CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

Date (Change date each time revised): July 28, 2010; Rev 12.14.10

PROGRAM AREA(S): NRS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

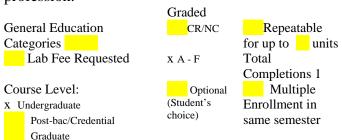
Prefix NRS Course# 200 Title Introduction to Professional Nursing Practice Units (2) 2 hours lecture per week

hours blank per week

x Prerequisites: Admission to the Clinical Nursing Program
Consent of Instructor Required for Enrollment

x Corequisites: NRS 201

Catalog Description (Do not use any symbols): Provides the entry level nursing student with an overview of the art and science of nursing, including the organizing theory, and philosophy, outcomes of the nursing program. Introduces the core concepts, principles, basic assessment and clinical skills common to all areas and levels of nursing practice. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Describes the dimensions of the professional role as provider of care, teacher. advocate, coordinator of care, and member of the profession.



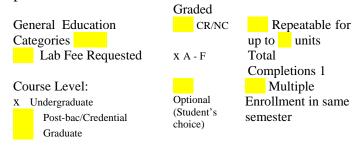
NEW

Prefix NRS Course# 200 Title Introduction to Professional Nursing Practice Units (3) 3 hours lecture per week hours blank per week

x Prerequisites: Admission to the Clinical Nursing Program
Consent of Instructor Required for Enrollment

x Corequisites: NRS 201

Catalog Description (Do not use any symbols): Provides the entry level nursing student with an overview of the art and science of nursing, including the philosophy, organizing theory, and outcomes of the nursing program. Introduces the core concepts, principles, basic assessment and clinical skills common to all areas and levels of nursing practice. Familiarizes the student with the components and use of the nursing process and presents the delivery of nursing care based on the Neuman Systems Model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession.



Proposed

2. Mode of Instruction (Hours per Unit are defaulted)

Existing

Hegis Code(s)_

(Provided by the Dean)

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			Ueuro	Danahmark	Graded			Haura	Danahmark	Graded	CS No.
		Units	Hours Per	Benchmark Enrollment			Units	Hours Per	Benchmark Enrollment		(filled out by Dean)
			Unit				_	Unit			
Led	cture	<u>2</u>	<u>1</u>	<u>40</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>33</u>	<mark>X</mark>	
Se	minar		<u>1</u>			Seminar		<u>1</u>			

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Lab	<u>3</u>		Lab	<u>3</u>		
Activity	<u>2</u>		Activity	<u>2</u>		
Field Studies			Field Studies			
Indep Study			Indep Study			
Other blank			Other blank			

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for licensure as a Registered Nurse.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

x Requirement for the Major/Minor

Elective for the Major/Minor Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

OLD

Students will be able to:

Upon completion of the course, the student will be able to:

NEW

Students will be able to:

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- 1 Discuss the role of regulatory agencies in defining nursing practice.
- 2. Identify important legal and ethical considerations which impact nursing practice.
- 3. Describe theories of nursing which serve as models for nursing practice, including the Neuman Systems Model.
- 4. Describe the impact of historical and sociocultural influences on nursing practice and current trends in nursing.
- 5. Evaluate electronic nursing and medical information using appropriate nursing standards.
- 6. Explain nursing principles related to basic clinical skills common to all areas and levels of nursing practice.
- 7. Identify dimensions of the professional roles of caregiver, teacher, advocate, coordinator of care and member of the profession.

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- 5. Evaluate electronic nursing and medical information using appropriate nursing standards.
- 6. Explain nursing principles related to basic clinical skills common to all areas and levels of nursing practice.
- 7. Identify dimensions of the professional roles of caregiver, teacher, advocate, coordinator of care and member of the profession.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary) OLD

- I. Evolution of Health Care and Nursing Practice
- II. Professional Roles of Nursing
- III. Regulation and Guidance of Practice
- IV. Health Care Delivery Systems
- V. Theoretical Foundations
 - a. Health and Illness
 - b. Theories of nursing practice
 - c. The Neuman Systems Model
 - d. CSUCI Nursing Program
- VI. Cultural and Development Concepts
- VII .Legal and Ethical Dimensions
- VIII. Critical Thinking in Nursing
 - a. Nursing process
 - b. Nursing care planning
 - c. Evaluation of electronic information
 - d. Evidence-based practice
- IX. Concepts and Principles Related to Basic **Nursing Skills**
- X. Stress and Stress Reactions
- XI. Psychosocial Foundations
- XII. Acuity and chronicity

