CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE   NOVEMBER 4, 2005
PROGRAM AREA   NURSING

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

   Prefix NRS Course# 200 Title INTRODUCTION TO PROFESSIONAL NURSING PRACTICE Units (2)
   2 hours lecture per week
   ☒ Prerequisites Admission to the clinical nursing program
   ☒ Corequisites NRS 201 Theory is exercised in corequisite courses
   Description Provides the entry level nursing student with an overview of the art and science of nursing, including the philosophy, organizing theory, and desired outcomes of the nursing program. Introduces the core concepts, principles, basic assessment and clinical skills common to all areas and levels of nursing practice. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession.

	Graded		
☐ Gen Ed	☐ CR/NC	☐ Repeatable for up to units
Categories		
☐ Lab Fee Required	☒ A - Z	Total Completions Allowed 1

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	2	1	40	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
   Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. Students will be able to:

   1 Discuss the role of regulatory agencies in defining nursing practice.
   2. Identify important legal and ethical considerations which impact nursing practice.
   3. Describe theories of nursing which serve as models for nursing practice, including the Neuman Systems Model.
   4. Describe the impact of historical and socio-cultural influences on nursing practice and current trends in nursing.
   5. Evaluate electronic nursing and medical information using appropriate nursing standards.
   6. Explain nursing principles related to basic clinical skills common to all areas and levels of nursing practice.
   7. Identify dimensions of the professional roles of caregiver, teacher, advocate, coordinator of care and member of the profession.

4. **Is this a General Education Course**   YES ☐   NO ☒
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication   ☐
   A-2 English Writing   ☐
   A-3 Critical Thinking   ☐
   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences   ☐
   B-2 Life Sciences – Biology   ☐
   B-3 Mathematics – Mathematics and Applications   ☐
   B-4 Computers and Information Technology   ☐
   C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐
D (Social Perspectives) ☐
E (Human Psychological and Physiological Perspectives) ☐
UD Interdisciplinary ☐

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

    I.   Evolution of Health Care and Nursing Practice
    II.   Professional Roles of Nursing
    III. Regulation and Guidance of Practice
    IV.   Health Care Delivery Systems
    V.   Theoretical Foundations
          a. Health and Illness
          b. Theories of nursing practice
          c. The Neuman Systems Model
          d. CSUCI Nursing Program
    VI.   Cultural and Development Concepts
    VII .Legal and Ethical Dimensions
    VIII. Critical Thinking in Nursing
          a. Nursing process
          b. Nursing care planning
          c. Evaluation of electronic information
          d. Evidence-based practice
    IX.   Concepts and Principles Related to Basic Nursing Skills
    X.   Stress and Stress Reactions
    XI.   Psychosocial Foundations
    XII. Acuity and chronicity

    Does this course overlap a course offered in your academic program? YES ☐ NO ☒
    If YES, what course(s) and provide a justification of the overlap?

    Does this course overlap a course offered in another academic area? YES ☐ NO ☒
    If YES, what course(s) and provide a justification of the overlap?
    Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
    List Cross-listed Courses

    Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

    Department responsible for staffing:

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Neuman, B. (1995). The Neuman Systems Model. Norwalk CT: Appleton and Lange.

Potter, P.A. and Perry, A.G. (2004). Fundamentals of Nursing: Concepts, Process and Practice. St. Louis: Mosby.

American Nurses Association. Code of Ethics for Nurses with Interpretive Stastements (2001).

Affaro-LeFevre, R. (2004). Applying the Nursing Process - Promoting Collaborative Care. Philadelphia: Lippincott.

Carpenito, L.J. (2004). Handbook of Nursing Diagnosis. Philadelphia: Lippincott.

Ellis, J. R. and Hartley, C.L. (2004). Nusing in Today's World. Philadelphia: J.B. Lippincott Co.

8. **List Faculty Qualified to Teach This Course.**

   Nursing Faculty

9. **Frequency.**
   a.   Projected semesters to be offered: Fall ☒   Spring ☐   Summer ☐

10. **New Resources Required. YES ☒ NO ☐**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a.   Computer (data processing), audio visual, broadcasting needs, other equipment)

    b.   Library needs
    Appropriate professional nursing journals and reference books. Journals to include American Journal of Nursing, Nursing, RN, Nurse Educator, Journal of Professional Nusing

    c.   Facility/space needs
    Resources proposed for the new BS in Nursing program should address needs of individual courses

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**
    If, YES attach a program modification form for all programs affected.

    Barbara Thorpe   11/2/05
    Proposer of Course   Date

Approvals

_____
Program Chair   Date

_____
Curriculum Committee Chair   Date

_____
Dean   Date

5/25/2004 cp