worret, P.A. (2004). Psychiatric Mental Health Nursing. Philadelphia: Lippincott, Williams and Wilkins

Mohr, W.K. (2003). Johnson's Psychiatric-Mental Health Nursing. Philadelphia: Lippincott Williams and Wilkins.

Riley, J.B. (2000) Communication in Nursing. St. Louis: Mosby.

8. List Faculty Qualified to Teach This Course.

9. Effective Date

- a. First semester offered: Fall 08

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

- b. Library needs

- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Karen Jensen
Proposer of Course

6/27/07
Date