NEW

- Safety and NPSG, APA, Critical Thinking in Nsg. Introduction to Nursing Process, Hygiene
- II. Principals of Client History and Assessment
- III. Principles of Client History and Assessment with Geriatric emphasis
- IV. Mobility/Immobility, Assistive Devices, Oxygenation, Hydration, Elimination
- V. Principles of Skin and wound care, sleep and rest
- VI. Critical Thinking in Nursing Process, Nursing Care Plan, Neuman System Model, Evaluation of Electronic Information for Evidence-based practice.
- VII. The surgical client
- Chronic diseases and special needs of the elderly. Stress and stress reaction. End of life care
- IX. Psychosocial, spiritual, developmental and psychological concepts in client care.
- X. Theoretical foundations including: health and illness, theories of nursing practice
- XI. Ethical regulation and guidance of practice and health including advanced directives, clients rights, advocacy, informed consent, delegation and
- XII. Nursing roles as teacher, client advocate, and caregiver.

Does this course content overlap with a course offered in your academic program? Yes No x If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No x If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

- 7. Cross-listed Courses (Please note each prefix in item No. 1)
 - A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 - B. List each cross-listed prefix for the course:
 - C. Program responsible for staffing:
- **8. References.** [Provide 3-5 references]

OLD

Neuman, B. (1995). The Neuman Systems Model. Norwalk CT: Appleton and Lange.

Potter, P.A. and Perry, A.G. (2004). Fundamentals of Nursing: Concepts, Process and Practice. St. Louis: Mosby.

American Nurses Association. Code of Ethics for Nurses with Interpretive Stastements (2001).

Affaro-LeFevre, R. (2004). Applying the Nursing Process - Promoting Collaborative Care. Philadelphia: Lippincott.

Carpenito, L.J. (2004). Handbook of Nursing Diagnosis. Philadelphia: Lippincott.

Ellis, J. R. and Hartley, C.L. (2004). Nusing in Today's World. Philadelphia: J.B. Lippincott Co.

NEW

Smeltzer., S.C. et al. (2010) Brunner & /Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed)(with companion study guide). Philadelphia: Lippincott, Williams & Wilkins.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Pearson Education.

Jarvis, C. (2008). Pocket companion: Physical Examination & Health Assessment (5^{th} Ed.). Saunders.

American Nurses Association Code of Ethics for Nurses with Interpretive Statements (2001). May be viewed online without charge @: http://nursingworld.org/ethics/code/protected_nwcoe813.htm

NCLEX Test Blueprint: https://www.ncsbn.org/2007_NCLEX_RN_Detailed_Test_Plan_Candidate.pdf

National Patient Safety Goals

http://www.jointcommission.org/PatientSafety/NationalPatientSafetyGoals/

9. Tenure Track Faculty qualified to teach this course. Kaleen Cullen

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	10. Requested Effective Date or First Semester offere	ed: Fall 2011
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.) C. Facility/Space/Transportation Needs: D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing) E. Other. 12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but use as much space as necessary.] Course title Prefix/suffix Course Learning Outcomes x Units X GE Staffing formula and enrollment limits Prerequisites/Corequisites Catalog description Mode of Instruction Justification: Content for the course was more than could be accomplished in a 2 unit course therefore 1 unit was taken fron NRS 460 to better serve the students in learning this material. 13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No x If, YES attach a program update or programs modification form for all programs affected. Priority deadline for New Minors and Programs: October 4, 2010 of preceding year. Priority deadline for Course Proposals and Modifications: October 15, 2010. Last day to submit forms to be considered during the current academic year: April 15th. Karen Jensen 7/28/10 Proposer(s) of Course Modification Date		
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	Karen Jensen	<mark>7/28/10</mark>
	Proposer(s) of Course Modification	

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Approval Sheet

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Course:	
-	

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
L	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
<u> </u>	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date

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