

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): JULY 28, 2010; REV 12.14.10

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix NRS Course# 200 Title Introduction to Professional Nursing Practice Units (2)
2 hours lecture per week
[] hours blank per week

- x Prerequisites: Admission to the Clinical Nursing Program
- [] Consent of Instructor Required for Enrollment
- x Corequisites: NRS 201

Catalog Description (Do not use any symbols): Provides the entry level nursing student with an overview of the art and science of nursing, including the philosophy, organizing theory, and desired outcomes of the nursing program. Introduces the core concepts, principles, basic assessment and clinical skills common to all areas and levels of nursing practice. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession.

General Education Categories []	Graded [] CR/NC	[] Repeatable for up to [] units
[] Lab Fee Requested	x A - F	Total Completions 1
Course Level:	[] Optional (Student's choice)	[] Multiple Enrollment in same semester
x Undergraduate		
[] Post-bac/Credential		
[] Graduate		

NEW

Prefix NRS Course# 200 Title Introduction to Professional Nursing Practice Units (3)
3 hours lecture per week
[] hours blank per week

- x Prerequisites: Admission to the Clinical Nursing Program
- [] Consent of Instructor Required for Enrollment
- x Corequisites: NRS 201

Catalog Description (Do not use any symbols): Provides the entry level nursing student with an overview of the art and science of nursing, including the philosophy, organizing theory, and desired outcomes of the nursing program. Introduces the core concepts, principles, basic assessment and clinical skills common to all areas and levels of nursing practice. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession.

General Education Categories []	Graded [] CR/NC	[] Repeatable for up to [] units
[] Lab Fee Requested	x A - F	Total Completions 1
Course Level:	[] Optional (Student's choice)	[] Multiple Enrollment in same semester
x Undergraduate		
[] Post-bac/Credential		
[] Graduate		

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>2</u>	<u>1</u>	<u>40</u>	x	Lecture	<u>3</u>	<u>1</u>	<u>33</u>	x	[]
Seminar	[]	<u>1</u>	[]	[]	Seminar	[]	<u>1</u>	[]	[]	[]

Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement

☐ Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse. ☐

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

Students will be able to:

Upon completion of the course, the student will be able to:

NEW

Students will be able to:

1. Discuss the role of regulatory agencies in defining nursing practice.
2. Identify important legal and ethical considerations which impact nursing practice.
3. Describe theories of nursing which serve as models for nursing practice, including the Neuman Systems Model.
4. Describe the impact of historical and socio-cultural influences on nursing practice and current trends in nursing.
5. Evaluate electronic nursing and medical information using appropriate nursing standards.
6. Explain nursing principles related to basic clinical skills common to all areas and levels of nursing practice.
7. Identify dimensions of the professional roles of caregiver, teacher, advocate, coordinator of care and member of the profession.

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2. Identify important legal and ethical considerations which impact nursing practice.
3. Describe theories of nursing which serve as models for nursing practice, including the Neuman Systems Model.
4. Describe the impact of historical and socio-cultural influences on nursing practice and current trends in nursing.
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6. Explain nursing principles related to basic clinical skills common to all areas and levels of nursing practice.
7. Identify dimensions of the professional roles of caregiver, teacher, advocate, coordinator of care and member of the profession.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Evolution of Health Care and Nursing Practice
- II. Professional Roles of Nursing
- III. Regulation and Guidance of Practice
- IV. Health Care Delivery Systems
- V. Theoretical Foundations
 - a. Health and Illness
 - b. Theories of nursing practice
 - c. The Neuman Systems Model
 - d. CSUCI Nursing Program
- VI. Cultural and Development Concepts
- VII. Legal and Ethical Dimensions
- VIII. Critical Thinking in Nursing
 - a. Nursing process
 - b. Nursing care planning
 - c. Evaluation of electronic information
 - d. Evidence-based practice
- IX. Concepts and Principles Related to Basic Nursing Skills
- X. Stress and Stress Reactions
- XI. Psychosocial Foundations
- XII. Acuity and chronicity

NEW

- I. Safety and NPSG, APA, Critical Thinking in Nsg. Introduction to Nursing Process, Hygiene
- II. Principals of Client History and Assessment
- III. Principles of Client History and Assessment with Geriatric emphasis
- IV. Mobility/Immobility, Assistive Devices, Oxygenation, Hydration, Elimination
- V. Principles of Skin and wound care, sleep and rest
- VI. Critical Thinking in Nursing Process, Nursing Care Plan, Neuman System Model, Evaluation of Electronic Information for Evidence-based practice.
- VII. The surgical client
- VIII. Chronic diseases and special needs of the elderly. Stress and stress reaction. End of life care
- IX. Psychosocial, spiritual, developmental and psychological concepts in client care.
- X. Theoretical foundations including: health and illness, theories of nursing practice
- XI. Ethical regulation and guidance of practice and health including advanced directives, clients rights, advocacy, informed consent, delegation and HIPPA
- XII. Nursing roles as teacher, client advocate, and caregiver.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x
 If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

Neuman, B. (1995). The Neuman Systems Model. Norwalk CT: Appleton and Lange.

Potter, P.A. and Perry, A.G. (2004). Fundamentals of Nursing: Concepts, Process and Practice. St. Louis: Mosby.

American Nurses Association. Code of Ethics for Nurses with Interpretive Statements (2001).

Affaro-LeFevre, R. (2004). Applying the Nursing Process - Promoting Collaborative Care. Philadelphia: Lippincott.

Carpenito, L.J. (2004). Handbook of Nursing Diagnosis. Philadelphia: Lippincott.

Ellis, J. R. and Hartley, C.L. (2004). Nursing in Today's World. Philadelphia: J.B. Lippincott Co.

NEW

Smeltzer, S.C. et al. (2010) Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed)(with companion study guide). Philadelphia: Lippincott, Williams & Wilkins.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Pearson Education.

Jarvis, C. (2008). Pocket companion: Physical Examination & Health Assessment (5th Ed.). Saunders.

American Nurses Association Code of Ethics for Nurses with Interpretive Statements (2001). May be viewed online without charge @:
http://nursingworld.org/ethics/code/protected_nwcoe813.htm

NCLEX Test Blueprint: https://www.ncsbn.org/2007_NCLEX_RN_Detailed_Test_Plan_Candidate.pdf

National Patient Safety Goals
<http://www.jointcommission.org/PatientSafety/NationalPatientSafetyGoals/>

9. Tenure Track Faculty qualified to teach this course.

Kaleen Cullen

10. Requested Effective Date or First Semester offered: Fall 2011

11. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title

☒ Course Content ☒

☐ Prefix/suffix

☐ Course Learning Outcomes

☐ Course number

☒ References ☒

☒ Units ☒

☐ GE

☐ Staffing formula and enrollment limits

☐ Other ☐

☐ Prerequisites/Corequisites

☐ Reactivate Course

☐ Catalog description

☒ Mode of Instruction

Justification: Content for the course was more than could be accomplished in a 2 unit course therefore 1 unit was taken from NRS 460 to better serve the students in learning this material.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Karen Jensen

7/28/10

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date